Nebraska \bigcirc

College of Education, Health, and Human Sciences

May 2025

Degree Requirements for Bachelor of Science in Education (minimum of 120 credit hours, must maintain 2.75 GPA)

Student Name:

Major: Secondary Education (SEDBSED) Dual Endorsement Special Education Generalist 7-12 (END1913X) and _____ Praxis II: _____

NU ID: Entered CEHHS: _____Accept EPP_____

GENERAL EDUCATION				EDUCATOR PREPARATION PROGRAM (EPP) REQUIREMENTS		
Fundamental Academic Skills (15 hours)			Acceptance into Educator Preparation Program			
Minimum of "C-" required	Credit	Grade	Term	2.5 cumulative GPA required/REQUIRES PER	MIT	
ENGL 1150 Composition I 3			Beginning/Intermediate Practicums - 1 st Semester (EPP)			
ENGL 1160 Composition II	3			TED 2380 Development in Adolescence	3	
CMST 1110 Public Speaking OR				TED 2400 Planning for Effective Teaching	6	
CMST 2120 Argumentation & Debate	3			Special Education 7-12 (51 credits)		
MATH 1120 Mathematical Computational,				SPED 1500 Intro to Special Education **	3	
MATH 1130 Quantitative Literacy,						
MATH 1140 Quant Reasoning for Healthcare Prof	3/4			SPED 4010 Mental Health in Schools	3	
MATH 1300 College Algebra w/ Support (4) ***,				SPED 4150 Literacy Assess/Intervention for		
STAT 1530 Elementary Statistics, or				Students w/Disabilities	3	
MATH/STAT 1100 Data Literacy (can sub						
Nat/Social Science course)	3			SPED 2300 Special Ed Law & IEPS (F)	3	
			SPED 3250 Social, Emotional & Behavior Needs			
			of Children with Autism & Developmental	2		
Breadth of Knowledge (13 hours)			Disabilities	3		
Natural Science (4 hours; must include lab)		r	r	SPED 4650 Transition Planning (F)	3	
	4			SPED 4710 Interactions & Collaboration (SP, SU)	3	
Social Science (3 hours)			SPED 4810 Behavior Interven. & Supports	3		
SPED 1500	-	-	-	Advanced Practicum Block-2.75 cumulative GPA		
Humanities (3 hours)			r	TED 3550 Art & Science Teaching: Secondary	3	
3			TED 3690 Literacy and Learning 3			
Arts (3 hours)				Final SPED Practicum Block (Spring only)		
	3			SPED 3020 Data Collection	3	
Individual and Social Responsibility (6 hours)			SPED 4640 Methods & Materials SPED	3		
Cultural Knowledge *TED 2200	-	-	-	SPED 4000 Practicum	3	
Civic Knowledge and Engagement 3			Final TED Practicum Block (Fall only)			
Pre-Professional Education Core (2.0 cumulative GPA required)				TED 4000 Special Methods in Content Area	3	
TED 2100 Educational Foundations	3			SPED and 2 nd Subject Endorsement Clinical Pr	F 1 1	
TED 2200 Human Relations	3			SPED 4700 Clinical Practice in SPED	6	
				TED 4650 Clinical Practice	6	
				2 nd Subject Endorsement (see next page)		

May also count for a General education course, see advisor. *Math course choice will vary based on second endorsement Grade of "C-"or better required in General Education Courses, "C" or better is required in Pre-Professional Education Core,

Educator Preparation Requirements, Concentration Courses and Endorsement Courses.

Bolded quantitative literacy courses are recommended for this major/ program due to pre-requisites. If no course is indicated, you may use any of the courses listed towards quantitative literacy.

The University of Nebraska at Omaha is an equal opportunity educator and employer with a comprehensive plan for diversity.