



College of Education, Health, and Human Sciences

May 2021

Degree Requirements for Bachelor of Science in Education (minimum of 120 credit hours, must maintain 2.75 GPA)

Student Name: _____

NU ID: _____

Major: Early Childhood Inclusive

Entered CEHHS: _____ Accept EPP _____

Endorsement: Early Childhood Inclusive Education Birth-Grade 3

Praxis I _____ Praxis II _____

GENERAL EDUCATION				EDUCATOR PREPARATION PROGRAM REQUIREMENTS			
Fundamental Academic Skills (12 hours) Minimum of "C-" required	Credit	Grade	Term	Acceptance into Educator Preparation Program 2.50 cumulative GPA required/ REQUIRES PERMIT (55)	Credit	Grade	Term
ENGL 1150 Composition I	3			Beginning Practicum 1 st Semester of Educator Preparation Program			
ENGL 1160 Composition II	3			TED 2300 Human Growth & Learning	3		
CMST 1110 Public Speaking OR CMST 2120 Argumentation & Debate	3			Intermediate Practicum Block			
				TED 2400 Planning for Effective Teaching	6		
MATH 1120 Mathematical Computational, MATH 1130 Quantitative Literacy, MATH 1220 College Algebra, MATH 1530 Probability & Statistics, or	3			Major Non-Practicum Courses			
				TED 2250 Intro to Early Childhood	3		
				TED 2310 Family Centered Partnerships (S)	3		
				TED 2350 Play in ECE (F)	3		
Distribution Requirements (25 hours)				TED 2360 Children's Literature	3		
Natural Science (7 hours from 2 disciplines and at least one lab)				TED 2370 The Creative Arts in ECE	3		
				TED 2390 Sociocultural Understanding of Infants and Toddlers	3		
				SPED 4230 LDDT (Linguistic Diversity)	3		
Social Science (9 hours from 2 disciplines)				SPED 4820 Inclusive ECE Issues & Advocacy (S)	1		
				Advanced Practicum Block – 2.75 cumulative GPA/Praxis I-Core required			
				Advanced Practicum Block (Age 3 – Grade 3) – Spring only * Choose one			
				TED 3350 Teaching & Assessing Reading Elem	6		
Humanities/Fine Arts (9 hours from 2 disciplines)				TED 4330 Teaching of Math: Elementary	3		
				TED 4340 Teaching of Science: Elementary	3		
				Advanced Practicum Block (Birth-Age 3) Spring only * Choose one			
				SPED 4850 Health & Wellbeing of Infants & Todd.	3		
Diversity (6 hours)				SPED 4870 Practicum with Infant & Toddlers	3		
Diversity – Global **				SPED 4710 Interactions & Collaboration	3		
Diversity – US **				SPED 4010 Mental Health in Schools	3		
Electives (vary to reach 120 hours)				Final Practicum Block – Fall Only			
MTCH 2000 Math for Elementary I #				TED 4250 Guidance of Young Children	3		
Pre-Professional Education Core (2.5 cumulative GPA required)				TED 4260 Language and Literacy in ECE	3		
TED 2100 Educational Foundations				TED 4290 Inquiry: Science & Math in ECE	3		
TED 2200 Human Relations				SPED 4860 Responsive & Reflective Teach ECE	3		
Electives (vary to reach 120 hours)				SPED 4830 Assessment in ECE Education	3		
				Clinical Practice – Final Semester			
				TED 4600 Clinical Practice – by specialty*	12		
				*Birth – Age 3 (2) clinical practice placements:			
				1. Birth – Age 3			
				2. Age 3 – Grade 3			
# MATH 1120 or MATH 1220 or TED 2100 or TED 2200 required to enroll in MTCH 2000				*Age 3 – Grade 3 (1) one clinical placement:			
				1. Age 3 – Grade 3			
				*SELECT one Advanced Practicum, by specialty			

**May also count for a Humanities/Fine Arts or Social Science, see advisor.

Grade of "C-" or better required in General Education Courses, "C" or better is required in Pre-Professional Education Core,

Educator Preparation Requirements, Concentration Courses and Endorsement Courses.

Bolded and underlined quantitative literacy courses are recommended for this major/ program due to pre-requisites. If no course is indicated, you may use any of the courses listed towards quantitative literacy.

The University of Nebraska at Omaha is an equal opportunity educator and employer with a comprehensive plan for diversity.