

College of Education, Health, and Human Sciences

Degree Requirements for Bachelor of Science in Education (minimum of 120 credit hours, must maintain 2.75 GPA)

Student Name: _____

NU ID: _____

Major: Secondary Education (SEDBSED)

Entered CEHHS: _____ Accept EPP _____

Endorsement: English Language Arts 7-12 (END0502S)

Praxis II _____

GENERAL EDUCATION				ENDORSEMENTS			
Fundamental Academic Skills (15 hours) Minimum of a “C-” required	Credit	Grade	Term	English Language Arts (49 hours)	Credit	Grade	Term
ENGL 1150 Composition I	3			ENGL 4860 Modern Familiar Essay (F)	3		
ENGL 1160 Composition II	3						
CMST 1110 Public Speaking OR CMST 2120 Argumentation & Debate	3			Select one:			
MATH 1120 Mathematical Computational, MATH 1130 Quantitative Literacy, MATH 1140 Quant Reasoning Health Prof, or MATH 1300 College Algebra w/ Support (4),	3/4			ENGL 2310 Intro to British Lit I**	3		
				ENGL 2320 Intro to British Lit II**	3		
				ENGL 4340 Shakespeare	3		
STAT 1530 Elementary Stats, or MATH/STAT 1100 Data Literacy (can sub natural or social science)	3			Select one:			
Breadth of Knowledge (13 hours)				ENGL 2410 Critical Approaches to Lit	3		
Natural Science (4 hours; must include lab)				ENGL 2420 Crit App to Language Studies	3		
	4			Select one:			
Social Science (3 hours)				ENGL 2450 Intro to American Literature I**	3		
CMST 2010	-	-	-	ENGL 2460 Intro to American Literature II**	3		
Humanities (3 hours)				Select one:			
ENGL 2450/2460	-	-	-	ENGL 4960 Topics: Great Works of Am. Lit.	3		
Arts (3 hours)				ENGL 4490: Great Works British Lit.	3		
THEA 1300	-	-	-	Select one:			
Individual and Social Responsibility (6 hours)				ENGL 4750 Composition Theory (F)	3		
Cultural Knowledge *TED 2200	-	-	-	ENGL 4730 Rhetoric (SP)	3		
Civic Knowledge and Engagement	3			Required:			
				JMC 2100 Media Writing Lecture	3		
				JMC 2150 News Writing & Reporting (SP)	3		
				CMST 2010 Interpersonal Communication **	3		
				CMST 2120 Argumentation & Debate **	3		
				THEA 1010 Introduction to Theatre **	3		
Pre-Professional Education Core (2.5 cumulative GPA required)				THEA 1300 Acting **	3		
				TED 3750 Teaching Grammar in Context (SP)	3		
TED 2100 Educational Foundations	3			TED 4610 Teaching of Writing Throughout the Curriculum	3		
TED 2200 Human Relations or TED 2060	3			TED 4660 Young Adult Literature	3		
EDUCATOR PREPARATION PROGRAM(EPP) REQUIREMENTS				Select one ENGL from above or:			
Acceptance into Educator Preparation Program 2.50 cumulative GPA required/REQUIRES PERMIT				ENGL 4230 Latino Literature	3		
Beginning/Intermediate Practicums - 1 st Semester (EPP)				ENGL 4240 Teaching Latino Literature	3		
TED 2380 Development in Adolescence	3			ENGL 4250 Women’s Studies Literature	3		
TED 2400 Planning for Effective Teaching	6			ENGL 4260 Women of Color	3		
Advanced Practicum Block-2.75 cumulative GPA				ENGL 4960 Teaching Native American Lit	3		
TED 3550 Secondary Classroom	3						
TED 3690 Literacy and Learning	3						
SPED 3800 Differentiation and Inclusive Prac	3						
Final Practicum Block (fall only)							
TED 4000 Special Methods: Language Arts	3						
Clinical Practice – Final Semester							
TED 4600 Clinical Practice	12						

**May also count for a Humanities/Fine Arts or Social Science, see advisor.

Grade of "C-" or better required in General Education Courses, "C" or better is required in Pre-Professional Education Core, Educator Preparation Requirements, Concentration Courses and Endorsement Courses. **Bolded and underlined** quantitative literacy courses are recommended for this major/ program due to pre-requisites. If no course is indicated, you may use any of the courses listed towards quantitative literacy.

The University of Nebraska at Omaha is an equal opportunity educator and employer with a comprehensive plan for diversity.