



OUTSTANDING CLINICAL PRACTICE & STUDENT PRACTICUM AWARDS

SPRING 2017

ABOUT THE AWARDS

The UNO College of Education is excited to announce the winners of the Spring 2017 Outstanding Clinical Practice and Student Practicum Awards. These individuals are being recognized for going above and beyond to meet students' needs!

Candidates were nominated by cooperating teachers, speech language pathologists, and supervisors for four different candidate awards: student motivator, knowledge expander, STEM (science, technology, engineering, and mathematics) innovator, and humanities integrator. The top nominees were selected by a panel of reviewers.

AWARD DESCRIPTIONS

Knowledge Expander Award

- Teaches strategies to support reflection on learning process
- Uses a variety of techniques to maintain interest and momentum
- Is concerned with having participants learn and demonstrate understanding of meaning rather than memorization
- Creates appropriate alternative ways to proceed when faced with any given scenario; he/she can quickly spot the relevant patterns and issues
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Humanities Integrator Award

Uses art, music, language arts, and/or social science to

- Incorporate the contributions of varied cultures and multiple perspectives into teaching and learning
- Engage students at multiple cognitive levels
- Promote the analytical skills of the students



STEM Innovator Award

Uses science, technology, engineering, and/or math

- In innovative ways to engage others in learning
- To employ different techniques and instructional strategies
- To emphasize higher order thinking skills and metacognitive strategies

Student Motivator Award

- Is upbeat and gets others excited about learning
- Thinks about all the factors that might affect a situation or person
- Creates a supportive environment
- Shows awareness of those who feel left out and makes an effort to include them
- Demonstrates concern for others' emotional and physical well-being on a daily basis
- Volunteers for and participates in activities outside of the work day



CLINICAL PRACTICE HUMANITIES INTEGRATOR RECIPIENTS



"In Libby's first week, she transformed three of my lessons—for the better. She smoothly stepped in and clearly explained my objective. The students responded, and the results were breathtaking. In all cases, the students were renewed with energy and vigor for art! Libby is a valuable resource for any art classroom."

Libby Kane
PK-12, Art



"Joshua is a passionate Language Arts candidate. He truly wants to infuse all aspects of the field into an English classroom. He designed a project focused on themes in *The Odyssey* and had students write reflections about how they were able to learn and challenges that they faced while working on the project. Promoting such reflective engagement is a hallmark of solid Language Arts instruction."

Joshua von Kampen
Secondary Education,
English

CLINICAL PRACTICE KNOWLEDGE EXPANDER RECIPIENTS



"Sarah is dedicated to developing and implementing high-engagement lessons that meet the needs of her students. She employs a variety of strategies that includes visual, auditory, and tactile modalities. She always has student success at the forefront of her mind, and her enthusiastic personality is infectious. The kids love having her!"

Sarah Pressler
Elementary Education

"Kate's energetic teaching style gets students pumped up to learn. She designs her lessons with high expectations to get as much as she can from the students. Every effort is made to help students reach the goals of the class every step of the way."

Kate Sackett
Secondary Education, Spanish



"Alexis is continually focused on the development of her students. She has included technology and games to make learning meaningful and authentic. She makes sure that students feel successful in everything that they do by providing positive feedback and encouragement."

Alexis Labenz
Elementary Education



CLINICAL PRACTICE STEM INNOVATOR RECIPIENTS



“Elizabeth constantly looks for ways to engage our students by integrating technology as a way to enhance their learning. She worked with me to develop a “breakout game” to review for an upcoming test; students loved this activity and regularly ask when they will be able to do another. Implementing technology in a variety of ways has helped our students to become more engaged as well as allowed us to differentiate instruction to meet the needs of all of our students.”

Elizabeth Lyle
Elementary Education

“Sarah went above and beyond in creating a hands-on review for the NeSA mathematics assessment. Kids were engaged using various manipulatives, including Legos, large grid paper, paper cut-outs, etc. She used flexible groupings to manage student on-task behavior and success. This is an activity that I will steal from her to use for many years.”

Sarah Bohrer
Middle Grades, Math and Language Arts



CLINICAL PRACTICE STUDENT MOTIVATOR RECIPIENTS



“Michael has an infectious personality, and the room is infused with it when he’s teaching. He has adopted a foreign accent, used humor, and modulated his voice to lend energy to the room and motivate students. He’s very concerned with each student’s well-being and strives to understand their unique situations and motivations for learning. He’s helped with numerous activities in an effort to get to know students better. This helps him understand student culture and personalize conversations.”

Michael Briganti
Secondary Education, Spanish

“Jessica started building relationships on the very first day. Students know that she cares for them and wants them to be happy and feel safe at school. Because of this, our students are so excited to come to school and learn. She treats all students with positive regard and knows that students need someone to support them when they make poor choices. I am amazed at how she has been able to make such a difference for my students and so thankful that they have another teacher who cares for them unconditionally.”

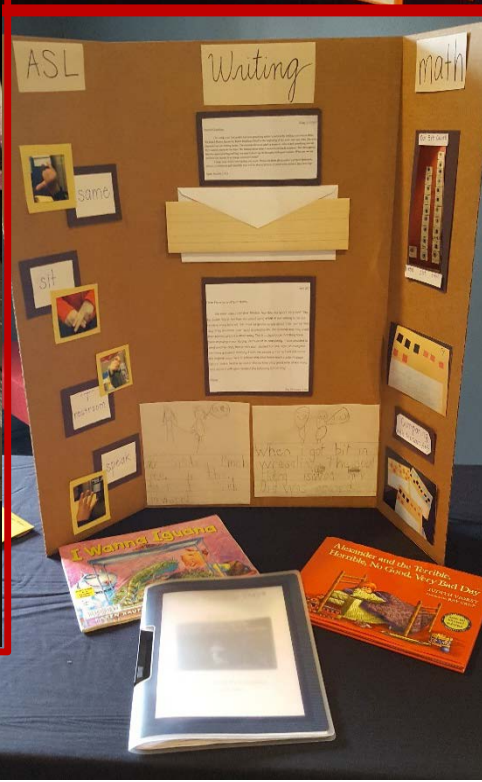
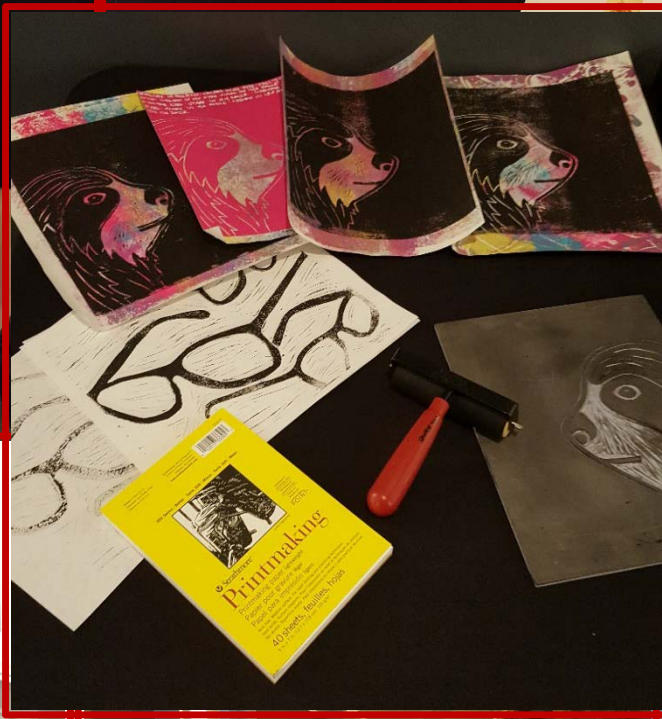
Jessica Kelly
Elementary Education



“Meghan exudes positivity. She goes out of her way to make her students feel comfortable and safe in the classroom. She has made an effort to connect with all students, especially those who don’t share the same passion for the sciences as her. She genuinely takes an interest in the students’ lives. As a direct result of these connections, some of our toughest kids who otherwise would have struggled have exceeded expectations. I have no doubt that this is because they feel that Meghan is invested in their lives and well-being.”

Meghan Evans
Secondary Education, Biology

Clinical Practice Award Winners Libby Kane, Elizabeth Lyle, and Sarah Pressler presented at the Alumni Luncheon on April 12. This was an opportunity to demonstrate unique and innovative strategies that they implemented during their Clinical Practice experience. Libby discussed her art lesson on printing, Elizabeth displayed her Breakout Box science review and apps that she used, and Sarah showed examples of persuasive letters that her students wrote.





STUDENT PRACTICUM STUDENT MOTIVATOR RECIPIENTS



“Rebecca’s enthusiasm over her work with young children might best be described as that of a researcher, scholar, and serious practitioner. She consistently frames and maps young children’s actions with supportive, positive interactions to create inclusive play and learning environments.”

Rebecca Burkhardt
Early Childhood Education

STUDENT PRACTICUM KNOWLEDGE EXPANDER RECIPIENTS

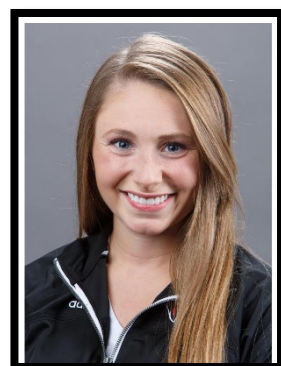


“Rebekah excelled at giving students appropriate challenges and was not afraid to give ‘think time.’ Her lesson plans were excellent, and she is always willing to teach a small group or a whole class.”

Rebekah Torres
Secondary Education, Math
and Language Arts

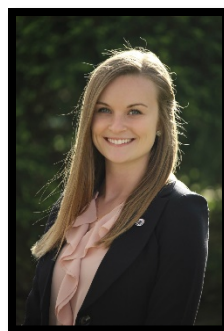
“Annie made it a point to greet kids as they came in and talk to them as they were leaving. Her contagious enthusiasm made me better on a day-to-day basis. She lifts up others around her, which is a true definition of a student leader.”

Annie Catania
Secondary Education,
Health and PE



“Lauren encourages participation from all students. She has realized how important it is to make lessons relevant to the students’ lives in order to enhance learning, and she has built a good rapport with them.”

Lauren Houston
Elementary Education



“Taylyn was able to make strong connections with the students. She was able to sense when students were struggling and provide them with additional supports. She did this not only academically, but emotionally as well.”

Taylyn Fischer
Secondary Education, Math



“Jordyn prepared outstanding lessons, built relationships with students almost instantaneously, and showed a desire to learn and become a great teacher.”

Jordyn Kelley
Secondary Education, Business



STUDENT PRACTICUM HONORABLE MENTIONS



“Celeste’s enthusiasm was contagious, and the students were always excited to learn new things from her. She noticed when students weren’t participating and invited them to join in a kind manner.”

Celeste Kantaras
Elementary Education

“Elizabeth was always jubilant in her lesson delivery. She was excited about what she was teaching, so the students were also excited. She was always kind and caring in her dealings with students.”

Elizabeth Stogdill
Elementary Education



“Kyle made a serious effort to build relationships with all students. He learned about them and tapped into what interested them. If I were teaching, he found the off-task student and sat with them to help them focus. Students loved him.”

Kyle Ladd
Secondary Education, Spanish

Congratulations to all of our nominees! Thank you for engaging your students during field experiences!

Sarah Miller
Shelby Duncan
Will Griffin
Maria Fitz
Allison Kasik
Rebecca Camill
Alysa Dail
Maggie Getzfrid
Kaylene Downs

