



Degree Requirements for Bachelor of Science in Education (minimum of 120 credit hours, must maintain 2.75 GPA)

Student Name: _____

NU ID: _____

Major: Elementary Education (ELED/BS/ED)

Entered CEHHS: _____ Accept EPP _____

Endorsement: Elementary K-6; Concentration Inclusive Practices
(END1801E, EIPR)

Praxis I: _____ Praxis II _____

GENERAL EDUCATION				EDUCATOR PREPARATION PROGRAM (EPP) REQUIREMENTS			
Fundamental Academic Skills (12 hours) Minimum of "C-" required	Credit	Grade	Term	Acceptance into Educator Preparation Program 2.50 cumulative GPA required/REQUIRES PERMIT	Credit	Grade	Term
ENGL 1150 Composition I	3			Beginning Practicum – 1 st Semester of Educator Preparation Program			
ENGL 1160 Composition II	3			TED 2300 Human Growth & Learning	3		
CMST 1110 Public Speaking OR CMST 2120 Argumentation & Debate	3			Intermediate Practicum Block			
MATH 1120 Mathematical Computational, MATH 1130 Quantitative Literacy, MATH 1220 College Algebra, MATH 1530 Probability & Statistics, or STAT 1100 Data Literacy	3			Major Non-Practicum Courses			
				SPED 1500 Intro to Special Education	3		
				TED 2360 Children's Literature	3		
				HEKI 2400 Health & PE for Elem Teach	3		
Distribution Requirements (25 hours)				Advanced Practicum Block-2.75 cumulative GPA/ Praxis I – Core attempted			
Natural Science (7 hours from 2 disciplines and at least one lab)				TED 3350 Teaching & Assessing Reading Elem	6		
				TED 4330 Teaching of Mathematics: Elem	3		
				TED 4340 Teaching of Science: Elementary	3		
				Final Practicum Block			
				TED 4310 Assessment and Classroom Mgmt.	3		
Social Science (9 hours from 2 disciplines)				TED 4320 Teaching of Social Studies Elem	3		
				TED 4350 Teaching of Reading & Language Arts	6		
				Clinical Practice – Final Semester			
				TED 4600 Clinical Practice	12		
Humanities/Fine Arts (9 hours from 2 disciplines)				Concentration in Inclusive Practice (12 hours)			
				SPED 4010 Mental Health in Schools	3		
				SPED 4810 Behavior Intervent. & Supports	3		
				SPED 4710 Interactions and Collaboration (SP & SU)	3		
				SPED 4150 Literacy Assessment and Intervent.	3		
Diversity (6 hours)							
Diversity - Global **							
Diversity - US**							
Related Content for ELED (6 hours)							
MTCH 2000 Math for Elementary I #	3						
MTCH 2010 Math for Elementary II	3						
Pre-Professional Education Core (2.5 cumulative GPA required)							
TED 2100 Educational Foundations	3						
TED 2200 Human Relations	3						
Electives (vary to reach 120 hours)							
# MATH 1120 or MATH 1220 and TED 2100 or TED 2200 required to enroll in MTCH 2000.							

**May also count for a Humanities/Fine Arts or Social Science, see advisor.

Grade of "C-" or better required in General Education Courses, "C" or better is required in Pre-Professional Education Core, Educator Preparation Requirements, Concentration Courses and Endorsement Courses.

Bolded and underlined quantitative literacy courses are recommended for this major/ program due to pre-requisites. If no course is indicated, you may use any of the courses listed towards quantitative literacy.

The University of Nebraska at Omaha is an equal opportunity educator and employer with a comprehensive plan for diversity.