



****THIS PROGRAM DOES NOT LEAD TO TEACHER CERTIFICATION. ****

Student Name: _____

NU ID: _____

Major: Elementary Education – Child, Youth, & Community Science Con.

Entered CEHHS: _____

Accept NCRT-CYCS: _____

MavEd: GENERAL EDUCATION				Child, Youth & Community Science REQUIREMENTS (21 hrs.)			
Fundamental Academic Skills (15 hours) Minimum of "C-" required	Credit	Grade	Term	2.5 cumulative GPA required	Credit	Grade	Term
ENGL 1140 or 1150 Composition I	3			Child, Youth, and Community Science Concentration – Part 1: REQUIRED COURSES (9 hours). Minimum of "C" required			
ENGL 1160 or 2160 Composition II	3			SOWK 1000 Social Work & Social Welfare** OR SOWK 1050 Defining Normal or SOWK 1500 Social Work & Civic Engagement	3		
CMST 1110 Public Speaking OR CMST 2120 Argumentation & Debate	3			PA 3500 Nonprofit Management (all)	3		
MATH 1120 Mathematical Computational, MATH 1130 Quantitative Literacy, MATH 1300 College Algebra w/support	3-4			CMST 2010 Interpersonal Comm. ** OR CMST 2410 Small Group Comm. ** (all)	3		
Data Literacy: STAT 1530 Probability & Statistics or STAT 1100 Data Literacy (or sub with science or social science)	3			Child, Youth, and Community Science Concentration – Part 2: Select 4 Courses from the list below (12 hours). Minimum of "C" required			
				ACCT 2000 Accounting Basics (F/SP) **	3		
				CMST 2300 Intergroup Dialogue*	3		
				CMST 4150 Comm., Training & Dvl. Skills (SP)* OR CMST 4160 Comm. for Instructional Settings (F)*	3		
Breadth of Knowledge (13 credits)				CRCJ 3370 Juvenile Delinquency & Justice (all)*	3		
Social Science (3 credits)				HEKI 2400 Health & PE for Elem Teach (all)	2		
	3			HEKI 3090 Applied Nutrition ** (all) OR PHHB 2070 Drug Awareness (F/SP)	3		
Humanities (3 credits)				PHHB 3080 Health Conc. of Sexual Dev.	3		
	3			PSYC 2500 Lifespan Development Psych (all)	3		
Natural and Physical Science (4 credits -- MUST Complete a lab)				PSYC 4440 Abnormal Psychology (all)*	3		
	4 or 3+1			PSYC 4630 Organizational Psych (all)* OR PSYC 4640 Personnel Psych (all)*	3		
Arts (3 credits)				SOC 2150 Sociology of Families ** (all)	3		
	3			TED 2500 Digital Citizenship (all)	3		
Individual and Social Responsibility (6 credits)				TED 2360 Children's Literature (all) OR TED 4660 Young Adult Literature (all)	3		
Cultural Knowledge (3 credits)				TED 2250 Intro to Early Child. Ed. (F/SP)	3		
	3						
Civic Knowledge and Engagement (3 credits)							
	3						
Intro to Community Education Core (2.5 cumulative GPA required) (36 hours). Minimum of "C" required				Electives to reach 120 credit hours (vary):			
TED 2100 Educational Foundations (all)+	3						
TED 2200 Human Relations (all)**OR TED 2060 Equity, Lang. Cultural Lit. (all)	3						
TED 2300 Human Growth & Learning (F/SP) OR TED 2380 Adolescent Development (F/SP)	3						
TED 2050 Intro to ESL (F/SP)	3						
TED 2310 Family-Cent. Partnerships (SP) (permit required to register)	3						
TED 2350 Play in Early Childhood (F)	3			Prerequisites for CYCS Part 2 classes: *PSYC 1010 required for PSYC 2500/4630/4640/4440. *CMST 2010 or 2410 required for CMST 4150/4160/4530 *CRCJ 1010 required for CRCJ 3370			
TED 3100 Community Ed.: Teaching & Practice in Informal Environments (F, S)	3						
SPED 1500 Intro to Special Ed. (all)**	3						
SPED 4010 Mental Health in Schools (all)	3						
SPED 4650 Transitioning Planning (F) OR COUN 2020 Counseling Theory (F/SP)	3						
Final Semester (can be taken with other courses) - 2.5 cumulative GPA and permit required to enroll.				70+21=91=29 elective hrs. needed			
TED 4700 Ed. Capstone (internship required)	6	**May	also count	TED 4700: Requires a 200-hour internship in the CYCS field (approx. 15 hours per week over the course of one semester) in MavEd, see advisor.			

Grade of "C-" or better required in General Education Courses, "C" or better is required for Intro to Community Education Core and CYCS Concentration Courses.

The University of Nebraska at Omaha is an equal opportunity educator and employer with a comprehensive plan for diversity.