

## College of Education, Health, and Human Sciences

Degree Requirements for Bachelor of Science in Education (minimum of 120 credit hours, must maintain 2.75 GPA)

Student Name:

Major: Elementary	Education	(ELEDBSED)	
Endorsement: Eleme	entary K-6; Concer	ntration English as	a Second Language
			(END1081E, EESL)

NUID:	
Entered CEHHS:	Accept EPP
Praxis I:	Praxis II

GENERAL EDUCATION				EDUCATOR PREPARATION PROGRAM (EPP) REQUIREMENTS					
Fundamental Academic Skills				Acceptance into Educator Preparation Program 2.50					
(12 hours) Minimum of "C-" required	Credit	Grade	Term	cumulative GPA required/REQUIRES PERMIT	Credit		Term		
ENGL 1150 Composition I	3			Beginning Practicum – 1 <sup>st</sup> Semester of Educator Pr	reparation	Program			
ENGL 1160 Composition II	3			TED 2300 Human Growth & Learning	3				
CMST 1110 Public Speaking OR	3			Intermediate Practicum Block					
CMST 2120 Argumentation & Debate	5			TED 2400 Planning for Effective Teaching	6				
MATH 1120 Mathematical Computation,				Major Non-Practicum Courses					
MATH 1130 Quantitative Literacy,				SPED 3800 Differentiation and Incl Prac	3				
MATH 1220 College Algebra,				TED 2360 Children's Literature	3				
MATH 1530 Probability & Statistics, or				HEKI 2400 Health & PE for Elem Teach	3				
STAT 1100 Data Literacy	3			Advanced Practicum Block-2.75 cumulative GPA/	Praxis I-Co	re attemp	oted		
Distribution Requirements (25 hours)				TED 3350 Teaching & Assessing Reading Elem	6				
Natural Science (7 hours from 2 disciplines and at least one lab)			TED 4330 Teaching of Mathematics: Elem	3					
				TED 4340 Teaching of Science: Elementary	3				
				Final Practicum Block					
				TED 4310 Assessment and Classroom Mgmt.	3				
Social Science (9 hours from 2 discipline	es)			TED 4320 Teaching of Social Studies Elem	3				
				TED 4350 Teaching of Reading & Language Arts	6				
				Clinical Practice – Final Semester		•			
				TED 4600 Clinical Practice	12				
Humanities/Fine Arts (9 hours from 2 d	lisciplines	)		Concentration in English as a Second Language (12 hours)					
· · · ·				TED 2050 Intro to ESL	3				
				TED 2060 Equity, Language & Cultural Literacy	3				
				TED 3050 ESL Foundations	3				
Diversity (6 hours)			TED 4120 Reading & Writing in Elem Content						
Diversity - Global **				Area (S, SU)	3				
Diversity - US**									
Related Content for ELED (6 hours)		1							
MTCH 2000 Math for Elementary I #	3								
MTCH 2010 Math for Elementary II	3								
Pre-Professional Education Core (2.5 cumulative GPA required)				Electives (vary to reach 120 hours)					
TED 2100 Educational Foundations	3								
TED 2200 Human Relations	3								
# MATH 1120 or MATH 1220 and TED 2100 or TED 2200 required									
to enroll in MTCH 2000.		-	-						
					1	1			
			1		1				
	I		1	1	1	1	1		

\*\*May also count for a Humanities/Fine Arts or Social Science, see advisor.

Grade of "C-" or better required in General Education Courses, "C" or better is required in Pre-Professional Education Core,

Educator Preparation Requirements, Concentration Courses and Endorsement Courses.

Bolded and underlined quantitative literacy courses are recommended for this major/ program due to pre-requisites. If no course is indicated,

you may use any of the courses listed towards quantitative literacy.

The University of Nebraska at Omaha is an equal opportunity educator and employer with a comprehensive plan for diversity.