College of Education, Health, and Human Sciences
Degree Requirements for Bachelor of Science in Education (minimum of 120 credit hours, must maintain 2.75 GPA)

Student Name: ____________________________  NU ID: ____________________________
Major: Secondary Education  Entered COE: _________________ Accept EPP __________________
Dual Endorsement: Deaf or Hard of Hearing 7-12 and ____________________________
Praxis I: ____________________________  Praxis II: ____________________________

### GENERAL EDUCATION

<table>
<thead>
<tr>
<th>Course Description (12 hours)</th>
<th>Minimum of a “C-” required</th>
<th>Credit</th>
<th>Grade</th>
<th>Term</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 1150 Composition I</td>
<td></td>
<td>3</td>
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<tr>
<td>ENGL 1160 Composition II</td>
<td></td>
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<tr>
<td>CMST 1110 Public Speaking OR CMST 2120 Argumentation &amp; Debate</td>
<td>3</td>
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<tr>
<td>MATH 1120 Mathematical Computational, MATH 1130 Quantitative Literacy, MATH 1220 College Algebra, ***</td>
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<tr>
<td>MATH 1530 Probability &amp; Statistics, or STAT 1100 Data Literacy</td>
<td>3</td>
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</table>

**Fundamental Academic Skills**

Minimum of a “C-” required

### ENDORSEMENTS

<table>
<thead>
<tr>
<th>Course Description (53 hours)</th>
<th>Credit</th>
<th>Grade</th>
<th>Term</th>
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<tbody>
<tr>
<td>SPED 1500 Intro to Special Education **</td>
<td>3</td>
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<tr>
<td>SPED 1110 American Sign Language I</td>
<td>3</td>
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<tr>
<td>SPED 1114 ASL I Lab</td>
<td>1</td>
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<tr>
<td>SPED 1120 American Sign Language II</td>
<td>3</td>
<td></td>
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<tr>
<td>SPED 1124 ASL II Lab</td>
<td>1</td>
<td></td>
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<tr>
<td>SPED 2110 American Sign Language III</td>
<td>3</td>
<td></td>
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<tr>
<td>SPED 2114 ASL III Lab</td>
<td>1</td>
<td></td>
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</tr>
<tr>
<td>SPED 2120 American Sign Language IV</td>
<td>3</td>
<td></td>
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<tr>
<td>SPED 2124 ASL IV Lab</td>
<td>1</td>
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**Deaf or Hard of Hearing 7 – 12 Endorsement**

### Distribution Requirements (25 hours)

<table>
<thead>
<tr>
<th>Course Description</th>
<th>Credit</th>
<th>Grade</th>
<th>Term</th>
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</thead>
<tbody>
<tr>
<td>SPED 3110 American Sign Language V</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SPED 3114 ASL V Lab</td>
<td>1</td>
<td></td>
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<tr>
<td>SPED 2200 History, Psychology, Sociology of Deafness</td>
<td>3</td>
<td></td>
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<tr>
<td>SPED 4150 Literacy Assess/Intervention For Students w/Disabilities</td>
<td>3</td>
<td></td>
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<tr>
<td>SPED 4240 Teach/Interpret Language to Deaf/Hard of Hearing</td>
<td>5</td>
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<tr>
<td>CDIS 4330 Aural Rehabilitation * (F)</td>
<td>3</td>
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<tr>
<td>CDIS 4350 Teaching Content Subjects To the D/HH</td>
<td>4</td>
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<tr>
<td>CDIS 4370 Audiology * (S)</td>
<td>3</td>
<td></td>
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<tr>
<td>SPED 4710 Interactions &amp; Collaboration</td>
<td>3</td>
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<tr>
<td>SPED 4810 Behavior Interven &amp; Supports</td>
<td>3</td>
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<tr>
<td>SPED 4650 Transition Planning</td>
<td>3</td>
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**Humanities/Fine Arts (9 hours from 2 disciplines)**

**Social Science (9 hours from 2 disciplines)**

**Natural Science (7 hours from 2 disciplines and at least one lab)**

**Pre-Professional Education Core (2.5 cumulative GPA required)**

<table>
<thead>
<tr>
<th>Course Description</th>
<th>Credit</th>
<th>Grade</th>
<th>Term</th>
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<tbody>
<tr>
<td>TED 2100 Educational Foundations</td>
<td>3</td>
<td></td>
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<tr>
<td>TED 2200 Human Relations</td>
<td>3</td>
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### EDUCATOR PREPARATION PROGRAM (EPP) REQUIREMENTS

Acceptance into Educator Preparation Program, 2.50 cumulative GPA required/REQUIRES PERMIT

<table>
<thead>
<tr>
<th>Course Description</th>
<th>Credit</th>
<th>Grade</th>
<th>Term</th>
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<tbody>
<tr>
<td>Beginning/Intermediate Practicums - 1st Semester (EPP)</td>
<td></td>
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<tr>
<td>TED 2380 Development in Adolescence</td>
<td>3</td>
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<tr>
<td>TED 2400 Planning for Effective Teaching</td>
<td>6</td>
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<tr>
<td>Advanced Practicum Block-2.75 cumulative GPA/ Praxis I – Core required</td>
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<tr>
<td>TED 3550 Art &amp; Science Teaching: Secondary</td>
<td>3</td>
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<tr>
<td>TED 3690 Literacy and Learning</td>
<td>3</td>
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<tr>
<td>Final Practicum Block (fall only)</td>
<td></td>
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<tr>
<td>TED 4000 Special Methods in Content Area</td>
<td>3</td>
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<tr>
<td>Clinical Practice – Final Semester</td>
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</tr>
<tr>
<td>TED 4650 Clinical Practice</td>
<td>6</td>
<td></td>
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<tr>
<td>SPED 4700 Clinical Practice in SPED</td>
<td>6</td>
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*Permit Required

A student must choose a second endorsement area if wishing to complete a Deaf or Hard of Hearing 7-12 Endorsement.

**May also count for a Humanities/Fine Arts or Social Science, see advisor.  ***Math course will depend on second endorsement

Grade of “C-” or better required in General Education Courses, “C” or better is required in Pre-Professional Education Core, Educator Preparation Requirements, Concentration Courses and Endorsement Courses. **Bolded and underlined quantitative literacy courses are recommended for this major/ program due to pre-requisites. If no course is indicated, you may use any of the courses listed towards quantitative literacy.

The University of Nebraska at Omaha is an equal opportunity educator and employer with a comprehensive plan for diversity.