**Elementary Masters**

**Curriculum, Instruction, and Assessment with Multilingual Learners (ML) Endorsement (Blended)**

*Course Planning Document reflects the most likely scheduling.*

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| Student Name |  |
| NU ID |  |

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| **Date Completed** | **Task** |
|  | Figure out your *Plan of Study*. Meet with your advisor.* Mockup your plan by highlighting the semester you’ll take each course **and** your course selections.
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|  | Meet with your advisor to finalize your *Plan of Study* after 12 Credit Hours.* Any changes to this signed plan of study must be approved by your advisor and the TED Graduate Program Chair.
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|  | Must take a diversity course within the first 18 Credit Hours.  |
|  | Update your grade sheet by entering the grades for the classes you have taken. Do this when you reach your final 6 credit hours. |
|  | Apply for graduation during your last class. |

* 820 (e.g., 821, 822, etc.) – “Online instruction” typically refers to instructors and students meeting synchronously using digital technology (eg: Zoom) at scheduled times throughout the semester. Typically, there are four synchronous virtual meetings. Please see the notes in the class search for virtual meeting dates and times.
* 860 (e.g., 861,862, etc.) – “Hybrid instruction” refers to a mix of in-person instruction and online instruction, with reduced contact time on campus. Class meets 4 times face-to-face. Please see the notes in the class search for virtual meeting dates and times.
* **Diversity course must be taken within the first 18 credit hours**
* **Data-Driven Decision Making (TED 8050) or Intro to Research (TED 8010) should be taken the semester before capstone or within the last 9 hours.**
* **Capstone must be taken with 6 or fewer credit hours remaining**

After completion of the courses on this plan of study, you must apply to the Nebraska Department of Education to add this endorsement and next contact the Certification Office (unocertification@unomaha.edu) to request that institutional verification be sent to NDE.  For questions about certification, contact unocertification@unomaha.edu.

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| **Required Classes** |  | **Fall** | **Spring** | **Summer** | **Year** | **Grade** |
| TED 8700 | Elementary Capstone* Exit Requirement - Must receive a B or better. Capstone must be taken with 6 or less credits hours remaining
 | 3 | hybrid | hybrid |  |  |  |
| **Research Course** (Select one class below)This class should be taken the semester before capstoneor within the last 9 hours. |  |  |  |  |  |  |
| TED 8010 | Introduction to Research | 3 | online | online | online |  |  |
| TED 8050 | Data Driven Decision Making | 3 | online | online  | online |  |  |
| **Diversity Course** |  |  |  |  |  |  |
| TED 8130 | *Language, Culture, and Power*  | 3 | hybrid |  | online  |  |  |
| **Technology Course** |  |  |  |  |  |  |
| TED 8540 | Digital Citizenship | 3 | online | online | online |  |  |
| TED 8560  | Technology for Diverse Learners  | 3  | online  | online  |  |  |  |
| TED 8580 | Online Teaching and Learning | 3 |  |  | online |  |  |
| TED 8590 | Teaching and Learning in Digital Environments | 3 | online |  | online |  |  |
| **Concentration Courses** |  |  |  |  |  |  |
| TED 8300 | Effective Teaching Practices | 3 | online  |  |  |  |  |
| TED 8250 | Assessment for Classroom Teachers | 3 |  | online |  |  |  |
| TED 8720 | Instructional Coaching | 3 |  | online |  |  |  |
| **Concentration Course** (Select one class below) |  |  |  |  |  |  |
| TED 8150   | *Anti-Racism Education: Principles and Practices* | 3   | hybrid   |     |     |  |  |
| TED 8180   | *Culturally Responsive Teaching* | 3   |  online   | online   |     |  |  |
| TED 8210   | *Principles of Multicultural Education* | 3   |     |     | online   |  |  |
| TED 8280   | *Intro to Human Rights in PK-12 Education* | 3   |     | hybrid   |     |  |  |
| TED 8290   | *Trauma Informed Education* | 3   | online   |     |     |  |  |
| TED 9200   | *Critical Pedagogy : Teaching for Social Justice* | 3   | TBD   | TBD   | TBD   |  |  |
| **Concentration Course** (Select one class below) |  |  |  |  |  |  |
| TED 8610 | Teaching Writing Throughout the Curriculum | 3 | online |  |  |  |  |
| TED 8550 | Technology for Creative and Critical Thinking | 3 | online | online |  |  |  |
| TED 9110 | Principles and Practices for Teaching Readers | 3 |  |  | online |  |  |
| **Endorsement Courses**Additional endorsement courses are in italics.  |  |  |  |  |  |  |
| TED 8120 | *Foundations of ESL (includes a 20-hour field experience requirement)*  | 3 |  | online |  |  |  |
| TED 8000 or 8006 | *Special Methods: ESL (includes a 25-hour field experience requirement)*  | 3 | hybrid/online |  |  |  |  |
| TED 8160 | *Multilingual Strategies for PK-12 Educators* | 3 | online | hybrid |  |  |  |
| **Total Credits** |  | **36** |  |  |  |  |  |

**Transfer Credit**: (Official transcript for completed hours must be on file with the Office of Graduate Studies before plan of study is approved. Up to 12 credit hours may be transferred.)

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| **Course No.** | **Course Title & Institution**  | **Grade** | **Hours** | **Replaces** |
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| **Program** | **Concentration** | **Endorsement** |
| Elementary Master’s | * Curriculum, Instruction, and Assessment
 | * English as a Second Language
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**If pursuing an endorsement, please add the plan below.**

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| **Student** |  | **Date** |  |  | **Graduate Program Chair** |  | **Date** |

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| **Advisor** |  | **Date** |  |  |