

GENERAL EDUCATION

Fundamental Academic Skills

College of Education, Health, and Human Sciences

ents for Bachelor of Science in Education (minimum of 120 credit hours, must maintain 2.75 GPA)

Student Name:

Major: Elementary Education (ELEDBSED) NU ID: Entered CEHHS:

Accept EPP

EDUCATOR PREPARATION PROGRAM (EPP) REQUIREMENTS

Dual Endorsement: Elementary K-6; With English as a Second Language K-6 Praxis I: (END1801E, END0605C supp.)

Praxis II:

Fundamental Academic Skills				Acceptance into Educator Preparation Program			1
(12 hours) Minimum of "C-" required	Credit	Grade	Term	2.50 cumulative GPA required/REQUIRES PERMIT	Credit	Grade	Term
ENGL 1150 Composition I	3			Beginning Practicum – 1 st Semester of Educator Preparation Pro			
ENGL 1160 Composition II	3			TED 2300 Human Growth & Learning	3		
CMST 1110 Public Speaking OR	3			Intermediate Practicum Block			
CMST 2120 Argumentation & Debate	5			TED 2400 Planning for Effective Teaching	6		
MATH 1120 Mathematical Computational,				Major Non-Practicum Courses			
MATH 1130 Quantitative Literacy,				SPED 3800 Differentiation and Incl Prac	3		
MATH 1220 College Algebra,				TED 2360 Children's Literature	3		
MATH 1530 Probability & Statistics, or				HEKI 2400 Health & PE for Elem Teach	3		
STAT 1100 Data Literacy	3			Advanced Practicum Block-2.75 cumulative GPA	Praxis I-C	ore attem	pted
Distribution Requirements (25 hours)				TED 3350 Teaching & Assessing Reading Elem	6		
Natural Science (7 hours from 2 disciplines and at least one lab)			TED 4330 Teaching of Mathematics: Elem	3			
				TED 4340 Teaching of Science: Elementary	3		
				Final Practicum Block			
				TED 4310 Assessment and Classroom Mgmt.	3		
Social Science (9 hours from 2 disciplines)			TED 4320 Teaching of Social Studies Elem	3			
				TED 4350 Teaching of Reading & Language Arts	6		
				Clinical Practice – Final Semester			
				TED 4600 Clinical Practice	12		
Humanities/Fine Arts (9 hours from 2 disciplines)			English as a Second Language K-6 Supplemental Endorsement (15 hours)				
· · ·				TED 2050 Intro to ESL	3		
				TED 2060 Equity, Language & Cultural Literacy	3		
				TED 3050 ESL Foundations	3		
Diversity (6 hours)				TED 4120 Reading & Writing in Elem Content	_		
Diversity - Global **				Area (S, SU)	3		
Diversity - US**				TED 4000 Special Methods in ESL	3		
Related Content for ELED (6 hours)	I			· · ·			
MTCH 2000 Math for Elementary I #	3						
MTCH 2010 Math for Elementary II	3						[
Pre-Professional Education Core (2.5 cumulative GPA required)				Electives (vary to reach 120 hours)			
TED 2100 Educational Foundations	3						
TED 2200 Human Relations	3						
# MATH 1120 or MATH 1220 and TED 2	100 or TEI	D 2200 re	quired				
to enroll in MTCH 2000.							
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**May also count for a Humanities/Fine Arts or Social Science, see advisor.

Grade of "C-"or better required in General Education Courses, "C" or better is required in Pre-Professional Education Core,

Educator Preparation Requirements, Concentration Courses and Endorsement Courses.

Bolded and underlined quantitative literacy courses are recommended for this major/ program due to pre-requisites. If no course is indicated,

you may use any of the courses listed towards quantitative literacy.

The University of Nebraska at Omaha is an equal opportunity educator and employer with a comprehensive plan for diversity.