

Degree Requirements for Bachelor of Science in Education (minimum of 120 credit hours, must maintain 2.75 GPA)

Student Name: _____

NU ID: _____

Major: Secondary Education (SEDBSED)

Entered CEHHS: _____ Accept EPP _____

Endorsement: Secondary English 7-12 with English as a Second Language (END0501S, Supp: END0605S)

Praxis II: _____

GENERAL EDUCATION				ENDORSEMENT			
Fundamental Academic Skills (12 hours) Minimum of "C-" required	Credit	Grade	Term	English (39 hours)	Credit	Grade	Term
ENGL 1150 Composition I	3			ENGL 4750 Composition Theory (F) or ENGL 4730 Rhetoric (SP)	3		
ENGL 1160 Composition II	3			ENGL 4860 Modern Familiar Essay	3		
CMST 1110 Public Speaking OR CMST 2120 Argumentation & Debate	3			TED 3750 Teaching Grammar (SP)	3		
MATH 1120 Mathematical Computational, MATH 1130 Quantitative Literacy, MATH 1140 Quant Reasoning Health Prof, MATH 1300 College Algebra w/ Support (4)	3/4			TED 4610 Teaching of Writing	3		
STAT 1530 Elementary Stats, or STAT/MATH 1100 Data Literacy (can sub natural or social science)	3			TED 4660 Young Adult Literature	3		
Breadth of Knowledge (13 hours)				Select one:			
Natural Science (4 hours; must include lab)				ENGL 2310 Intro British Literature I **	3		
	4			ENGL 2320 Intro British Literature II **	3		
Social Science (3 hours)				ENGL 4340 Shakespeare	3		
	3			Select one:			
Humanities (3 hours)				ENGL 2410 Critical Approaches to Lit	3		
ENGL 2450/2460	-	-	-	ENGL 2420 Crit. Appr. Language Studies	3		
Arts (3 hours)				Select one:			
	3			ENGL 2450 American Literature I **	3		
Individual and Social Responsibility (6 hours)				ENGL 2460 American Literature II **	3		
Cultural Knowledge *TED 2200	3			Select one:			
Civic Knowledge and Engagement	3			ENGL 4960 Topics: Great Works of American Literature	3		
Pre-Professional Education Core (2.0 cumulative GPA required)				ENGL 4490: Great Works of British Literature	3		
TED 2100 Educational Foundations	3			Select one:			
TED 2200 Human Relations or TED 2060 Equity, Lang., and Cultural Lit.	3			ENGL 2250 Short Story **	3		
EDUCATOR PREPARATION PROGRAM (EPPE) REQUIREMENTS				ENGL 2260 Black Short Story **	3		
Acceptance into Educator Preparation Program 2.50 cumulative GPA required/REQUIRES PERMIT				ENGL 2280 Intro to Language **	3		
Beginning/Intermediate Practicums – 1 st Semester (EPP)				ENGL 2470 Native American Lit **	3		
TED 2380 Development to Adolescence	3			ENGL 2490 Latino/a Literature **	3		
TED 2400 Planning for Effective Teaching	6			ENGL 4240 Teaching Latino Literature	3		
Advanced Practicum Block-2.75 cumulative GPA				ENGL 4250 Women's Studies Literature	3		
TED 3550 Art & Science Teach: Secondary	3			Select two, one must be 4000 level:			
Final Practicum Block				ENGL 3400 Jr Topics Brit/Irish/Anglo Literature	3		
TED 3690 Literacy and Learning	3			ENGL 3100 Native American Literature	3		
SPED 3800 Differ. and Inclusive Prac	3			ENGL 3150 Form and Style	3		
Clinical Practice – Final Semester				ENGL 3280 Irish Lit 1	3		
TED 4000 Special Methods: Language Arts (F)	3			ENGL 3290 Irish Lit 2	3		
TED 4000 Special Methods: ESL (F, SP)	3			ENGL 4250 Women's Studies Literature	3		
May also count for a Humanities/ Fine Arts or Social Science, see advisor.				ENGL 4260 Women of Color	3		
TED 4600 Clinical Practice	12**			ENGL 4230 Latino Literature	3		
				ENGLISH Elective			
				Choose one from selected above courses			
				English as a Second Language Endorsement (15 hours)			
				TED 2050 Intro to ESL (F, SP)	3		
				TED 2060 Equity, Language & Cultural Lit	3		
				TED 3050 ESL Foundations	3		
				LLS 1000 Latin American: An Intro** OR LLS 1020 Intro Chicano/Latino Studies**	3		
				TED 4000 Special Methods: ESL (F, SP)	-	-	-

Grade of "C-" or better required in General Education Courses, "C" or better is required in Pre-Professional Education Core, Educator Preparation Requirements, Concentration Courses and Endorsement Courses. **Bolded and underlined** quantitative literacy courses are recommended for this major/ program due to pre-requisites. If no course is indicated, you may use any of the courses listed towards quantitative literacy. The University of Nebraska at Omaha is an equal opportunity educator and employer with a comprehensive plan for diversity.