

College of Education, Health, and Human Sciences

Degree Requirements for Bachelor of Science in Education (minimum of 120 credit hours, must maintain 2.75 GPA)

 Student Name: _____
 Major: Secondary Education (SEDBSED)
 Endorsement: Secondary English 7-12 (END0501S) _____

 NU ID: _____
 Entered CEHHS: _____ Accept EPP _____

GENERAL EDUCATION				ENDORSEMENTS			
Fundamental Academic Skills (15 hours) Minimum of "C-" required	Credit	Grade	Term	English (39 hours)	Credit	Grade	Term
				ENGL 4750 Composition Theory (F) or ENGL 4730 Rhetoric (SP)	3		
ENGL 1150 Composition I	3			ENGL 4860 Modern Familiar Essay (F)	3		
ENGL 1160 Composition II	3			TED 3750 Teaching Grammar in Context	3		
CMST 1110 Public Speaking OR CMST 2120 Argumentation & Debate	3			TED 4610 Teaching of Writing in Curr.	3		
MATH 1120 Mathematical Computational, MATH 1130 Quantitative Literacy, MATH 1140 Quant Reasoning Health Prof, or MATH 1300 College Algebra w/ Support (4)	3/4			TED 4660 Young Adult Literature	3		
STAT 1530 Elementary Stats or STAT/MATH 1100 Data Literacy (can sub natural or social science)	3			Select one:			
Breadth of Knowledge (13 hours)				ENGL 2310 Intro British Literature I **	3		
Natural Science (4 hours; must include lab)				ENGL 2320 Intro British Literature II **	3		
				ENGL 4340 Shakespeare	3		
Social Science (3 hours)				Select one:			
				ENGL 2450 American Literature I **	3		
				ENGL 2460 American Literature II **	3		
Humanities (3 hours)				Select one:			
ENGL 2450/2460	-	-	-	ENGL 4960 Great Works of American Lit	3		
Arts (3 hours)				ENGL 4490: Great Works British Literature			
Individual and Social Responsibility (6 hours)				Select One:			
Cultural Knowledge *TED 2200	3			ENGL 2250 Short Story **	3		
Civic Knowledge and Engagement	3			ENGL 2260 Black Short Story**	3		
				ENGL 2280 Intro to Language**	3		
				ENGL 2470 Native American Literature**	3		
				ENGL 2490 Latino/a Literature**	3		
Pre-Professional Education Core (2.0 cumulative GPA required)				ENGL 4240 Teaching Latino Literature	3		
TED 2100 Educational Foundations	3			ENGL 4250 Women's Studies Literature	3		
TED 2200 Human Relations or TED 2060	3			Select two, one must be 4000 level:			
EDUCATOR PREPARATION PROGRAM (EPP) REQUIREMENTS				ENGL 3400 Jr Topics in Brit/Irish/Anglo Literature	3		
Acceptance into Educator Preparation Program 2.50 cumulative GPA required/REQUIRES PERMIT				ENGL 3100 Native American Literature	3		
Beginning/Intermediate Practicums – 1 st Semester (EPP)				ENGL 4230 Latino Literature	3		
TED 2380 Development in Adolescence	3			ENGL 4250 Women's Studies Literature	3		
TED 2400 Planning for Effective Teaching	6			ENGL 4260 Women of Color	3		
Advanced Practicum Block-2.75 cumulative GPA				ENGL 3150 Form and Style (Intro to Creative Nonfiction (F))	3		
TED 3550 Art and Science of Teaching: Secondary	3			ENGL 3280 Irish Literature I	3		
TED 3690 Literacy and Learning	3			ENGL 3290 Irish Literature II	3		
SPED 3800 Differentiation and Inclusive Prac.	3			ENGLISH ELECTIVE:			
Final Practicum Block (fall only)				Choose one from the above courses	3		
Clinical Practice – Final Semester							
TED 4600 Clinical Practice	12						

 May also count for a General Education, see advisor. *Math course depends on choice of 2nd endorsement

 Grade of "C-" or better required in General Education Courses, "C" or better is required in Pre-Professional Education Core, Educator Preparation Requirements, Concentration Courses and Endorsement Courses. **Bolded** quantitative literacy courses are recommended for this major/ program due to prerequisites. If no course is indicated, you may use any of the courses listed towards quantitative literacy.

The University of Nebraska at Omaha is an equal opportunity educator and employer with a comprehensive plan for diversity.