A Message from
Dr. Dick Christie

The Metropolitan Omaha Educational Consortium (MOEC), which provides a long-standing relationship between the University of Nebraska at Omaha (UNO) and fourteen school districts and educational service units, continues to bring together educators from across the metropolitan Omaha / Council Bluffs area to address common challenges and issues. During 2015-2016, the consortium conducted a number of successful programs, task force meetings, projects, and special events, many of which are highlighted in this report.

The Executive Steering Committee met monthly from September through June and provided direction for the consortium. Four priority areas, first established in a retreat in June 2012 and intended to guide the consortium through 2016, continued to be the focus this year; these priority areas include early childhood education, educator quality, accountability and assessment, and extended learning opportunities. For 2015-2016, the priorities were addressed through task force meetings and special events.

As a means of accomplishing these priorities, MOEC serves as a proactive educational leader and speaks as one voice for public education in the Omaha / Council Bluffs metropolitan area. One mechanism for speaking as one voice is organizing annual special events. Previous special events featured Yong Zhao, author of Catching Up or Leading the Way: American Education in the Age of Globalization; Paul Tough, author of How Children Succeed: Grit, Curiosity, and the Hidden Power of Character; and David Kirp, author of Improbable Scholars: The Rebirth of a Great American School System and a Strategic Plan for America’s Schools. Each of these events were very successful and provided an opportunity for each MOEC Executive Steering Committee member to host key business, educational, political, and community leaders from the metropolitan area.

For 2015-2016, a more ambitious MOEC special event was planned and executed: Diane Ravitch, internationally known and renowned educational author and speaker, headlined a two-day educational endeavor. More than 1,500 tickets were distributed to area educators, learners and community leaders to experience Dr. Ravitch’s dynamic address, which passionately promoted the strengths...
of public education and repudiated unnecessary reforms, such as charter schools, virtual schools and vouchers. Held November 12, 2015 at the CenturyLink Center, ticket counts at the event reflected 1,200 attendees - allowing for an immersive experience that served as a community springboard for continued conversation.

On Friday, November 13, 2015 MOEC Executive Steering Committee members hosted 170 selected educational, community, political, and business leaders at a breakfast event where Dr. Ravitch addressed key issues outlined in her book *Reign of Error: The Hoax of the Privatization Movement and the Danger to America’s Public Schools*. These issues included test scores, corporate reform of education, the achievement gap, international comparisons, merit pay, virtual schools, teacher tenure, teacher preparation, vouchers, charter schools, graduation rates, and the impact of poverty. The issues addressed were differentiated to fit the audience of both events. She spent the majority of the time focusing on audience questions.

Media coverage for the Ravitch event provided a good opportunity for her to not only further promote the strengths of public education; but again repudiate failed educational reforms. The *Omaha World-Herald* and Council Bluffs *The Daily Nonpareil* interviewed Dr. Ravitch and published detailed stories regarding her message. Several television stations interviewed her as well. Public radio interviewed Dr. Christie prior to the event. In addition, NET and Nebraska Loves Public Schools conducted 90 minute taping sessions with Dr. Ravitch, and NET posted on their website 16 brief vignettes on the issues she addressed.

A Superintendent Internship course utilizing MOEC superintendents as site supervisors and mentors was again delivered during the 2015 Fall Semester. The Symposium on School Leadership course continues to focus on generating research briefs on relevant topics selected by the MOEC Executive Steering Committee. Fifteen of the research briefs have been posted on the MOEC website ([http://coe.unomaha.edu/moec/index.php](http://coe.unomaha.edu/moec/index.php)).

MOEC continues to work with the University of Nebraska at Omaha Educational Leadership Department to offer the EDL 8800 School Leadership Academy course in conjunction with member districts. For 2015–2016, five districts enrolled 62 students in credit courses that total 246 credit hours. Discussion continues with the additional MOEC member districts regarding offering the School Leadership Academy course in the near future.

MOEC worked with staff from member school districts, Nebraska Department of Education (NDE), and other interested parties to develop and deliver a renewed National Board for Professional Teaching Standards (NBPTS) concentration through the Educational Leadership Department. The initial courses were offered during the 2016 May/June Summer Session.

Six MOEC task forces met from September through May. The task forces continued to monitor and advise MOEC signature programs, which include the Mentor Project, Career Advancement and Development of Recruits and Experienced Teachers (CADRE), and Teacher Academy Project (TAP). Since 1989, the Mentor Project has seen over 1,264 participants. Since its inception, the CADRE Project has graduated over 687 individuals. Over the last 17 years, a total of 252 individuals have completed the Teacher Academy Project (TAP).

In addition, each MOEC task force identified and addressed relevant topics, activities, and projects. A detailed list of the topics, activities, and projects is provided in a separate section of this year-end report. No doubt, 2015-2016 was a productive and highly successful MOEC year.

Dr. Dick Christie, MOEC Executive Director
The task force identified the following key goals:

- Discuss how to best utilize National Clearinghouse data
- Review available options for middle school students to earn high school credit
- Share benchmarks and progress-monitoring tools
- Discuss Nebraska AQuESTT assessments evidence-based analysis
- Share High Ability Learners (HAL) identification programs and early entrance protocols
- Share Response to Intervention (RtI) and Multi-Tiered Systems of Support (MTSS) implementations
- Discuss post-graduate survey strategies
- Share instructional models and teacher evaluation models
- Discuss outcomes from the AQuESTT Conference
- Discuss outcomes from the State Data Conference
- Present progress on the Nebraska Advisor Data Dashboard
- Conduct annual sharing sessions with Nebraska Department of Education (NDE) staff
- Monitor Nebraska State Board of Education decisions and legislative changes

The task force participated in the following:

- Melanie Mueller (Papillion La Vista) requested information from task force members on high school credit offered to middle school students
- Melanie Mueller (Papillion La Vista) led a discussion on post-graduate surveys
- Cindy Gray (Elkhorn) led a discussion on calculating the percentages of graduates taking the ACT
- Tami Williams (UNO EDL) facilitated a discussion on AQuESTT evidence-based analysis
- Ron Azoulay (Nebraska Loves Public Schools) and Janice Garnett (MOEC) facilitated a Joint Task Force Meeting to view the Nebraska Loves Public Schools film titled Consider the Alternative
- Sue Anderson (NDE), Cory Epler (NDE), Dean Folkers (NDE), Valorie Foy (NDE), Donlynn Rice (NDE), and Frieda Lange (NDE) answered questions regarding Federal updates, educator effectiveness, continuous improvement progress, systems of support, assessments, cradle-to-college standards, and AQuESTT implementation during a Joint Task Force meeting
- Tami Williams (UNO EDL) facilitated a discussion on National Clearinghouse data
- Tami Williams (UNO EDL) led a discussion on the new technology enhanced format for NeSA test questions
- Dee Hoge (Bennington), Cindy Gray (Elkhorn), Kevin Gross (Elkhorn), Ann Doerr (Elkhorn), and Kristy Feden (Papillion La Vista) presented on early entrance protocols, accelerated program options, and HAL identification protocols
- Dee Hoge (Bennington) and Rex Anderson (Gretna) provided an update on the Nebraska Advisor Data Dashboard
Curriculum and Instruction Task Force

The task force identified the following key goals:
- Provide updates on the Superintendent’s Early Childhood Plan, College of Education early childhood initiatives, and Buffet Early Childhood Institute (BECI) programming
- Discuss implementing ACT options
- Provide updates on kindergarten early entrance requirements
- Report on district application of instructional models
- Share information on standards-based grading
- Share information on the utilization of class rank by districts
- Share information on mental health and community wraparound services
- Provide updates on AQuESTTT testing requirements
- Discuss instructional strategies that impact student learning
- Monitor state and federal legislation and rules impacting curriculum and instruction

The task force participated in the following:
- Chris Maxwell (BECI) provided an update on Buffet Early Childhood Institute programming and the Superintendent’s Early Childhood Plan
- Debra Wisneski (UNO TED) provided regular updates regarding COE early childhood programming and initiatives
- Ron Azoulay (Nebraska Loves Public Schools) and Janice Garnett (MOEC) facilitated a Joint Task Force Meeting to view the Nebraska Loves Public Schools film titled Consider the Alternative
MOEC Task Force Summaries

MOEC Curriculum and Instruction Task Force, continued

- Sue Anderson (NDE), Cory Epler (NDE), Dean Folkers (NDE), Valerie Foy (NDE), Donlynn Rice (NDE), and Frieda Lange (NDE) answered questions regarding Federal updates, educator effectiveness, continuous improvement progress, systems of support, assessments, cradle-to-college standards, and AQuESTT implementation during a Joint Task Force meeting.
- Kim Bodensteiner (Bellevue) led a discussion on English Language Arts and writing strategies.
- Tiffanie Welte (Ralston), Tracy Athow (Ralston), and Nancy Johnston (Millard) reported on procedures in preparing for and administering the ACT and for utilizing the results.
- ReNae Kehrberg (Omaha) presented on the new Every Student Succeeds Act (ESSA).
- Kim Bodensteiner (Bellevue) led a discussion on Kindergarten Early Entrance procedures.
- John Schwartz (Papillion La Vista) led a discussion regarding at what grade levels keyboarding should be taught.
- Nicole Fox (Bellevue) presented on how to prepare to administer the new NeSA Language Arts test.
- Jennifer Reed (Millard), Staci Raddish (Ralston), and Jane Burns (Papillion La Vista) reported on mental health and community wraparound services.
- Kim Bodensteiner (Bellevue) facilitated a discussion of TS Gold and NDE checkpoint requirements.
- Kim Bodensteiner (Bellevue) and Jan Foss (ESU #3) facilitated a discussion on Instructional Models.
- Kim Bodensteiner (Bellevue) provided an update on Bellevue’s participation in the Nebraska teacher appraisal pilot.
- Kim Bodensteiner (Bellevue) facilitated a discussion of Nebraska Legislation LB930 (statewide assessment and college admissions testing) and LB959 (school funding).
- Kim Bodensteiner (Bellevue) led a debriefing on the AQuESTT Conference.
- Kim Bodensteiner (Bellevue) led a discussion on how class rank is utilized by districts.
- Kim Bodensteiner (Bellevue) led a sharing session on standards-based grading.
The task force continued to monitor MOEC Signature Programs which included the Career Advancement & Development of Recruits and Experienced Teachers (CADRE) Project, Teacher Academy Project (TAP), and National Board for Professional Teaching Standards (NBPTS).

The task force identified the following key goals:

- Share progress toward redeveloping and implementing the NBPTS program through the UNO College of Education Educational Leadership Department
- Report on the status of negotiations with employee groups and unions
- Report on recruiting and retaining non-certified staff
- Prepare, present, and discuss human resources case studies
- Report on how districts are implementing teacher appraisal models
- Report on substitute teacher issues and automated absence management and substitute placement systems currently being piloted by districts
- Provide updates on Every Child Succeeds Act (ESSA) regarding implications for human resources departments
- Discuss gender policy issues

The task force participated in the following:

- Janice Garnett (UNO EDL) and Kay Keiser (UNO EDL) provided updates throughout the year regarding the National Board for Professional Teaching Standards (NBPTS) new Nebraska incentives and the development of UNO Educational Leadership Department supports for teachers pursuing the certification
- Jay Sears (NSEA) and Sharon Katt (NDE) delivered a presentation on the Nebraska Master Teacher Program and National Board of Professional Teaching Standards (NBPTS) certification
- Jackie Proctor (UNO Field Services) and Chris Wilcoxen (UNO Practicum Services) delivered regular updates regarding the UNO co-teaching, clinical practice, and field experiences program
- Ron Azoulay (Nebraska Loves Public Schools) and Janice Garnett (MOEC) facilitated a Joint Task Force Meeting to view the Nebraska Loves Public Schools film titled Consider the Alternative
- Sue Anderson (NDE), Cory Epler (NDE), Dean Folkers (NDE), Valorie Foy (NDE), Donlynn Rice (NDE), and Frieda Lange (NDE) answered questions regarding Federal updates, educator effectiveness, continuous improvement progress, systems of support, assessments, cradle-to-college standards, and AQuESTT implementation during a Joint Task Force meeting
- Host school districts prepared and presented a human resources case study and facilitated a follow-up discussion on the case study
- Char Riewer (UNO CADRE) and Kathy Ryan (UNO TAP) delivered monthly program reports
MOEC Task Force Summaries

MOEC Human Resources Task Force, continued

- Bary Habrock (Elkhorn) facilitated a discussion on recruiting and retaining non-certified employees
- Bary Habrock (Elkhorn) led a discussion regarding the status of negotiations with employee groups and unions
- Missy Orlando (Omaha) and Sharra Smith (Bellevue) provided an update on the Frontline Technologies Absence Management and Substitute Placement (AESOP) system
- Bary Habrock (Elkhorn) facilitated a discussion on securing adequate substitute teachers and district strategies for addressing uncovered classrooms
- Janice Garnett (UNO EDL) shared how the Every Child Succeeds Act (ESSA) compared to the No Child Left Behind (NCLB) Act regarding educator effectiveness
- Rachel Wise (Nebraska State Board) and John Witzel (Nebraska State Board) provided an update on the State Board Study Committee on Teacher and Principal Evaluation
- Jill Russell (UNO Assistant to the Senior Vice Chancellor) delivered a dual enrollment update
- Bary Habrock (Elkhorn) facilitated a discussion of district recruitment successes and challenges
- Bary Habrock (Elkhorn) led a discussion of gender policy and gender issues
- Bary Habrock (Elkhorn) facilitated a discussion of job descriptions for social workers
- Janice Garnett (MOEC) reviewed renewal of the shared membership in the National Association of State Directors of Teacher Education and Certification (NASDTEC) organization

Staff Development Task Force
CHAIR: CHRISTINA WARNER, OMAHA PUBLIC SCHOOLS

The task force decided to meet three times during 2015-2016.

The task force identified the following key goals:
- Report on the professional development needs of member districts
- Provide updates on the Mentor Project
- Report on National Board of Professional Teaching Standards (NBPTS) initiatives

The task force participated in the following:
- Ron Azoulay (Nebraska Loves Public Schools) and Janice Garnett (MOEC) facilitated a Joint Task Force Meeting to view the Nebraska Loves Public Schools film titled Consider the Alternative
- Sue Anderson (NDE) reported on AQuESTT professional development needs
- Char Riewer (UNO) reported on the status of the Mentor Project
- Dick Christie (MOEC) reported the status of support for the National Board of Professional Teaching Standards (NBPTS) initiatives
The task force identified the following key goals:

- Share policies and procedures addressing homeless students
- Deliver updates on mental health issues and programming
- Discuss open enrollment and transportation
- Discuss suicide awareness and prevention
- Share how districts utilize social workers, counselors, and school psychologists
- Report on student health needs
- Share behavior management programming
- Discuss LBGTQ issues
- Share kindergarten early entrance requirements
- Report on how districts conduct and utilize safety audits

The task force participated in the following:

- Paul Bohn (Papillion La Vista) facilitated a discussion on policies and procedure for serving students who have been identified as homeless
- Paul Bohn (Papillion La Vista) facilitated a discussion on district policies addressing mental health issues
- Paul Bohn (Papillion La Vista) led a discussion regarding district pandemic policy, student health manuals, and health screening procedures
- Paul Bohn (Papillion La Vista) facilitated a discussion on kindergarten early entrance procedures
- An LBGTQ folder was made available to task force members on the Google drive
- Ron Azoulay (Nebraska Loves Public Schools) and Janice Garnett (MOEC) facilitated a Joint Task Force Meeting to view the Nebraska Loves Public Schools film titled Consider the Alternative
- Sue Anderson (NDE), Cory Epler (NDE), Dean Folkers (NDE), Valorie Foy (NDE), Donlynn Rice (NDE), and Frieda Lange (NDE) answered questions regarding Federal updates, educator effectiveness, continuous improvement progress, systems of support, assessments, cradle-to-college standards, and AQuESTT implementation during a Joint Task Force meeting
- Paul Bohn (Papillion La Vista) led a discussion on ESSA and the McKinney-Vento Act
- Mark DeKraai (UNL), Teri Perkins (UNL) and Russ Uhing (Lincoln Public Schools) shared research on suicide awareness and prevention
- Ann Luther (UNO) presented on COE Department of Counseling programing
- Paul Bohn (Papillion La Vista) led a discussion on how districts utilize social workers, counselors, and school psychologists
- Bill Jelkin (Millard) presented on behavior management programming and meeting the suicide prevention training requirement of LB923 (suicide awareness and prevention)
The task force identified the following key goals:

- Plan and deliver a Spring 2016 Technology Job-A-Like Collaborative Event
- Conduct site visits to technology facilities and programs
- Share the status of UNO and school district major technology projects and initiatives
- Schedule presentations on UNO technology programming and initiatives
- Discuss ongoing technology issues

The task force participated in the following:

- Conducted a site visit to the Do Space facility located at 72nd and Dodge
- Ron Azoulay (Nebraska Loves Public Schools) and Janice Garnett (MOEC) facilitated a Joint Task Force Meeting to view the Nebraska Loves Public Schools film titled Consider the Alternative
- Sue Anderson (NDE), Cory Epler (NDE), Dean Folkers (NDE), Valorie Foy (NDE), Donlynn Rice (NDE), and Frieda Lange (NDE) answered questions regarding federal updates, educator effectiveness, continuous improvement progress, systems of support, assessments, cradle-to-college standards, and AQuESTT implementation during a Joint Task Force meeting
- The Eighth Annual Technology Job-A-Like Collaborative Event was held on February 18, 2016 in the UNO Weitz Community Engagement Center. The half-day event included four break-out sessions with four topics per session. A total of 126 district technology staff attended the event which represented the most participants in the eight-year history of the event.
MOEC Technology Task Force, continued

- Dave Fringer (Council Bluffs) reviewed the Council Bluffs Wi-Fi Network and hosted the task force at the Boys and Girls Club facility on the Charles E. Lakin Campus in Council Bluffs
- Paul Lindgren (Westside) facilitated a discussion on each district’s major projects planned for summer and the next school year
- Amanda Rucker (UNO IS&T Communications Specialist) presented on the CodeCrush Program
- Paul Lindgren (Westside) facilitated monthly discussions on district technology issues

Safety Work Group
Chair: Paul Bohn, Papillion La Vista Community Schools

The work group decided to meet four times during 2015-2016.

The work group identified the following key goals:
- Discuss threat assessment and management
- Review suicide awareness and prevention training
- Conduct site visits to local districts to review safety and security installations
- Review standard response protocols
- Collaborate with the NDE School Safety/Security Director

The work group participated in the following:
- Captain Kevin Griger, Sarpy County Sheriff’s Office, presented on Standard Response Protocols
- Jolene Palmer, NDE School Safety/Security Director, provided regular updates on Safety and Security Standards and how legislatively mandated security assessments will be conducted
- Paul Bohn (Papillion La Vista) led a discussion on NDE’s Safety and Security Standards
- Roddy Miller (Omaha) provided an update on the Omaha Public Schools threat assessment protocol and facilitated a discussion on the protocols used by other districts
- Jolene Palmer, NDE School Safety/Security Director, updated the task force on suicide awareness and prevention training
- Bill Jelkin (Millard) and Curtis Case (Millard) hosted a presentation on systems security and door security adopted by Millard Public Schools
This work group decided to meet four times during 2015-2016. The work group identified the following key goals:

- Share effective transportation software and service
- Share cost per rider data
- Discuss strategies for recruiting and retaining drivers
- Share bus safety programs and information
- Share information on district transportation policies and procedures
- Stay up-to-date on new rules, regulations, and legislation
- Create networking opportunities

The work group participated in the following:

- Nick Neben, Compliance Officer, Nebraska Department of Motor Vehicles presented on required testing for bus drivers
- Rich Casey (Bellevue) presented on Bellevue’s implementation of stop arm cameras and provided regular updates on progress of the initiative
- Rich Casey (Bellevue) led a discussion on procedures for reporting road hazards
- Rich Casey (Bellevue) invited task force members to share school district transportation issues and concerns at each meeting
- Chris Miller, Nebraska Surface Transportation Inspector, U.S. Department of Homeland Security, Transportation Security Administration presented on voluntary Baseline Assessment for Security Reviews his office conducts for school transportation departments
- Rich Casey (Bellevue) led a discussion on proposals to eliminate school bus driver permits
- Task force members all shared their best estimate of their district cost per rider and open enrollment transportation

The CADRE Project identified the following key goals:

- Provide entry-year assistance to beginning teachers by utilizing veteran teachers and university faculty
- Attain greater linkage between existing teacher preparation programs and the schools
- Provide incentives for professional growth and career options to veteran teachers
- Provide networking opportunities to teachers, districts, and the university
CADRE Project, continued

The CADRE Project accomplished the following:

- Provided CADRE Teachers with developmentally-appropriate professional trainings and experiences to develop and extend their professional skills and involvement with the metropolitan community
- Provided CADRE Associates with developmentally-appropriate professional trainings and experiences to develop and extend their professional skills and involvement with the metropolitan community
- Continued to improve TED 8030: Seminar in Education by incorporating a systematic approach to mentoring and coaching conversations that included ongoing goal attainment

Plans and recommendations for 2016–2017:

- Continue to provide CADRE Teachers with developmentally-appropriate professional trainings and experiences to develop and extend their professional skills and involvement with the metropolitan community
- Continue to provide CADRE Associates with developmentally-appropriate professional trainings and experiences to develop and extend their professional skills and involvement with the metropolitan community
- Continue to develop the systematic approach to mentoring and coaching conversations that includes ongoing goal attainment

Bennington
2 CADRE Teachers

Council Bluffs
2 CADRE Teachers

Elkhorn
6 CADRE Teachers

Millard
6 CADRE Teachers

Omaha
6 CADRE Teachers

Papillion-La Vista
4 CADRE Teachers

Ralston
2 CADRE Teachers

2015-2016 CADRE Teachers
The Mentor Project identified the following key goals:

- Provide entry-year assistance to beginning teachers
- Increase knowledge and skills of current master teachers through national and local mentoring resources
- Support existing teacher training preparation programs
- Provide an induction process that increases retention of qualified professionals

The Mentor Project accomplished the following:

- Presented two days of training (July 20–21, 2015) in which 76 experienced teachers from Bennington, Council Bluffs, Elkhorn, Millard, Omaha, Papillion La Vista, Ralston, and Westside districts learned and shared ideas on ways to assist, advise, and support new teachers
- Provided research-based training on best practices in mentoring, cognitive coaching, and culturally proficient coaching
- Incorporated expertise of current/prior CADRE mentors and research from the book *Becoming a High Performance Mentor: A Guide to Reflection and Action*

Plans and recommendations for 2016–2017:

- Based on participant feedback and Staff Development Task Force members input, restructure the MOEC Mentor Training to a one-day format to better meet the needs of MOEC schools and to be more cost effective for both school districts and the College of Education
- Schedule MOEC Mentor Training for July 2016 and communicate the date to metropolitan-area school districts
- Review 2016 participant feedback and Staff Development Task Force members input to evaluate and implement most effective structure, format, and content for 2017 MOEC Mentor Training
The NBPTS Project identified the following key goals:

- Work with the MOEC school districts, Nebraska Department of Education (NDE), and other interested parties to develop and deliver a renewed NBPTS concentration through the Educational Leadership Department
- Market, recruit, and support NBPTS candidates in MOEC districts with offerings to begin during 2016 Summer Session

The NBPTS Project accomplished the following:

- College of Education Educational Leadership Department professors worked with NDE staff, school district officials, and Nebraska State Education Association staff to plan the initiative
- NBPTS course work was developed and incorporated into the Teacher Leader Certification program and marketed to MOEC member districts through the Curriculum and Instruction Task Force, Human Resources Task Force, Staff Development Task Force, and the Executive Steering Committee
- Three MOEC districts agreed to participate for 2016-2017
- The initial program course was offered during the June 2016 summer session

Plans and Recommendations for 2016-2017:

- Recruit additional MOEC districts to participate in the NBPTS initiative
- Continue to develop and fine tune the NBPTS concentration and course offerings
- Extend the NBTPS offers to additional teachers and school districts
- Pursue funding support for participants
The Teacher Academy Project (TAP) identified the following key goals:

- Prepare college graduates who have degrees in fields other than education to become secondary school teachers
- Coordinate year-long teacher candidate training at MOEC district secondary schools with mentor teachers and administrators
- Assist teacher candidates with achieving certification in high-need subject areas and obtain partial requirements toward a master’s degree in secondary education

The Teacher Academy Project (TAP) accomplished the following:

- Thirteen teacher candidates were enrolled in the TAP program for 2015–2016 in the following subject areas: Business (4), Foreign Language (2), Biology (1) and Science (6)
- One candidate was unable to complete the program due to health concerns; she left the program in January 2016
- Eleven of the twelve remaining TAP students were offered teaching positions: six in MOEC districts, one in an Omaha parochial school, two in neighboring cities, and two out of state

Plans and recommendations for 2016–2017:

- Recruit additional MOEC school districts for participation in the TAP program
- Continue to seek sources of grant funding for financial assistance for the TAP participants
- Determine data collection methods to measure TAP program effectiveness
- Conduct instructional coaching sessions with TAP students to build instructional capacity