

College of Education, Health, and Human Sciences

Degree Requirements for Bachelor of Science in Education (minimum of 120 credit hours, must maintain 2.75 GPA)

Student Name: _____

NU ID: _____

Major: Secondary Education (SEDBSED)

Entered CEHHS: _____ Accept EPP _____

Endorsements: Middle Level 5-9

Praxis II _____

GENERAL EDUCATION				MIDDLE LEVEL ENDORSEMENTS			
Fundamental Academic Skills (15 hours) Minimum of “C-” required	Credit	Grade	Term	Select <u>two</u> academic areas, one of which is: Mathematics and/or Science	Credit	Grade	Term
ENGL 1150 Composition I	3			Mathematics (26 hours – 3 hours can be used in general education) [END1818M]			
ENGL 1160 Composition II	3						
CMST 1110 Public Speaking OR CMST 2120 Argumentation & Debate	3			MATH 1120 Mathematical and Computational Thinking OR MATH 1130 Quantitative Literacy	3		
MATH 1120 Mathematical Computational, MATH 1130 Quantitative Literacy, MATH 1300 College Algebra w/ support (4),	4			MATH 1320 Pre-Calculus Algebra	3		
				MATH 1330 Trigonometry	3		
				MATH 1950 Calculus I	5		
MATH/STAT 1100 Data Literacy, or STAT 1530 Elementary Stats (can sub natural or social science)	3			MTCH 2020 Number Sense, Algebra, Geometry for Middle School Ed (F)	3		
Breadth of Knowledge (13 hours)				MATH 3850 History of Math (SP)	3		
Natural Science (4 hours; must include lab)				STAT 3000 Statistical Methods 1	3		
	4			Choose one: MATH 1120 MATH 1130, STAT 1100, or STAT 1530	3		
Social Science (3 hours)				Science (25 hours – 7-8 hrs can be used in general ed) [END1819M]			
	3			BIOL 1020 Principles of Biology	4		
Humanities (3 hours)				CHEM 1140 Fund of College Chemistry	4		
	3			CHEM 1144 Fund of College Chem Lab	1		
Arts (3 hours)				GEOL 1170 Introduction Physical Geology	4		
	3			GEOL 1180 Historical Geology (SP)	4		
Individual and Social Responsibility (6 hours)				PHYS 1030 Physics of Everyday Life	3		
Cultural Knowledge *TED 2200	-	-	-	PHYS 1034 Physics of Everyday Life Lab	1		
Civic Knowledge and Engagement	3			PHYS 1350 Astronomy	3		
				PHYS 1354 Astronomy Lab	1		
				Recommended Elective:			
				CSCI 1200 CS Principles	3		
Pre-Professional Education Core (2.0 cumulative GPA required)							
TED 2100 Educational Foundations	3						
TED 2200 Human Relations	3						
EDUCATOR PREPARATION PROGRAM (EPP) REQUIREMENTS				Additional second academic area options are listed on the back of this worksheet. The following combinations are not allowed: Language Arts & Social Science <			

MIDDLE LEVEL ENDORSEMENTS			
Select <u>two</u> academic areas, one of which is: Mathematics and/or Science	Credit	Grade	Term
English Language Arts (24 hours – 6 hours can be used in general education)			
TED 3750 Teaching Grammar in Context (SP)	3		
TED 4610 Teaching of Writing Throughout the Curriculum	3		
ENGL 4960 Topics: Great Works of American Literature	3		
ENGL 4490 Topics: Great Works of British Literature	3		
<i>Select one:</i>			
ENGL 2310 Introduction to British Lit I	3		
ENGL 2320 Introduction to British Lit II	3		
<i>Select one:</i>			
ENGL 2410 Critical Approaches to Literature	3		
ENGL 2420 Critical Approaches to Language Studies	3		
<i>Select one:</i>			
ENGL 2450 American Literature I	3		
ENGL 2460 American Literature II	3		
<i>Select one:</i>			
ENGL 4750 Composition Theory and Pedagogy (F)	3		
ENGL 4730 Rhetoric (SP)	3		
Social Science (24 hours – 9 hours can be used in general education)			
HIST 1000 World History to 1500	3		
HIST 1110 American History to 1865	3		
HIST 1120 American History since 1865	3		
PSCI 1100 Introduction to American National Government	3		
ECON 2200 Microeconomics or ECON 2220 Principals of Economics-Macro	3		
ECON 2400 Principles of Economics for Educators (SP)+	3		
GEOG 1000 Fundamentals of World Geography	3		
GEOG 1020 Introduction to Human Geography	3		
Electives (vary to reach 120 hours)			

**May also count for a General Education course, see advisor.

Grade of “C-” or better required in General Education Courses, “C” or better is required in Pre-Professional Education Core, Educator Preparation Requirements, Concentration Courses and Endorsement Courses.

Bolded quantitative literacy courses are recommended for this major/ program due to pre-requisites. If no course is indicated, you may use any of the courses listed towards quantitative literacy.

The University of Nebraska at Omaha is an equal opportunity educator and employer with a comprehensive plan for diversity.