

College of Education, Health, and Human Sciences

Degree Requirements for Bachelor of Science in Education (minimum of 120 credit hours, must maintain 2.75 GPA)

Student Name: _____

NU ID: _____

Major: Secondary Education

Entered CEHHS: _____ Accept EPP: _____

Dual Endorsement: Business, Marketing, Information Technology (BMIT) 6-12

Praxis I: _____ Praxis II: _____

GENERAL EDUCATION				ENDORSEMENTS			
Fundamental Academic Skills (12 hours)				BMIT 6 – 12 (48 hours)			
Minimum of “C-” required				ACCT 2010 Principles of Accounting I	3		
ENGL 1150 Composition I	3			ACCT 2020 Principles of Accounting II	3		
ENGL 1160 Composition II	3			ECON 2200 Microeconomics **	3		
CMST 1110 Public Speaking OR CMST 2120 Argumentation & Debate	3			ECON 2220 Macroeconomics **	3		
MATH 1120 Mathematical Computational, MATH 1130 Quantitative Literacy, MATH 1220 College Algebra , MATH 1530 Probability & Statistics, or STAT 1100 Data Literacy	3			MGMT 1500 Intro to Business Mgmt. **	3		
Distribution Requirements (25 hours)				MGMT 3490 Management	3		
Natural Science (7 hours from 2 disciplines and at least one lab)				MKT 3200 Business Communications	3		
				MKT 3310 Principles of Marketing	3		
				TED 4850 Work-Based Learning	3		
				CSCI 1200 Computer Science Principles **	3		
				CIST 1300 Intro to Web Development	3		
				CIST 2100 Org, Apps & Technology **	3		
				ISQA 3310 Managing the Database Envi	3		
				Choose three below (9 credits total)			
				ENTR 3710 Entrepreneurial Foun.	3		
Social Science (9 hours from 2 disciplines)				MGMT 4030 Human Resource Mang.	3		
				SCMT 3410 Sustainable Supply Chain Man.	3		
				MGMT 4040 Organizational Behavior	3		
				MKT 3100 Professional Selling	3		
Humanities/Fine Arts (9 hours from 2 disciplines)							
Diversity (6 hours)							
Diversity - Global **							
Diversity - US**							
Pre-Professional Education Core (2.5 cumulative GPA required)				Electives (vary to reach 120 credit hours)			
TED 2100 Educational Foundations	3						
TED 2200 Human Relations	3						
EDUCATOR PREPARATION PROGRAM (EPP) REQUIREMENTS							
Acceptance into Educator Preparation Program 2.50 cumulative GPA required/REQUIRES PERMIT							
Beginning Practicum - 1st Semester (EPP)							
TED 2380 Development in Adolescence	3						
TED 2400 Planning for Effective Teaching	6						
Advanced Practicum Block-2.75 cumulative GPA/Praxis I – Core required							
TED 3550 Art & Science of Teaching: Secondary	3						
TED 3690 Literacy and Learning	3						
SPED 3800 Differentiation and Inclusive Prac.	3						
Final Practicum Block (fall only)							
TED 4000 Special Methods: Business	3						
TED 4000 Special Methods: Information Tech	3						
Clinical Practice – Final Semester							
TED 4600 Clinical Practice	12						

**May also count for a Humanities/Fine Arts or Social Science, see advisor.

Grade of “C-” or better required in General Education Courses. “C” or better is required in Pre-Professional Education Core, Educator Preparation Requirements, Concentration Courses and Endorsement Courses.

Bolded and underlined quantitative literacy courses are recommended for this major/ program due to pre-requisites. If no course is indicated, you may use any of the courses listed towards quantitative literacy.

The University of Nebraska at Omaha is an equal opportunity educator and employer with a comprehensive plan for diversity.