

## College of Education, Health, and Human Sciences

## Degree Requirements for Bachelor of Science in Education (minimum of 120 credit hours, must maintain 2.75 GPA)

NU

Student Name: Major: Secondary Education (SEDBSED)

Endorsement: Mathematics 6-12 (END1100J)

NU ID:	
Entered CEHHS:	Accept EPP
Praxis II:	

GENERAL EDUCATION			ENDORSEMENTS				
Fundamental Academic Skills (15 hours)				Mathematics 6-12 (40 hours)	Credit	Grade	Term
Minimum of a "C-" required	Credit	Grade	Term	MATH 1950 Calculus I	5	1	
ENGL 1150 Composition I	3			MATH 1960 Calculus II	4		
ENGL 1160 Composition II	3			MATH 1970 Calculus III	4		
CMST 1110 Public Speaking OR	-			MATH 2230 Intro to Abstract Math	3		
CMST 2120 Argumentation & Debate	3			MATH 3640 Modern Geometry (F)	3		
-				MATH 3850 History of Mathematics (SP)	3		
MATH 1120 Mathematical Computational,				MATH 4030 Applied Modern Algebra (SP)	3		
MATH 1130 Quantitative Literacy,				MTCH 2020 Math for Middle School Ed			
MATH 1140 Quant Reas. for Healthcare, or				(Odd Fall) or MATH 2200 Math Comp. I	3		
MATH 1300 College Algebra w/ Support (4)	4						
STAT 1530 Elementary Stats or							
MATH/STAT 1100 Data Literacy (can sub				MATH 4740 Introduction to Probability			
natural or social science)	3			and Statistics 1	3		
Breadth of Knowledge (13 hours)				MATH 2050 Applied Linear Algebra	3		
Natural Science (4 hours; must include lab)							
				Select one of the courses below:			
Social Science (3 hours)				MATH 3230 Intro to Analysis	3		
				MATH 2350 Differential Equations	3		
Humanities (3 hours)				MATH 3100 Applied Combinatorics	3		
				MATH 3200 Mathematical Computing II	3		
Arts (3 hours)				MATH 4050 Linear Algebra	3		
				MATH 4560 Number Theory &			
				Cryptography	3		
Individual and Social Responsibility (6 hours)							
Cultural Knowledge *TED 2200	-	-	-				
Civic Knowledge and Engagement	3						
Pre-Professional Education Core (2.0 cumulative GPA required)			Electives (vary to reach 120 hours)				
TED 2100 Educational Foundations	3						
TED 2200 Human Relations or TED 2060	3						
EDUCATOR PREPARATION PROGRAM (EP	P) REQUIF	REMENTS					
Acceptance into Educator Preparation Program required/REQUIRES PERMIT	n 2.50 cum	ulative GP	Α				
Beginning/Intermediate Practicums - 1 <sup>st</sup> Semes	ter (EPP)						
TED 2380 Development in Adolescence	3				1		
TED 2400 Planning for Effective Teaching	6	İ	1		1	1	
Advanced Practicum Block-2.75 cumulative GP	Α						
TED 3550 Art & Science of Teaching: Secondary	3						1
TED 3690 Literacy and Learning	3						
SPED 3800 Differentiation and Inclusive Prac.	3	İ	1		1	1	
Final Practicum Block (fall only)					1		
TED 4000 Special Methods: Math	3						
Clinical Practice – Final Semester					1	1	
TED 4600 Clinical Practice	12				1	1	
		l					

\*\* May also count for a Humanities/Fine Arts or Social Science, see advisor.

Grade of "C-" or better required in General Education Courses, "C" or better is required in Pre-Professional Education Core, Educator Preparation Requirements, Concentration Courses and Endorsement Courses. Bolded and underlined quantitative literacy courses are recommended for this major/ program due to prerequisites. If no course is indicated, you may use any of the courses listed towards quantitative literacy.

The University of Nebraska at Omaha is an equal opportunity educator and employer with a comprehensive plan for diversity.