

College of Education, Health, and Human Sciences

Degree Requirements for Bachelor of Science in Education (minimum of 120 credit hours, must maintain 2.75 GPA)

Student Name: _____

NU ID: _____

Major: Secondary Education

Entered CEHHS: _____ Accept EPP _____

Endorsement: Secondary English 7-12 with English as a Second Language

Praxis I: _____ Praxis II: _____

GENERAL EDUCATION				ENDORSEMENT			
Fundamental Academic Skills (12 hours) Minimum of "C-" required				English (39 hours)	Credit	Grade	Term
	Credit	Grade	Term				
ENGL 1150 Composition I	3			ENGL 4750 Composition Theory or ENGL 4730 Rhetoric	3		
ENGL 1160 Composition II	3			ENGL 4860 Modern Familiar Essay	3		
CMST 1110 Public Speaking OR CMST 2120 Argumentation & Debate	3			TED 3750 Teaching Grammar in Context	3		
MATH 1120 Mathematical Computational, MATH 1130 Quantitative Literacy, MATH 1200 College Algebra, MATH 1350 Probability & Statistics, or STAT 1100 Data Literacy	3			TED 4590 Teach & Learn Digital Environ	3		
Distribution Requirements (25 hours)				TED 4660 Young Adult Literature	3		
Natural Science (7 hours from 2 disciplines and at least one lab)				<i>Select one:</i>			
				ENGL 2310 Intro British Literature I **	3		
				ENGL 2320 Intro British Literature II **	3		
				ENGL 4340 Shakespeare	3		
				<i>Select one:</i>			
				ENGL 2410 Critical Approaches to Lit	3		
				ENGL 2420 Crit. Appr. Language Studies	3		
				<i>Select one:</i>			
				ENGL 2450 American Literature I **	3		
				ENGL 2460 American Literature II **	3		
Social Science (9 hours from 2 disciplines)				<i>Select one:</i>			
				ENGL 4960 Topics: Great Works of American Literature	3		
				ENGL 4960 Topics: Great works of British Literature	3		
Humanities/Fine Arts (9 hours from 2 disciplines)				<i>Select one:</i>			
				ENGL 2250 Short Story **	3		
				ENGL 2260 Black Short Story **	3		
Diversity (6 hours)				ENGL 2280 Intro to Language **	3		
Diversity – Global **				ENGL 2470 Native American Literature **	3		
Diversity – US **				ENGL 2490 Latino/a Literature **	3		
Pre-Professional Education Core (2.5 cumulative GPA required)				ENGL 4250 Women’s Studies Literature	3		
TED 2100 Educational Foundations	3			<i>Select two, one must be 4000 level:</i>			
TED 2200 Human Relations	3			ENGL 3100 Native American Literature	3		
EDUCATOR PREPARATION PROGRAM (EPPE) REQUIREMENTS				ENGL 3400 Jr Topics Brit/Irish/Anglo Literature	3		
Acceptance into Educator Preparation Program 2.50 cumulative GPA required/REQUIRES PERMIT				ENGL 3150 Form and Style	3		
Beginning/Intermediate Practicums – 1st Semester (EPP)				ENGL 3280 Irish Lit 1	3		
				ENGL 3290 Irish Lit 2	3		
TED 2380 Development to Adolescence	3			ENGL 4240 Teaching Latino Literature	3		
TED 2400 Planning for Effective Teaching	6			ENGL 4250 Women’s Studies Literature	3		
Advanced Practicum Block-2.75 cumulative GPA/Praxis I-Core required				ENGL 4260 Women of Color	3		
TED 3550 Art & Science Teaching: Secondary	3			ENGL 4230 Latino Literature	3		
				ENGLISH Elective			
				Choose one from selected above courses			
TED 3690 Literacy and Learning	3			English as a Second Language Endorsement (15 hours)			
SPED 3800 Differentiation and Inclusive Prac	3			TED 2050 Intro to ESL	3		
Final Practicum Block (fall only)				TED 2060 Equity, Language & Cultural Literacy	3		
TED 4000 Special Methods: Language Arts	3			TED 3050 ESL Foundations	3		
TED 4000 Special Methods: ESL	3			LLS 1000 Latin American: An Intro OR LLS 1010 Intro to Chicano/Latin Studies CLS: SS	3		
Clinical Practice – Final Semester				TED 4000 Special Methods: ESL (fall only)	-	-	-
TED 4600 Clinical Practice	12						

**May also count for a Humanities/Fine Arts or Social Science, see advisor.

Grade of "C-" or better required in General Education Courses, "C" or better is required in Pre-Professional Education Core, Educator Preparation Requirements, Concentration Courses and Endorsement Courses. **Bolded and underlined** quantitative literacy courses are recommended for this major/ program due to pre-requisites. If no course is indicated, you may use any of the courses listed towards quantitative literacy.

The University of Nebraska at Omaha is an equal opportunity educator and employer with a comprehensive plan for diversity.