

College of Education, Health, and Human Sciences

Degree Requirements for Bachelor of Science in Education (minimum of 120 credit hours, must maintain 2.75 GPA)

Student Name: _____

NU ID: _____

Major: Special Education

Entered CEHHS: _____ Accept EPP _____

Endorsement: Secondary Special Education Generalist 7-12 (END1913Z)

Praxis II: _____

GENERAL EDUCATION				EDUCATOR PREPARATION PROGRAM (EPP) REQUIREMENTS			
Fundamental Academic Skills (15 hours) Minimum of "C-" required	Credit	Grade	Term	Acceptance into Educator Preparation Program 2.50 cumulative GPA required/REQUIRES PERMIT			
ENGL 1150 Composition I	3			Beginning/Intermediate Practicums – 1 st Semester (EPP)			
ENGL 1160 Composition II	3			TED 2380 Development in Adolescence	3		
CMST 1110 Public Speaking OR CMST 2120 Argumentation & Debate	3			TED 2400 Planning for Effective Teaching	6		
MATH 1120 Mathematical Computational, MATH 1130 Quantitative Literacy, MATH 1140 Quant Reasoning for Healthcare Prof MATH 1300 College Algebra w/ Support (4)	3/4			Special Education (51 hours)			
STAT 1530 Elementary Statistics, or MATH/STAT 1100 Data Literacy (can sub natural or social science)	3			MTCH 2000 Math for Elementary I #	3		
Breadth of Knowledge (13 hours)				MTCH 2020 Math for Middle School	3		
Natural Science (4 hours; must include lab)				TED 4660 Young Adult Literature	3		
	4			SPED 3250 Social, Emotional & Behavioral Needs of Children with Autism & Developmental Disabilities	3		
Social Science (3 hours)				SPED 1500 Intro to Special Education **	3		
SPED 1500	-	-	-	SPED 4010 Mental Health in Schools	3		
Humanities (3 hours)				SPED 4150 Literacy Assess/Intervention for Students w/Disabilities	3		
	3			SPED 2300 Special Education Law & IEPS (F)	3		
Arts (3 hours)				SPED 4230 Language Dev & Disorders	3		
	3			SPED 4650 Transition Planning (F)	3		
Individual and Social Responsibility (6 hours)				SPED 4710 Interactions and Collaboration (SP, SU)	3		
Cultural Knowledge *TED 2200	-	-	-	SPED 4810 Behavior Intervention & Supports	3		
Civic Knowledge and Engagement	3			Advanced Practicum Block – 2.75 cumulative GPA			
Pre-Professional Education Core (2.0 GPA required)				TED 3550 Art & Science of Teaching: Secondary	3		
TED 2100 Educational Foundations	3			TED 3690 Literacy and Learning	3		
TED 2200 Human Relations	3			Final Practicum Block (Spring only)			
Suggested Electives, not required				SPED 3020 Data Collection	3		
PHHB 3030 First Aid	3			SPED 4640 Methods & Materials: SPED	3		
SPED 1110 American Sign Language I &	3			SPED 4000 Practicum	3		
SPED 1114 Amer. Sign Language I Lab	1			Clinical Practice – Final Semester			
PSYC 3130 Stats for Behavioral Science	3			SPED 4720 Clinical Practice in SPED	12		
PSYC 3450 Social Psychology	3						
PSYC 3510 Educational Psychology	3						
PSYC 3540 Adolescent Psychology	3			# Math General Ed course and TED 2100 or TED 2200 required to enroll in MTCH 2000			
				*Permit required			

**May also count for a General Education course, see advisor.

Grade of "C-" or better required in General Education Courses, "C" or better is required in Pre-Professional Education Core, Educator Preparation Requirements, Concentration Courses and Endorsement Courses.

Bolded quantitative literacy courses are recommended for this major/ program due to pre-requisites. If no course is indicated, you may use any of the courses listed towards quantitative literacy.

The University of Nebraska at Omaha is an equal opportunity educator and employer with a comprehensive plan for diversity.