## Advanced Practicum
### Art 3300

| Time | • Minimum 50 hours  
• Log hours via LiveText |
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| Candidate Field Expectations | • Be professional  
• Support curriculum as an engaged, active participant  
• Learn and enforce existing classroom routines, procedures and behavior expectations  
• Learn names of all students  
• Understand the culture of the school and community  
• Implement a variety of instructional strategies to engage students  
• Complete lesson plans, in required district/school format, upload to LiveText  
• Utilize co-teaching strategies as appropriate  
• Deliver small and whole group lessons as directed  
• State lesson objectives and behavior expectations at the start of each lesson  
• Deliver explicit instructions in multiple modalities  
• Transition smoothly between activities  
• Be purposeful when grouping students into cooperative learning groups  
• Video analysis may be used  
• Collaborate with mentor teacher in lesson development and assessment  
• Connect formative assessments to objectives to ensure they are purposeful  
• Complete performance assessment via LiveText |
| Classroom Teacher Involvement | • Guide teacher candidates  
• Model effective teaching strategies  
• Utilize co-teaching strategies when appropriate  
• Provide the candidate opportunities to take the lead on select lessons  
• Complete performance assessment  
• Approve hours via LiveText |
| Supervision | • Faculty |
| Coaching Themes | • Classroom Management  
• Literacy Strategies  
• Professionalism  
• Planning & Implementation  
• C.R.T. |
| Performance Assessment | • Candidates, faculty and classroom teachers will complete a performance assessment via LiveText at mid-experience and at the conclusion of the experience. |
| Necessary Paperwork | • Candidates are expected to review the Field Experience Handbook prior to start of first practicum. A signature form will be required via LiveText. |

*Changes in expectations are at the discretion of the instructor. The Office of Field Experiences will communicate with candidates via LiveText. Please check your LiveText dashboard weekly.*

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The University of Nebraska at Omaha is an equal opportunity educator and employer with a comprehensive plan for diversity.
UNO Teacher Preparation Key Learnings

By the end of the course, candidates will be expected to know and be able to apply the following key learnings. Guidance, coaching and performance in the classroom should support each key learning throughout the experience.

ART 3300 – Introduction to Art Education

6/14/16