

Degree requirements for Bachelor of Science in Education (minimum of 120 credit hours, must maintain 2.75 GPA)

Student Name: _____

NU ID: _____

Major: Special Education

Entered CEHHS: _____ Accept EPP _____

Endorsement: Secondary Special Education Generalist 7-12 (END1913Z)

Praxis II: _____

GENERAL EDUCATION				EDUCATOR PREPARATION PROGRAM (EPP) REQUIREMENTS			
Fundamental Academic Skills (12 hours) Minimum of "C-" required	Credit	Grade	Term	Acceptance into Educator Preparation Program 2.50 cumulative GPA required/REQUIRES PERMIT			
ENGL 1150 Composition I	3			Beginning/Intermediate Practicums – 1 st Semester (EPP)			
ENGL 1160 Composition II	3			TED 2380 Development in Adolescence	3		
CMST 1110 Public Speaking OR CMST 2120 Argumentation & Debate	3			TED 2400 Planning for Effective Teaching	6		
MATH 1120 Mathematical Computational, MATH 1130 Quantitative Literacy, MATH 1300 College Algebra w/ Support (4), STAT 1530 Elementary Statistics, or STAT 1100 Data Literacy	3/4			Special Education (51 hours)			
Distribution Requirements (25 hours)				MTCH 2000 Math for Elementary I #	3		
				MTCH 2010 Math for Elementary II	3		
Natural Science (7 hours from 2 disciplines and at least one lab)				TED 4660 Young Adult Literature	3		
				KINS 4150 Adapted PA *	3		
				SPED 1500 Intro to Special Education **	3		
				SPED 4010 Mental Health in Schools	3		
				SPED 4150 Literacy Assess/Intervention for Students w/Disabilities	3		
				SPED 2300 Special Education Law & IEPS (F)	3		
Social Science (9 hours from 2 disciplines)				SPED 4230 Language Dev & Disorders	3		
				SPED 4650 Transition Planning (F)	3		
				SPED 4710 Interactions and Collaboration (SP, SU)	3		
				SPED 4810 Behavior Intervention & Supports	3		
Humanities/Fine Arts (9 hours from 2 disciplines)				Advanced Practicum Block – 2.75 cumulative GPA			
				TED 3550 Art & Science of Teaching: Secondary	3		
				TED 3690 Literacy and Learning	3		
				Final Practicum Block (Spring only)			
Diversity (6 hours)				SPED 3020 Data Collection	3		
				SPED 4640 Methods & Materials: SPED	3		
Diversity - Global **				SPED 4000 Practicum	3		
Diversity - US**				Clinical Practice – Final Semester			
Pre-Professional Education Core (2.0 cumulative GPA required)				SPED 4720 Clinical Practice in SPED	12		
TED 2100 Educational Foundations	3						
TED 2200 Human Relations	3						
Suggested Electives, not required							
PHHB 3030 First Aid	3						
SPED 1110 American Sign Language I &	3						
SPED 1114 Amer. Sign Language I Lab	1			# Math General Education course and TED 2100 or TED 2200 required to enroll in MTCH 2000			
PSYC 3130 Stats for Behavioral Science	3						
PSYC 3450 Social Psychology	3			*Permit required			
PSYC 3510 Educational Psychology	3						
PSYC 3540 Adolescent Psychology	3						

** May also count for a Humanities/Fine Arts or Social Science, see advisor.

Grade of "C-" or better required in General Education Courses, "C" or better is required in Pre-Professional Education Core, Educator Preparation Requirements, Concentration Courses and Endorsement Courses.

Bolded and underlined quantitative literacy courses are recommended for this major/ program due to pre-requisites. If no course is indicated, you may use any of the courses listed towards quantitative literacy.

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