



COLLEGE OF EDUCATION 2014–2020 STRATEGIC PLAN

*Providing Leadership for Positive
Change in 21st Century Communities*





PHILOSOPHY, PURPOSE AND GOALS

The College of Education's philosophy and purpose are grounded in the central principles identified by the faculty for preparing graduates who are **dedicated practitioners, reflective scholars, and responsible citizens**. Each of these central principles focus on the knowledge, skills, and dispositions associated with each principle.

Mission Statement

The College of Education (COE) at the University of Nebraska at Omaha celebrates and embraces its unique metropolitan mission to prepare dedicated professionals committed to excellence in education and human development. Our candidates acquire the knowledge, skills, and dispositions of leaders ready to fulfill critical roles in shaping the future of their communities. COE provides resources and opportunities for the growth and development of dedicated practitioners, reflective scholars, and responsible citizens through a wide variety of academic programs and student support services. Through these programs we foster a climate that encourages, supports, and challenges our candidates by:

- Providing initial preparation in teaching, public health, exercise science, athletic training, recreation administration, and library science consistent with standards in the professions;
- Providing advanced preparation in teaching, educational leadership, counseling, library science, speech-language pathology, health education, exercise science, recreation administration, physical education, pedagogy and coaching, and physical activity in health promotion consistent with standards in the professions;
- Applying principles of learning and assessment through a variety of tools and technologies;
- Utilizing new and emerging technologies to support the teaching-learning process;
- Building creative and critical thinking skills to encourage reflective practice and lifelong learning;
- Engaging students in basic and applied research on campus and in the community;
- Challenging students to address issues of social justice and become agents of change;
- Engaging students in dynamic and culturally rich clinical experiences and service learning experiences on campus and in the community;
- Identifying knowledge bases that value diversity and incorporate urban and global perspectives;
- Recognize underserved perspectives and act as advocates of equity and cultural competence;
- Modeling and communicating high standards of ethical and professional conduct.



Providing Leadership for Positive Change in 21st Century Communities
Strategic Goals, 2014-2020

The UNO College of Education embraces its unique metropolitan mission of inspiring exemplary professionals to become dedicated practitioners, reflective scholars and responsible citizens who provide leadership for positive change in 21st century communities.

We offer affordable, inclusive and dynamic learning opportunities that place students at the center, provide high quality educational programs and actively engage in the community.

Students may select from programs in:

- Counseling
- Educational Leadership
- Health, Physical Education and Recreation
- Special Education and Communication Disorders, and
- Teacher Education

The following goals have been identified for advancing the three central principles of preparing graduates who are: dedicated practitioners, reflective scholars, and responsible citizens:

DEDICATED PRACTITIONER

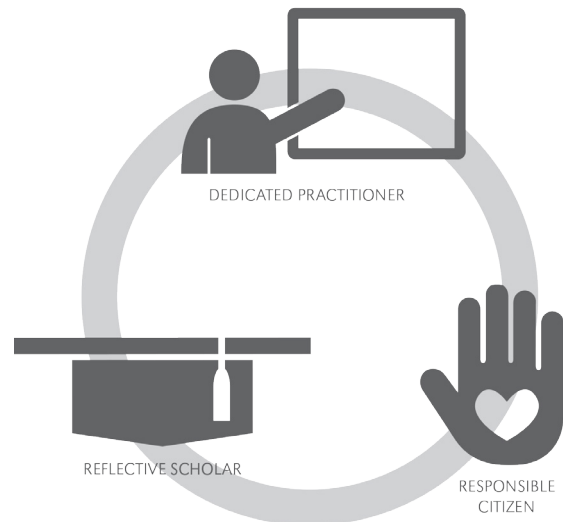
1. Emphasize ethical and professional conduct
2. Identify and implement quality program design, effective course delivery and student support services
3. Support and promote ongoing professional development for students, faculty, staff and community partners
4. Align, sustain and utilize efficient assessment systems for continuous improvement

REFLECTIVE SCHOLAR

5. Support and promote faculty, staff, and student research and creative activities
6. Celebrate and share research and creative activities internally and externally

RESPONSIBLE CITIZEN

7. Lead and support collaborative efforts that align with college, campus, and community priorities
8. Recruit and retain a diverse learning community of engaged citizens
9. Communicate and celebrate the mission and vision of the college





GUIDING FRAMEWORKS

University of Nebraska Strategic Framework

- The University of Nebraska will provide the opportunity for Nebraskans to enjoy a better life through access to high quality, affordable undergraduate, graduate and professional education.
- The University of Nebraska will build and sustain undergraduate, graduate and professional programs of high quality with an emphasis on excellent teaching.
- The University of Nebraska will play a critical role in building a talented, competitive workforce and knowledge-based economy in Nebraska in partnership with the state, private sector and other educational institutions.
- The University of Nebraska will pursue excellence and regional, national and international competitiveness in research and scholarly activity, as well as their application, focusing on areas of strategic importance and opportunity.
- The University of Nebraska will serve the entire state through strategic and effective engagement and coordination with citizens, businesses, agriculture, other educational institutions, and rural and urban communities and regions.
- The University of Nebraska will be cost effective and accountable to the citizens of the state.

University of Nebraska Omaha Strategic Goals

- UNO will be recognized as a student-centered metropolitan university.
- UNO will be recognized for its academic excellence as a leading metropolitan university
- UNO will be recognized for its outstanding engagement with the urban, regional, national, and global communities.

Campus Priorities

- Early Childhood Education and Welfare
- Science, Technology, Engineering, and Mathematics (STEM)
- Global Engagement
- Sustainability
- Doctoral/Graduate Research

