## GENERAL EDUCATION

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit</th>
<th>Grade Minimum</th>
<th>Term</th>
<th>Credit</th>
<th>Grade</th>
<th>Term</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 1150 Composition I</td>
<td>3</td>
<td></td>
<td>Beginning Practicum 1st Semester of Educator Preparation Program</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ENGL 1160 Composition II</td>
<td>3</td>
<td></td>
<td>TED 2300 Human Growth &amp; Learning</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CMST 1110 Public Speaking OR CMST 2120 Argumentation &amp; Debate</td>
<td>3</td>
<td></td>
<td>Intermediate Practicum Block</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MATH 1120 Mathematical Computational, MATH 1130 Quantitative Literacy, MATH 1220 College Algebra, MATH 1530 Probability &amp; Statistics, or STAT 1100 Data Literacy</td>
<td>3</td>
<td></td>
<td>Major Non-Practicum Courses</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MATH 1220 College Algebra</td>
<td></td>
<td></td>
<td>SPED 3800 Differentiation and Incl Prac.</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MATH 1530 Probability &amp; Statistics, or STAT 1100 Data Literacy</td>
<td></td>
<td></td>
<td>TED 2360 Children’s Literature</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MATH 1220 College Algebra</td>
<td></td>
<td></td>
<td>HEKI 2400 Health &amp; PE for Elem Teach</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Advance Practicum Block 2.75 cumulative GPA/Praxis I-Core required</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Distribution Requirements (25 hours)**

- Natural Science (7 hours from 2 disciplines and at least one lab)
  - ENGL 1150 Composition I, ENGL 1160 Composition II, CMST 1110 Public Speaking OR CMST 2120 Argumentation & Debate (3 hours minimum)
  - TED 4310 Teaching of Mathematics: Elem (3)
  - TED 4340 Teaching of Science: Elementary (3)

- Final Practicum Block
  - TED 4350 Teaching of Reading & Language Arts (6)
  - TED 4600 Clinical Practice (12)

- Social Science (9 hours from 2 disciplines)
  - TED 4210 Teaching of Social Studies Elem (3)
  - TED 4250 Teaching of Reading & Language Arts (6)

- Humanities/Fine Arts (9 hours from 2 disciplines)
  - TED 4250 Teaching of Reading & Language Arts (6)

**Diversity (6 hours)**

- Diversity – Global **
  - TED 4290 Inquiry in Early Childhood Science and Math Education (3)

- Diversity – US **
  - TED 4260 Language and Literacy in ECE (3)

**Related Content for ELED (6 hours)**

- TED 2310 Family-Centered Partnerships (S) (3)
- TED 2370 The Creative Arts in ECE (S) (3)

**Pre-Professional Education Core (2.5 cumulative GPA required)**

- TED 2100 Educational Foundations (3)
- TED 2200 Human Relations (3)

**Electives (vary to reach 120 hours)**

- # MATH 1120 or MATH 1220 and TED 2100 or TED 2200 required to enroll in MTCH 2000.

**Notes:**

- **May also count for a Humanities/Fine Arts or Social Science, see advisor.**
- Grade of “C-” or better required in General Education Courses, “C” or better is required in Pre-Professional Education Core, Educator Preparation Requirements, Concentration Courses and Endorsement Courses.
- **Bolded and underlined** quantitative literacy courses are recommended for this major/program due to pre-requisites. If no course is indicated, you may use any of the courses listed towards quantitative literacy.
- **The University of Nebraska at Omaha is an equal opportunity educator and employer with a comprehensive plan for diversity.**