

Degree Requirements for Bachelor of Science in Education (minimum of 120 credit hours, must maintain 2.75 GPA)

Student Name: _____

NU ID: _____

Major: Secondary Education

Entered CEHHS: _____ Accept EPP _____

Dual Endorsement: Physical Education PK-12

Praxis I: _____ Praxis II _____

GENERAL EDUCATION				ENDORSEMENTS			
Fundamental Academic Skills (12 hours) Minimum of "C-" required	Credit	Grade	Term	Physical Education PK-6 & 7-12 (53 hours)	Credit	Grade	Term
ENGL 1150 Composition I	3			BMCH 2400 Physiology & Anatomy I **	4		
ENGL 1160 Composition II	3			BMCH 4630 Biomechanics OR <i>KINS 4100 Applied Kinesiology</i>	3		
CMST 1110 Public Speaking OR CMST 2120 Argumentation & Debate	3			PHHB 3030 First Aid	3		
MATH 1120 Mathematical Computational, MATH 1130 Quantitative Literacy, MATH 1220 College Algebra , MATH 1530 Probability & Statistics, or STAT 1100 Data Literacy	3			KINS 1800 Fitness for Living	3		
Distribution Requirements (25 hours)				KINS 2220 Theory & Practice of Teaching Resistance Training	2		
Natural Science (7 hours from 2 disciplines and at least one lab)				KINS 2310 Games I (F)	3		
				KINS 2320 Games II (S)	3		
				KINS 2330 Outdoor/Adventure Activities * (S)	3		
				KINS 2430 Foundations in Kinesiology **	3		
				KINS 2800 Motor Learning	3		
				HEKI 2100 Statistics in Health & Kinesiology	3		
				KINS 4940 Exercise Physiology	3		
Social Science (9 hours from 2 disciplines)				<i>Physical Education Activity Courses:</i>			
				PEA 111V Swimming	1		
				PEA select one from any: 111A – 111Z or 112A-112S	1		
Humanities/Fine Arts (9 hours from 2 disciplines)							
Diversity (6 hours)							
Diversity - Global **							
Diversity – US **							
Pre-Professional Education Core (2.5 cumulative GPA required)							
TED 2100 Educational Foundations	3						
TED 2200 Human Relations	3						
EDUCATOR PREPARATION PROGRAM (EPP) REQUIREMENTS							
Acceptance into Educator Preparation Program 2.5 cumulative GPA required/REQUIRES PERMIT							
Beginning/Intermediate Practicums – 1st Semester (EPP)							
TED 2300 Human Growth & Learning OR TED 2380 Development in Adolescence #	3						
TED 2400 Planning for Effective Teaching	6						
KINS 3060 Methods Pre/Primary School PE (F)	3						
KINS 3300 Dance in the Schools (F) *	3						
Advanced Practicum Block-2.75 cumulative GPA/Praxis I-Core required				Electives (vary to reach 120 hours)			
KINS 3350 Methods Teaching & Curriculum Dev. Elementary PE (S)	3						
SPED 3800 Differentiation and Inclusive Prac.	3						
KINS 4150 Adapted PE *	3						
Final Practicum Block (fall only)							
KINS 4000 Methods of Teaching/ Curriculum Dev. Secondary PE *	3						
Clinical Practice – Final Semester							
TED 4640 PK-12 Clinical Practice	12						
# Must be taken concurrently with TED 2400							

**May also count for a Humanities/Fine Arts or Social Science, see advisor.

Grade of "C-" or better required in General Education Courses, "C" or better is required in Pre-Professional Education Core, Educator Preparation Requirements, Concentration Courses and Endorsement Courses. *PE endorsement classes that require acceptance into the Educator Preparation Program to enroll.

Bolded and underlined quantitative literacy courses are recommended for this major/ program due to pre-requisites. If no course is indicated, you may use any of the courses listed towards quantitative literacy.