Speech-Language Pathology Intervention Policy, Rev. 8/2017

Every course assignment in the speech-language pathology program’s classes is connected to Council for Clinical Certification in Audiology and Speech-Language Pathology (CFCC) competencies and Council for Academic Accreditation Standards (CAA). CFCC & CAA competencies are found in each syllabus (Section 3.1: Course Objectives) must be successfully met for the course to count toward certification by the American Speech-Language-Hearing Association (ASHA). Please refer to ASHA’s website for more information on CFCC standards: [http://www.asha.org/certification/2014-speech-language-pathology-certification-standards/](http://www.asha.org/certification/2014-speech-language-pathology-certification-standards/)

Intervention is required for any grade below a ‘B’ on any class requirement. Individual arrangements will be made, in writing, for intervention. The first score given by the instructor will be retained for course grading while the intervention assignment will be used to pass the CFCC competencies.

If a student’s overall grade for the course is a ‘B-‘ or lower, intervention assignments MUST have been completed to the satisfaction of the instructor or the student must retake the class. If the student does successfully complete the intervention, the course grade of ‘B-‘ or lower will be counted towards the student’s graduation provided the student is still meeting the program’s overall Quality of Work standards (see graduate catalog).

If a student requires more two (2) intervention assignments across all courses in a given semester, an Action Plan that rigorously evaluates student performance and identifies strategies for improvement will be completed by the student and the faculty member(s) involved.

If a student requires more than two (2) intervention assignments within the same course in a semester, the student’s final grade in the course may be lowered by one letter grade.