## Intermediate Practicum
### Early Childhood Education
#### TED 4250

| Time | • Four week practicum with three days/week  
|      | • First three weeks of November or TBA  
|      | • Fall Semester  
|      | • Released from Class  

| Candidate Expectations | Phase I: Observation of the teacher and class (1 hour)  
|                        | • Assess the teacher using the CLASS  
|                        | • Assess the teacher using Appendix G from Developmental Discipline text  
|                        | • Begin completing Inventory of practices tool  
|                        | • Field Experience Report: Analyze results from both tools/recommendations  

| Phase II: Interactions with students/Implementation of guidance activities (6 hours) | • Interact with students during center time to practice building relationships, giving feedback and encouragement, and redirecting  
|                                                                                  | • Pre-data collection of students’ skills regarding a social emotional theme and introduction lesson to students on expectations during lessons.  
|                                                                                  | • Design and implement guidance activities based on one social emotional theme from an approved children’s book  
|                                                                                  | • Teach a concept based on needs of students gathered from initial observation and input from the teacher. Concept will be taught over four sessions using approved culturally relevant children’s book.  
|                                                                                  | • Post data collection of students skills and wrap-up of concept  
|                                                                                  | • Create a presentation demonstrating your impact on the children conceptually  
|                                                                                  | • Complete Self-Reflection Inventory Appendix D from Developmental Discipline  

| Phase III: Observation of one child (1 hour) | • Assess a child’s social and emotional development using the DECA  
|                                             | • Assess the child using Appendix B from Developmental Discipline-Narrative Observation  
|                                             | • Field Experience Report #2: Analyze results from the tools/recommendations  
|                                             | • Complete Inventory of practices tool  
|                                             | • Log hours in LiveText  

| Classroom Teacher Involvement | • Provides one overall feedback to student per semester (data form/photos)  
|                              |  

| Supervision | • UNO faculty (companion courses TED 4260 and TED 4280)  
|             |  

| UNO Practicum Requirements | • Candidates are expected to review the Field Experience Handbook prior to start of practicum. A signature form will be required via LiveText.  
|                            | • Review video and complete quiz online for each practicum course  

*Changes in expectations are at the discretion of the instructor. The Office of Field Experiences will communicate with candidates via LiveText or UNO email. Please check your UNO email daily or LiveText dashboard weekly.

8/9/19

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