

## College of Education, Health, and Human Sciences

Degree Requirements for Bachelor of Science in Education (minimum of 120 credit hours, must maintain 2.75 GPA)

Student Name:	NUID:			
Major: Elementary Education (ELEDBSED) (END1081E) (EINE)	Entered CEHHS: Accept EPP			
Endorsement: Elementary K-6; Concentration: Inclusive Educator	Praxis II			

GENERAL EDUCATION			EDUCATOR PREPARATION PROGRAM (EPP) REQUIREMENTS					
Fundamental Academic Skills (15 hours) Minimum of "C-" required	Credit	Grade	Term	Initial acceptance into Educator Preparation Program - 2.50 cumulative GPA required/REQUIRES PERMIT	Credit	Grade	Term	
ENGL 1140 or 1150 Composition I	3			Beginning Practicum Block – 1st Semester of Educa	ator Prepa	ration Pro	gram	
ENGL 1160 or 2160 Composition II	3			TED 2300 Human Growth & Learning (F, SP)	3			
				TED 2400 Planning for Effective Teaching (F, SP)	6			
CMST 1110 Public Speaking OR				or TED 2410/ 2420	U			
CMST 2120 Argumentation & Debate	n & Debate 3			Major Non-Practicum Required Courses				
MATH 1120 Math/Computational Thinking				MTCH 2000 Math for Elementary I # (F, SP)	3			
MATH 1130 Quantitative Literacy,				MTCH 2010 Math for Elementary II (F, SP)	3			
MATH 1300 College Algebra w/ Support (4),	3-4			SPED 3800 Differentiation & Incl. Practices (all)	3			
				HEKI 2400 Health & PE for Elem Teach (all)	2			
Data Literacy: STAT 1530 Probability &				CFAM 2500 Integrated Arts for the classroom				
Statistics or STAT 1100 Data Literacy				teacher	1			
or approved course	3			Advanced Practicum Block - 2.75 cumulative GPA	required (	fall, sp on	ly)	
Breadth of Knowledge (13 credits)				TED 3350 Teaching & Assessing Reading Elem	6			
Social Science (3 credits)				TED 4330 Teaching of Mathematics: Elem	3			
	3			TED 4340 Teaching of Science: Elementary	3			
Humanities (3 credits)		Final Practicum Block - 2.75 cumulative GPA required (fall, sp only)						
	3			TED 4310 Assessment and Classroom Mgmt.	3			
Natural and Physical Science (4 credits	MUST C	omplete a la	b)					
	4			TED 4320 Teaching of Social Studies Elem	3			
				TED 4350 Teaching of Reading & Language Arts	6			
Arts (3 credits)			Clinical Practice – Final Semester - 2.75 cumulative GPA required (fall, sp only)					
	3			TED 4600 Clinical Practice	12			
Individual and Social Responsibility (6 credits)		Inclusive Educator Concentration (12 credit hours)						
Cultural Knowledge (3 credits)		TED 2050 Intro to ESL (F, SP)	3					
	3			TED 2060 Equity, Language & Cultural Literacy	3			
Civic Knowledge and Engagement (3 cre	edits)			SPED 4010 Mental Health in Schools	3			
	3							
Pre-Professional Education Core (2.0 cumulative GPA required)			SPED 4810 Behavioral Interventions	3				
TED 2100 Educational Foundations	3							
TED 2200 Human Relations or TED								
2060 Language Equity Cultural Lit.	3							
3 5 . ,		Elect	ives (va	ry to reach 120 hours)				
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#Approved general education math course and TED 2100 or TED 2200 required to enroll in MTCH 2000

Grade of "C-" or better required in General Education Courses, "C" or better is required in Pre-Professional Education Core,

Educator Preparation Requirements, Concentration Courses and Endorsement Courses.

The University of Nebraska at Omaha is an equal opportunity educator and employer with a comprehensive plan for diversity.