May 2026

College of Education, Health, and Human Sciences

Degree Requirements for Bachelor of Science in Education (minimum of 120 credit hours, must maintain 2.75 GPA)

Student Name:_____ NU ID: _____

Major: Elementary Education (ELEDBSED)- END 1801E, END1913E Entered CEHHS:_____Accept EPP_____

Dual Endorsement: Elementary K-6; Special Education Generalist K-8

| GENERAL EDUCATION | | | | EDUCATOR PREPARATION PROGRAM (EPP) REQUIREMENTS | | | |
|---|---|---|---|---|---|---|---|
| **Fundamental Academic Skills (15 hours) Minimum of "C-" required** | **Credit** | **Grade** | **Term** | **Initial acceptance into Educator Preparation Program - 2.50 cumulative GPA required/REQUIRES PERMIT** | **Credit** | **Grade** | **Term** |
| ENGL 1140 or 1150 Composition I | 3 | | | Beginning Practicum Block – 1st Semester of Educator Preparation Program | | | |
| ENGL 1160 or 2160 Composition II | 3 | | | TED 2300 Human Growth & Learning (F, SP) | 3 | | |
| CMST 1110 Public Speaking OR CMST 2120 Argumentation & Debate | 3 | | | TED 2400 Planning for Effective Teaching (F, SP) | 6 | | |
| MATH 1120 Math/Computational Thinking MATH 1130 Quantitative Literacy, MATH 1300 College Algebra w/ Support (4), | 3-4 | | | Major Non-Practicum Required Courses (9) | | | |
| | | | | MTCH 2000 Math for Elementary I # (F, SP) | 3 | | |
| | | | | MTCH 3000 Math for Elementary II (F, SP) | 3 | | |
| | | | | CFAM 2500 Integrated Arts for the classroom teacher (F, SP) | 1 | | |
| | | | | HEKI 2400 Health & PE for Elem Teach (All) | 2 | | |
| Data Literacy: STAT 1530 Probability & Statistics, STAT 1100 Data Literacy or approved course | 3 | | | Advanced Practicum Block-**2.75 cumulative GPA required** (fall, sp only) | | | |
| | | | | TED 3350 Teaching & Assessing Reading Elem | 6 | | |
| **Breadth of Knowledge (13 credits)** | | | | TED 4330 Teaching of Mathematics: Elem | 3 | | |
| **Social Science (3 credits)** | | | | TED 4340 Teaching of Science: Elementary | 3 | | |
| SPED 1500 applies here | -- | -- | -- | Final Practicum Block - **2.75 cumulative GPA required** (fall, sp only) | | | |
| **Humanities (3 credits)** | | | | TED 4310 Assessment and Classroom Mgmt. | 3 | | |
| | 3 | | | TED 4320 Teaching of Social Studies Elem | 3 | | |
| **Natural and Physical Science (4 credits -- MUST Complete a lab)** | | | | TED 4350 Teaching of Reading & Language Arts | 6 | | |
| | 4 or 3+1 | | | **Special Education K-6 Endorsement (30)** | | | |
| | | | | SPED 1500 Intro to Special Education (F, SP)** | 3 | | |
| **Arts (3 credits)** | | | | SPED 2300 Special Education Law and IEPS (F) | 3 | | |
| | 3 | | | SPED 3020 Data Collection (SP) | 3 | | |
| **Individual and Social Responsibility (6 credits)** | | | | SPED 4000 Practicum (SP) | 3 | | |
| **Cultural Knowledge (3 credits)** | | | | SPED 4010 Mental Health in Schools (All) | 3 | | |
| TED 2200/2060 applies here | -- | -- | -- | SPED 4150 Reading Writing for Students w/Disabilities (F, SP) | 3 | | |
| **Civic Knowledge and Engagement (3 credits)** | | | | | | | |
| | 3 | | | SPED 3250 Social, Emotional & Behavioral Needs of Children with Autism and Dev. Disabilities (SP) | 3 | | |
| **Pre-Professional Education Core (2.0 cumulative GPA required)** | | | | SPED 4640 Methods & Materials SPED (SP) | 3 | | |
| TED 2100 Educational Foundations | 3 | | | SPED 4710 Interactions & Collaboration (SP,SU) | 3 | | |
| TED 2200 Human Relations or TED 2060 Language, Equity, Cultural Lit. | 3 | | | SPED 4810 Behavior Intervention/Support (F, SP) | 3 | | |
| **Electives (vary to reach 120 hours)** | | | | SPED and Elem Clinical Practice – Final Semester - **2.75 cumulative GPA required** (fall, sp only) | | | |
| Elective to degree | 2 | | | SPED 4700 Clinical Practice in SPED | 6 | | |
| | | | | TED 4650 Clinical Practice | 6 | | |
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| **#Approved general education math course and TED 2100 or TED 2200 or TED 2060 required to enroll in MTCH 2000.** | | | | Double dip with TED 2060/2200 and SPED 1500 = 120 HRS. | | | |

**May also count for a Social Science, see advisor.

Grade of "C-" or better required in General Education Courses, "C" or better is required in Pre-Professional Education Core, Educator Preparation Requirements, Concentration Courses and Endorsement Courses.

The University of Nebraska at Omaha is an equal opportunity educator and employer with a comprehensive plan for diversity.