Speech-Language Pathology Remediation Policy, Rev. 5/2014

Every course assignment in the speech-language pathology program’s classes is connected to Council for Clinical Certification in Audiology and Speech-Language Pathology (CFCC): competency. CFCC competencies found in each syllabus (Section 3.1: Course Objectives) must be successfully met for the course to count toward certification by the American Speech-Language-Hearing Association (ASHA). Please refer to ASHA’s website for more information on CFCC standards: http://www.asha.org/certification/2014-speech-language-pathology-certification-standards/

Remediation is required for any grade below a ‘B’ on any class requirement. Students will be required to meet with the instructor to remediate any grade below a ‘B.’ Individual arrangements will be made, in writing, for remediation. The first score given by the instructor will be retained for course grading while the remediation assignment will be used to pass the CFCC competencies.

If a student’s overall grade for the course is a ‘B-‘ or lower, remediation assignments MUST have been completed to the satisfaction of the instructor or the student must retake the class. If the student does successfully complete the remediation, the course grade of ‘B-‘ or lower will be counted towards the student’s graduation provided the student is still meeting the program’s overall Quality of Work standards.

If a student requires more than 2 remediation assignments of any type (content remediations and/or writing remediations – See Writing Remediations below) across all courses in a given semester, an Action Plan that rigorously evaluates student performance and identifies strategies for improvement will be completed by the student and the faculty member(s) involved.

If a student requires more than 2 remediation assignments of any type (content and/or writing) within the same course in a semester, the student’s final grade in the course will be lowered by one letter grade. ****NOTE: Some assignments may be subject to both content and writing remediations, thus possibly resulting in 2 remediations (1 content/1 writing) for the same assignment. (See criteria below for when the writing rubric will be applied.)

Writing Remediations:

**** As per the UNO Graduate Catalog 2011-2012, "the following are considered to be essential skills and/or abilities for speech-language pathology candidates: adequate vision, hearing, speech, and language" (p. 135). Essential skills for language would include effective professional writing skills. Adequate professional writing skills provide
accuracy of communication, grammar, spelling, and punctuation that uniformly conform to standards of professional, scholarly writing. Even occasional grammatical, spelling, or punctuation errors are unacceptable and the presence of multiple grammar, spelling, and punctuation on assignments, tests, and/or clinical reporting could lead to miscommunication between you and your professors, supervisors, clients, etc. Such miscommunication is unacceptable. (See below for criteria to “pass” written assignments.)

****On assignments for which you have advanced notice and use of word processing programs to assist you prior to submission to your professors/supervisors, you are expected to attain a score of at least 3 on the following rubric:

5 = Spelling of professional terms is 100% correct. Other spelling errors are infrequent (less than 1 per page on average) Punctuation is accurate and ensures fluent reading by the audience Grammar is accurate and ensures fluent reading by the audience

3 = Any combination of errors (spelling, grammar, and punctuation) not to exceed an average of 2 per page.

1 = Any combination of errors (spelling, grammar, and punctuation) at a rate of 4 or greater per page."