# Degree Requirements for Bachelor of Science in Education (minimum of 120 credit hours, maintain 2.75 GPA)

<table>
<thead>
<tr>
<th>Student Name:</th>
<th>NU ID:</th>
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</thead>
<tbody>
<tr>
<td>Major: Elementary Education</td>
<td>Entered COE: Accept EPP</td>
</tr>
<tr>
<td>Endorsement: Elementary K-6; Concentration Inclusive Practices</td>
<td>Praxis I: Praxis II</td>
</tr>
</tbody>
</table>

## GENERAL EDUCATION

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Credit</th>
<th>Grade</th>
<th>Term</th>
<th>Acceptance into Educator Preparation Program</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 1150 Composition I</td>
<td>3</td>
<td></td>
<td></td>
<td>Beginning Practicum – 1st Semester of Educator Preparation Program</td>
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<tr>
<td>ENGL 1160 Composition II</td>
<td>3</td>
<td></td>
<td></td>
<td>TED 2300 Human Growth &amp; Learning</td>
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<tr>
<td>CMST 1110 Public Speaking OR CMST 2120 Argumentation &amp; Debate</td>
<td>3</td>
<td></td>
<td></td>
<td>Intermediate Practicum Block</td>
</tr>
<tr>
<td>MATH 1120 Mathematical Computational, MATH 1130 Quantitative Literacy, MATH 1220 College Algebra, MATH 1530 Probability &amp; Statistics, or STAT 1100 Data Literacy</td>
<td>3</td>
<td></td>
<td></td>
<td>TED 2400 Planning for Effective Teaching</td>
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</tbody>
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### Distribution Requirements (25 hours)

- **Natural Science (7 hours from 2 disciplines and at least one lab)**
  - TED 3350 Teaching & Assessing Reading Elem | 6 |
  - TED 4330 Teaching of Mathematics: Elem | 3 |
  - TED 4340 Teaching of Science: Elementary | 3 |
  - Final Practicum Block |
  - TED 4310 Assessment and Classroom Mgmt. | 3 |

- **Social Science (9 hours from 2 disciplines)**
  - TED 4320 Teaching of Social Studies Elem | 3 |
  - TED 4350 Teaching of Reading & Language Arts | 6 |

**Clinical Practice – Final Semester**

- TED 4600 Clinical Practice | 12 |

### Humanities/Fine Arts (9 hours from 2 disciplines)

**Concentration in Inclusive Practice (12 hours)**

- SPED 4010 Mental Health in Schools or SPED 4800 Social & Emotional Develop | 3 |
- SPED 4810 Behavior Interven & Supports | 3 |
- SPED 4710 Interactions and Collaboration | 3 |
- SPED 4150 Literacy Assessment and Intervent. or SPED 4230 Language Dev & Disorders | 3 |

### Diversity (6 hours)

- Diversity - Global **
- Diversity - US **

**Related Content for ELED (6 hours)**

- MTCH 2000 Math for Elementary I # | 3 |
- MTCH 2010 Math for Elementary II | 3 |

**Pre-Professional Education Core (2.5 cumulative GPA required)**

- TED 2100 Educational Foundations | 3 |
- TED 2200 Human Relations | 3 |

**Electives (vary to reach 120 hours)**

- # MATH 1120 or MATH 1220 and TED 2100 or TED 2200 required to enroll in MTCH 2000. |  |

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**May also count for a Humanities/Fine Arts or Social Science, see advisor.**

**Bolded and underlined** quantitative literacy courses are recommended for this major/program due to pre-requisites. If no course is indicated, you may use any of the courses listed towards quantitative literacy.

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