

College of Education, Health, and Human Sciences

Degree Requirements for Bachelor of Science in Education (minimum of 120 credit hours; must maintain 2.75 GPA)

Student Name: _____

NU ID: _____

Major: Secondary Education (SEBSED)

Entered CEHHS: _____ Accept EPP _____

Endorsement: Science 7-12 (END1301S)

Praxis II _____

GENERAL EDUCATION				ENDORSEMENTS			
Fundamental Academic Skills (15 hours) Minimum of a "C-" required	Credit	Grade	Term	Science (47 hours)	Credit	Grade	Term
ENGL 1150 Composition I	3			BIOL 1450 Biology I	5		
ENGL 1160 Composition II	3			BIOL 1750 Biology II	5		
CMST 1110 Public Speaking OR CMST 2120 Argumentation & Debate	3			CHEM 1180 General Chemistry I	3		
MATH 1120 Mathematical Computational, MATH 1130 Quantitative Literacy, MATH 1140 Quant Reasoning for Healthcare Prof	4			CHEM 1184 General Chemistry I Lab	1		
MATH 1300 College Algebra w/ Support (4)*	4			CHEM 1190 General Chemistry II	3		
STAT 1530 Elementary Statistics, or MATH/STAT 1100 Data Literacy (can sub natural or social science)	3			CHEM 1194 General Chemistry II Lab	1		
Breadth of Knowledge (13 hours)				CHEM 2210 Fund Organic Chemistry	4		
Natural Science (4 hours; must include lab)				CHEM 2214 Fund Organic Chem Lab	1		
CHEM 1180 & 1184	-	-	-	PHYS 1110 General Physics I w/Algebra	4		
Social Science (3 hours)				PHYS 1154 General Physics I Lab	1		
	3			PHYS 1120 General Physics II	4		
Humanities (3 hours)				PHYS 1164 General Physics II Lab	1		
	3			PHYS 1350 Principles of Astronomy	3		
Arts (3 hours)				GEOL 1170 Intro to Physical Geology	4		
	3			GEOL 1100 Earth System Science	3		
Individual and Social Responsibility (6 hours)				GEOL 1104 Earth System Science Lab	1		
Cultural Knowledge *TED 2200	-	-	-	*MATH 1300 College Algebra w/support	4		
Civic Knowledge and Engagement	3			*MATH 1300 counts towards both			
				Quantitative literacy and endorsement			
				If students test out of MATH 1300,			
				Approved subs are:			
				#1: STAT 1530 Elementary Statistics			
Pre-Professional Education Core (2.0 cumulative GPA required)				#2: MATH 1130 Quantitative Literacy			
TED 2100 Educational Foundations	3			#3: STAT 1100 Data Literacy			
TED 2200 Human Relations or TED 2060 Equity, Language and Cultural	3						
EDUCATOR PREPARATION PROGRAM (EPP) REQUIREMENTS							
Acceptance into Educator Preparation Program 2.50 cumulative GPA required/REQUIRES PERMIT							
Beginning/Intermediate Practicums - 1st Semester (EPP)				Electives (vary to reach 120 hours)			
TED 2380 Development in Adolescence	3						
TED 2400 Planning for Effective Teaching	6						
Advanced Practicum Block-2.75 cumulative GPA							
TED 3550 Art & Science of Teaching: Secondary	3						
TED 3690 Literacy and Learning	3						
SPED 3800 Differentiation and Inclusive Prac.	3						
Final Practicum Block (fall only)							
TED 4000 Special Methods: Science	3						
Clinical Practice-- Final Semester							
TED 4600 Clinical Practice	12						

**May also count for a General Education course, see advisor.

Grade of "C-" or better required in General Education Courses, "C" or better is required in Pre-Professional Education Core, Educator Preparation Requirements, Concentration Courses and Endorsement Courses.

Bolded quantitative literacy courses are recommended for this major/ program due to pre-requisites. If no course is indicated, you may use any of the courses listed towards quantitative literacy.

The University of Nebraska at Omaha is an equal opportunity educator and employer with a comprehensive plan for diversity.