

College of Education, Health, and Human Sciences

Degree Requirements for Bachelor of Science in Education (minimum of 120 credit hours, must maintain 2.75 GPA)

Student Name: _____
 Major: Elementary Education (ELEDBSED) (END1081E) (EINE)
 Endorsement: Elementary K-6; Concentration: Inclusive Educator

NUID: _____
 Entered CEHHS: _____ Accept EPP _____

| GENERAL EDUCATION (MAV ED) | | | | EDUCATOR PREPARATION PROGRAM (EPP) REQUIREMENTS | | | |
|--|--------|-------|------|---|--------|-------|------|
| Fundamental Academic Skills (15 hours) Minimum of "C-" required | Credit | Grade | Term | Initial acceptance into Educator Preparation Program - 2.50 cumulative GPA required/REQUIRES PERMIT | Credit | Grade | Term |
| ENGL 1140 or 1150 Composition I per ACT | 3 | | | Beginning Practicum Block – 1 st Semester of Educator Preparation Program | | | |
| ENGL 1160 or 2160 Composition II | 3 | | | TED 2300 Human Growth & Learning (F, SP) | 3 | | |
| CMST 1110 Public Speaking OR CMST 2120 Argumentation & Debate | 3 | | | TED 2400 Planning for Effective Teaching (F, SP) or TED 2410/ 2420 | 6 | | |
| MATH 1120 Math/Computational Thinking MATH 1130 Quantitative Literacy, MATH 1300 College Algebra w/ Support (4), | 3-4 | | | Major Non-Practicum Required Courses | | | |
| | | | | MTCH 2000 Math for Elementary I # (F, SP) | 3 | | |
| | | | | MTCH 3000 Math for Elementary II (F, SP) | 3 | | |
| | | | | SPED 3800 Differentiation & Incl. Practices (all) | 3 | | |
| | | | | HEKI 2400 Health & PE for Elem Teach (all) | 2 | | |
| Data Literacy: STAT 1530 Probability & Statistics or STAT 1100 Data Literacy or approved course | 3 | | | CFAM 2500 Integrated Arts for the classroom teacher (F, SP) | 1 | | |
| Breadth of Knowledge (13 credits) | | | | Advanced Practicum Block - 2.75 cumulative GPA required (fall, sp only) | | | |
| Social Science (3 credits) | | | | TED 3350 Teaching & Assessing Reading Elem | 6 | | |
| | 3 | | | TED 4330 Teaching of Mathematics: Elem | 3 | | |
| | | | | TED 4340 Teaching of Science: Elementary | 3 | | |
| Humanities (3 credits) | | | | Final Practicum Block - 2.75 cumulative GPA required (fall, sp only) | | | |
| | 3 | | | TED 4310 Assessment and Classroom Mgmt. | 3 | | |
| Natural and Physical Science (4 credits -- MUST Complete a lab) | | | | | 3 | | |
| | 4 | | | TED 4320 Teaching of Social Studies Elem | 3 | | |
| | | | | TED 4350 Teaching of Reading & Language Arts | 6 | | |
| Arts (3 credits) | | | | Clinical Practice – Final Semester - 2.75 cumulative GPA required (fall, sp only) | | | |
| | 3 | | | TED 4600 Clinical Practice | 12 | | |
| Individual and Social Responsibility (6 credits) | | | | Inclusive Educator Concentration (12 credit hours) | | | |
| Cultural Knowledge (3 credits) | | | | TED 2050 Intro to ESL (F, SP) | 3 | | |
| TED 2200 <i>COULD</i> Count here | -- | -- | -- | TED 2060 Equity, Language & Cultural Lit (all) | 3 | | |
| Civic Knowledge and Engagement (3 credits) | | | | SPED 4010 Mental Health in Schools (all) | 3 | | |
| | 3 | | | | | | |
| Pre-Professional Education Core (2.0 cumulative GPA required) | | | | SPED 4810 Behavioral Interventions (F, SP) | 3 | | |
| TED 2100 Educational Foundations | 3 | | | | | | |
| TED 2200 Human Relations or TED 2060 Language Equity Cultural Lit. | 3 | | | NOTE: Concentration Classes MAY CHANGE depending on program choices | | | |
| Electives (vary to reach 120 hours) | | | | | | | |
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| #Approved general education math course and TED 2100 or TED 2200 or TED 2060 required to enroll in MTCH 2000 | | | | | | | |

Grade of "C-" or better required in General Education Courses,
 "C" or better is required in Pre-Professional Education Core,

Educator Preparation Requirements, Concentration Courses and Endorsement Courses.

The University of Nebraska at Omaha is an equal opportunity educator and employer with a comprehensive plan for diversity.