

College of Education, Health, and Human Sciences

Degree Requirements for Bachelor of Science in Education (minimum of 120 credit hours, must maintain 2.75 GPA)

Student Name: _____

NU ID: _____

Major: Secondary Education (SEDBSED)

Entered CEHHS: _____ Accept EPP _____

Dual Endorsement: Secondary English 7-12 (END0501S) and _____

Praxis II _____

GENERAL EDUCATION				ENDORSEMENTS			
Fundamental Academic Skills (15 hours) Minimum of “C-” required	Credit	Grade	Term	English (39 hours)	Credit	Grade	Term
ENGL 1150 Composition I	3			ENGL 4750 Composition Theory (F) or ENGL 4730 Rhetoric (SP)	3		
ENGL 1160 Composition II	3			ENGL 4860 Modern Familiar Essay (F)	3		
CMST 1110 Public Speaking OR CMST 2120 Argumentation & Debate	3			TED 3750 Teaching Grammar in Context	3		
MATH 1120 Mathematical Computational, MATH 1130 Quantitative Literacy, MATH 1140 Quant Reasoning Health Prof, or MATH 1300 College Algebra w/ Support (4)	3/4			TED 4610 Teaching of Writing in Curr.	3		
				TED 4660 Young Adult Literature	3		
				Select one:			
STAT 1530 Elementary Stats or STAT/MATH 1100 Data Literacy (can sub natural or social science)	3			ENGL 2310 Intro British Literature I **	3		
				ENGL 2320 Intro British Literature II **	3		
				ENGL 4340 Shakespeare	3		
				Select one:			
Breadth of Knowledge (13 hours)				ENGL 2410 Critical Approaches to Lit	3		
Natural Science (4 hours; must include lab)				ENGL 2420 Crit Appr Language Studies	3		
				Select one:			
Social Science (3 hours)				ENGL 2450 American Literature I **	3		
				ENGL 2460 American Literature II **	3		
Humanities (3 hours)				Select one:			
ENGL 2450/2460	-	-	-	ENGL 4960 Great Works of American Lit	3		
Arts (3 hours)				ENGL 4490: Great Works British Literature			
				Select One:			
Individual and Social Responsibility (6 hours)				ENGL 2250 Short Story **	3		
Cultural Knowledge *TED 2200	3			ENGL 2260 Black Short Story**	3		
Civic Knowledge and Engagement	3			ENGL 2280 Intro to Language**	3		
				ENGL 2470 Native American Literature**	3		
				ENGL 2490 Latino/a Literature**	3		
Pre-Professional Education Core (2.0 cumulative GPA required)				ENGL 4240 Teaching Latino Literature	3		
TED 2100 Educational Foundations	3			ENGL 4250 Women’s Studies Literature	3		
TED 2200 Human Relations or TED 2060	3			Select two, one must be 4000 level:			
EDUCATOR PREPARATION PROGRAM (EPP) REQUIREMENTS				ENGL 3400 Jr Topics in Brit/Irish/Anglo Literature	3		
Acceptance into Educator Preparation Program 2.50 cumulative GPA required/REQUIRES PERMIT				ENGL 3100 Native American Literature	3		
Beginning/Intermediate Practicums – 1 st Semester (EPP)				ENGL 4230 Latino Literature	3		
TED 2380 Development in Adolescence	3			ENGL 4250 Women’s Studies Literature	3		
TED 2400 Planning for Effective Teaching	6			ENGL 4260 Women of Color	3		
Advanced Practicum Block-2.75 cumulative GPA				ENGL 3150 Form and Style (Intro to Creative Nonfiction (F)	3		
TED 3550 Art and Science of Teaching: Secondary	3			ENGL 3280 Irish Literature I	3		
TED 3690 Literacy and Learning	3			ENGL 3290 Irish Literature II	3		
SPED 3800 Differentiation and Inclusive Prac.	3			ENGLISH ELECTIVE:			
Final Practicum Block (fall only)				Choose one from the above courses	3		
TED 4000 Special Methods: Language Arts	3						
TED 4000 Special Methods: 2 nd endorsement	3						
Clinical Practice – Final Semester				2 nd Subject Endorsement			
TED 4600 Clinical Practice	12			Pair w/concentration or 2 nd subject endorsement.			

May also count for a General Education, see advisor. *Math course depends on choice of 2nd endorsement

Grade of "C-" or better required in General Education Courses, "C" or better is required in Pre-Professional Education Core, Educator Preparation Requirements, Concentration Courses and Endorsement Courses. **Bolded** quantitative literacy courses are recommended for this major/ program due to pre-requisites. If no course is indicated, you may use any of the courses listed towards quantitative literacy.

The University of Nebraska at Omaha is an equal opportunity educator and employer with a comprehensive plan for diversity.