## GENERAL EDUCATION

<table>
<thead>
<tr>
<th>Course Name</th>
<th>Credit</th>
<th>Grade</th>
<th>Term</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 1150 Composition I</td>
<td>3</td>
<td>Minimum of “C-” required</td>
<td>Acceptance into Educator Preparation Program</td>
</tr>
<tr>
<td>ENGL 1160 Composition II</td>
<td>3</td>
<td></td>
<td>TED 2300 Human Growth &amp; Learning</td>
</tr>
<tr>
<td>CMST 1110 Public Speaking OR CMST 2120 Argumentation &amp; Debate</td>
<td>3</td>
<td>Intermediate Practicum Block</td>
<td>TED 2400 Planning for Effective Teaching</td>
</tr>
<tr>
<td>MATH 1120 Mathematical Computational, MATH 1130 Quantitative Literacy, MATH 1220 College Algebra, MATH 1530 Probability &amp; Statistics, or STAT 1100 Data Literacy</td>
<td>3</td>
<td>Major Non-Practicum Courses</td>
<td>TED 2360 Children’s Literature</td>
</tr>
</tbody>
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### Distribution Requirements (25 hours)

- **Natural Science** (7 hours from 2 disciplines and at least one lab)
  - TED 4310 Teaching of Science: Elementary
  - TED 4320 Teaching of Social Studies Elem

- **Social Science** (9 hours from 2 disciplines)
  - TED 4350 Teaching of Reading & Language Arts

- **Humanities/Fine Arts** (9 hours from 2 disciplines)
  - SPED 1500 Intro to Special Education
  - SPED 3020 Data Collection (S)

- **Diversity** (6 hours)
  - SPED 4000 Practicum (S)
  - SPED 4010 Mental Health in Schools

### Diversity – Global **

- SPED 4710 Interactions & Collaboration

### Diversity – US **

- SPED 4800 Social & Emotional Development

### Related Content for ELED (6 hours)

- MTCH 2010 Math for Elementary II
  - SPED 4810 Behavior Interven. & Supports
  - SPED and Elem Clinical Practice – Final Semester

### Pre-Professional Education Core (2.5 cumulative GPA required)

- TED 2100 Educational Foundations
  - TED 2200 Human Relations

### Electives (vary to reach 120 hours)

- # MATH 1120 or MATH 1220 or TED 2100 or TED 2200 required to enroll in MTCH 2000

### **May also count for a Humanities/Fine Arts or Social Science, see advisor.

Grade of “C-” or better required in General Education Courses, “C” or better is required in Pre-Professional Education Core, Educator Preparation Requirements, Concentration Courses and Endorsement Courses.

**Bolded and underlined** quantitative literacy courses are recommended for this major/program due to pre-requisites. If no course is indicated, you may use any of the courses listed towards quantitative literacy.

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**Degree Requirements for Bachelor of Science in Education (minimum of 120 credit hours, must maintain 2.75 GPA)**

**Student Name:** ___________________________  **NU ID:** ___________________________

**Major:** Elementary Education  **Entered COE:** ___________  
**Dual Endorsement:** Special Education Generalist K-6; Elementary K-6  **Accept EPP:** ___________

**Praxis I:** ___________________________  **Praxis II:** ___________________________

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**College of Education, Health, and Human Sciences**

May 2020

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