



Intermediate Practicum
Early Childhood Education
TED 4260

Time	<ul style="list-style-type: none">• Four week practicum with three days/week• First three weeks of November or TBA• Fall Semester• Released from class
Candidate Expectations	<ul style="list-style-type: none">• Complete professionalism checklist and final assessment via LiveText at the completion of the practicum• Arrive slightly early (for the 8:30 start time in the classroom), is professional, helpful to the classroom teacher and follows the NAEYC code of ethical conduct with children• Wear professional clothing suitable for teaching young children• Engage with children effectively and follows the lead of the classroom teacher• Relate classroom experiences to language and literacy development and course text (Morrow, 2015)• Complete the assignment: case study of one child in language and literacy development (due after practicum)• Read and extend a story with children (small or large group) using either interactive or shared reading strategies and props; UNO teacher candidates will record themselves teaching and will need to make sure with the teacher ahead of time that children are clear for recording. Videos will be uploaded and stored on the Teacher Education Department's LiveText assessment system and originals will be deleted from the UNO-issued iPad. (due after practicum).• Logs hours in LiveText (Ongoing due-dates during the practicum experience).• Write a daily reflection/update and post on Canvas for professors to read by the end of each day in the classroom (Ongoing due-dates during the practicum experience)• Reflect on the in-class observation feedback (due one day after the observation during practicum)
Classroom Teacher Involvement	<ul style="list-style-type: none">• Complete midterm and final assessment via LiveText• Consider allowing UNO teacher candidates opportunities to observe in the classroom on the first day (after the orientation tour of the school) and encourage them to assist students during the first or second day onward.• Provide UNO teacher candidates with opportunities to work with children in small groups, read to children in whole and small groups, and learn from you.• Confer with UNO teacher candidate over one-on-one work with a child in language and literacy development (for a language and literacy case-study assignment).• Consider modeling how you conduct interactive or shared reading experiences with young children for UNO teacher candidates.



	<ul style="list-style-type: none">• Consider also providing UNO teacher candidates with experiences in reading to young children.• Work with the UNO teacher candidate to identify a relevant topic or book selection for an interactive or shared reading experience with children that will be recorded during the last week of the practicum experience. Teacher candidates are asked to create props to enhance comprehension of the story. Assist the teacher candidate in knowing which children may or may not be recorded for this assignment.
Supervision	<ul style="list-style-type: none">• UNO faculty (companion courses TED 4250 and TED 4280)• Complete midterm and final assessment via LiveText• Schedule: One professor will visit (briefly) the first week of class and will drop-in (unscheduled) to observe teacher candidate's interactions with children once (20-30 minutes) during the last two weeks of the practicum experience.
Necessary UNO Practicum Requirements	<ul style="list-style-type: none">• Candidates are expected to review the Field Experience Handbook prior to start of first practicum. A signature form will be required via LiveText.• Review video and complete quiz online for each practicum course.

*Changes in expectations are at the discretion of the instructor. The Office of Field Experiences will communicate with candidates via LiveText and/or UNO email. Please check your UNO email daily and your LiveText dashboard weekly.

8/9/19