

College of Education, Health, and Human Sciences

Degree Requirements for Bachelor of Science in Education (minimum of 120 credit hours, must maintain 2.5 GPA)

****THIS PROGRAM DOES NOT LEAD TO TEACHER CERTIFICATION****

Student Name: _____
 Major: Secondary Education – Youth and Training

NU ID: _____
 Entered CEHHS: _____ Accept NCRT: _____

GENERAL EDUCATION				YOUTH AND TRAINING PROGRAM REQUIREMENTS				
Fundamental Academic Skills (12 hours) Minimum of "C-" required				2.5 cumulative GPA required		Credit	Grade	Term
Credit	Grade	Term		Youth and Training Concentration – Select 9 courses (27 hours)				
ENGL 1150 Composition I	3			TED 2050 Intro to ESL (F/SP)	3			
ENGL 1160 Composition II	3			PHHB 2070 Drug Awareness (F/SP)	3			
CMST 1110 Public Speaking OR CMST 2120 Argumentation & Debate	3			PHHB 3080 Health Concepts of Sexual Dev. (F)	3			
MATH 1120 Mathematical Computational, MATH 1130 Quantitative Literacy, MATH 1220 College Algebra, MATH 1530 Probability & Statistics, or STAT 1100 Data Literacy	3			PHHB 3310 Injury prevention in Public Health (SP)	3			
				HEKI 3090 Applied Nutrition (all)	3			
				CRCJ 1010 Survey of Criminal Justice (all)**	3			
				CRCJ 3370 Juvenile Delinquency & Juv. Justice (all)	3			
Distribution Requirements (25 hours)				SOWK 1500 Social Work & Civil Engagement (all)	3			
				PA 3500 Nonprofit Orgs & Management (all)	3			
Natural Science (7 hours from 2 disciplines and at least one lab)				ACCT 2000 Accounting Basics (F/SP) **	3			
				CMST 2010 Interp. Comm. OR CMST 2410 Small Group and Leadership ** (all)	3			
				CMST 4150 Comm., Training & Devel. Skills (SP)	3			
Social Science (9 hours from 2 disciplines)				CMST 4160 Comm. for Instructional Settings (F)	3			
				PSYC 4630 Organizational Psychology (all)	3			
				PSYC 4640 Personnel Psychology (all)	3			
				COUN 2020 Counseling Theory (F/SP)	3			
Humanities/ Fine Arts (9 hours from 2 disciplines)								
				Electives and/or minor to reach 120 credit hours				
Diversity (6 hours)								
Diversity - Global **								
Diversity - US**								
Intro to Professional Education Core (2.5 cumulative GPA required) (30 hours)				Suggestive Electives, not required:				
TED 2100 Educational Foundations (all)+	3			PHHB 3030 First Aid (all)				
TED 2200 Human Relations (all)**	3			PA 2000 Leadership & Administration				
TED 2300 Human Growth & Learning (F/SP)	3			PA 2170 Intro to Public Administration				
TED 2500 Digital Citizenship (F/SP)	3			PSYC 1010 is required for PSYC 4630 & PSYC 4640				
TED 2060 Equity, Lan & Cultural Lit. (F/SP)	3			CRCJ 1010 & JR. standing is required for CRCJ 3370				
SPED 1500 Intro to Special Ed. (F/SP)**	3			MATH 1220 (formally MATH 1310) & ENGL 1150 are required for ACCT 2000				
SPED 4010 Mental Health in the Schools (all) 2.75 GPA required	3			PA 3500 requires JR. standing				
SPED 4800 Social & Emotional Dev. (F/SU) 2.75 GPA required or SPED 4650 Transition Planning	3			+ Count as advance writing major				
Final Semester								
TED 4700 Capstone (internship req.) 270 hour internship	6							

**May also count for a Humanities/Fine Arts or Social Science, see advisor.

Grade of "C-" or better required in General Education Courses, "C" or better is required in Pre-Professional Education Core, Educator Preparation Requirements, Concentration Courses and Endorsement Courses.

Bolded and underlined quantitative literacy courses are recommended for this major/ program due to pre-requisites. If no course is indicated, you may use any of the courses listed towards quantitative literacy.

The University of Nebraska at Omaha is an equal opportunity educator and employer with a comprehensive plan for diversity.