**Elementary Masters**

**Language and Learning with Multilingual Learners (ML) Endorsement (Online)**

*Course Planning Document reflects the most likely scheduling.*

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| Student Name |  |
| NU ID |  |

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| **Date Completed** | **Task** |
|  | Figure out your *Plan of Study*. Meet with your advisor.* Mockup your plan by highlighting the semester you’ll take each course **and** your course selections.
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|  | Meet with your advisor to finalize your *Plan of Study* after 12 Credit Hours.* Any changes to this signed plan of study must be approved by your advisor and the TED Graduate Program Chair.
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|  | Must take a diversity course within the first 18 Credit Hours.  |
|  | Update your grade sheet by entering the grades for the classes you have taken. Do this when you reach your final 6 credit hours. |
|  | Apply for graduation during your last class. |

* 820 (e.g., 821, 822, etc.) – “Online instruction” typically refers to instructors and students meeting synchronously using digital technology (eg: Zoom) at scheduled times throughout the semester. Typically, there are four synchronous virtual meetings. Please see the notes in the class search for virtual meeting dates and times.
* 860 (e.g., 861,862, etc.) – “Hybrid instruction” refers to a mix of in-person instruction and online instruction, with reduced contact time on campus. Class meets 4 times face-to-face. Please see the notes in the class search for virtual meeting dates and times.
* **Diversity course must be taken within the first 18 credit hours**
* **Data-Driven Decision Making (TED 8050) or Intro to Research (TED8010) should be taken the semester before capstone or within the last 9 hours.**
* **Capstone must be taken with 6 or fewer credit hours remaining**

After completion of the courses on this plan of study, you must apply to the Nebraska Department of Education to add this endorsement and next contact the Certification Office (unocertification@unomaha.edu) to request that institutional verification be sent to NDE.  For questions about certification, contact unocertification@unomaha.edu.

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| **Required Classes** |  | **Fall** | **Spring** | **Summer** | **Year** | **Grade** |
| TED 8730 | PK-12 Capstone * Exit Requirement - Must receive a B or better. Capstone must be taken with 6 or less credit hours remaining.
 | 3 | online | online |  |  |  |
| **Research Course** (Select one class below)This class should be taken the semester before capstone or within the last 9 hours.  |  |  |  |  |  |  |
| TED 8010 | Introduction to Research | 3 | online | online | online |  |  |
| TED 8050 | Data-Driven Decision Making | 3 | online | online | online  |  |  |
| **Diversity Course** (select one class below) |  |  |  |  |  |  |
| TED 8130 | *Language, Culture, Power* | 3 |  |  | online |  |  |
| TED 8160  | Multilingual Strategies for P-12 Educators  | 3  | online |  |    |  |  |
| TED 8180  | Culturally Responsive Teaching  | 3  |  online  | online  |    |  |  |
| TED 8210  | Principles of Multicultural Education  | 3  |    |    | online  |  |  |
| TED 8290  | Trauma Informed Education  | 3  | online  |    |    |  |  |
| TED 9200 | Critical Pedagogy: Teaching for Social Justice | 3 | TBD | TBD | TBD |  |  |
| **Technology Course** (Select one class below) |  |  |  |  |  |  |
| TED 8540 | Digital Citizenship | 3 | online | online | online |  |  |
| TED 8550 | Technology for Creative and Critical Thinking | 3 | online | online |  |  |  |
| TED 8560 | Technology for Diverse Learners | 3 | online | online |  |  |  |
| TED 8580 | Online Teaching and Learning | 3 |  |  | online |  |  |
| TED 8590 | Teaching And Learning in Digital Environments | 3 | online |  | online |  |  |
| **Concentration Courses** |  |  |  |  |  |  |
| TED 8470 | Teaching Language Arts | 3 |  | online |  |  |  |
| TED 8720 | Instructional Coaching | 3 | online | online |  |  |  |
| TED 8800 | *Multicultural Literature for Children and Youth* | 3 |  | online | online |  |  |
| **Endorsement Courses** Additional endorsement courses are in italics.  |  |  |  |  |  |  |
| TED 8120  | *Foundations of ESL (includes a 20-hour field experience requirement)*  | 3  |   | online  |  |  |  |
| TED 8140 (was TED 8006)  | *Special Methods in Multilingual Learners Education: Culturally Responsive Teaching for Multilingual Learners (25-hour Field Experience Required)* | 3  |  |   | online  |  |  |
| TED 8160  | *Multilingual Strategies for PK-12 Educators*  | 3  | online  |  |  |  |  |
| **Concentration Course** (Select one class below) |  |  |  |  |  |  |
| TED 8780 | Foundation Skills in Early Literacy | 3 | online |  |  |  |  |
| TED 9110  | Principles and Practices in Teaching Readers | 3 |  |  | online |  |  |
| **Total Credits** |  | **36** |  |  |  |  |  |

**Transfer Credit**: (Official transcript for completed hours must be on file with the Office of Graduate Studies before plan of study is approved. Up to 12 credit hours may be transferred.)

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| **Course No.** | **Course Title & Institution**  | **Grade** | **Hours** | **Replaces** |
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| **Program** | **Concentration** | **Endorsement** |
| Elementary Master’s | * Language and Learning
 | * English as a Second Language
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**If pursuing an endorsement, please add the plan below.**

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| **Student** |  | **Date** |  |  | **Graduate Program Chair** |  | **Date** |

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| **Advisor** |  | **Date** |  |  |