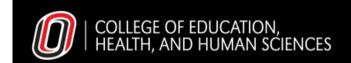


Final Practicum TED 4000 Special Methods in Content Area

	T
Time	 Minimum 50 hours 60 hours encouraged for middle school endorsements
	Released from class for five weeks
	Fall Semester
O and data From a stations	
Candidate Expectations	Be professional
	Support curriculum as an engaged, active participant
	Learn and enforce existing classroom routines, procedures and behavior expectations
	Learn names of all students
	Understand the culture of the school and community
	Implement a variety of instructional strategies to engage students
	Complete lesson plans, in required district/school format, upload to LiveText
	Utilize co-teaching strategies as appropriate
	Deliver small and whole group lessons as directed (science must include a minimum of one lab)
	State lesson objectives and behavior expectations at the start of each lesson
	Deliver explicit instructions in multiple modalities
	Transition smoothly between activities
	Be purposeful when grouping students into cooperative learning groups
	Video all four lessons and complete written reflections, upload to LiveText
	Collaborate with mentor teacher in lesson development and assessment
	Connect formative assessments to objectives to ensure they are purposeful
	Complete performance assessment via LiveText
Classes Tassbar	Log hours via LiveText
Classroom Teacher Involvement	Guide teacher candidates Madel effective teaching strategies
mvolvement	 Model effective teaching strategies Utilize co-teaching strategies when appropriate
	Provide the candidate opportunities to take the lead on select lessons
	Complete performance assessment
	Approve hours via LiveText
Supervision	UNO Faculty
Coaching Themes	Content Knowledge
	Instructional/Engagement Strategies
	Differentiation/UDL
	Classroom Management
	Planning & Implementation
	Assessment Assessment
	Culturally Relevant Teaching
Performance Assessment	Candidates, faculty, and classroom teachers will complete a performance assessment via LiveText
UNO Practicum	Candidates are expected to review the Field Experience Handbook prior to
Requirements	beginning their practicum. A signature form will be required via LiveText.
	Review video and complete quiz online for each practicum course.

^{*}Changes in expectations are at the discretion of the instructor. The Office of Field Experiences will communicate with candidates via LiveText or UNO email. Please check your UNO email daily and your LiveText dashboard weekly.





UNO Teacher Preparation Key Learnings

By the end of the course, candidates will be expected to know and be able to apply the following key learnings. Guidance, coaching and performance in the classroom should support each key learning throughout the experience.

TED 4000 – Initial Certification Special Methods in Content Area Secondary

- 1) 4a. The teacher effectively uses multiple representations and explanations that capture key ideas in the discipline, guide learners through learning progressions, and promote each learner's achievement of content standards.
- 2) 4j. The teacher understands major concepts, assumptions, debates, processes of inquiry, and ways of knowing that are central to the discipline(s) s/he teaches.
- 3) 8a. The teacher uses appropriate strategies and resources to adapt instruction to the needs of individuals and groups of learners.
- 4) 8n. The teacher knows how to use a wide variety of resources, including human and technological, to engage students in learning.
- 5) 6a. The teacher balances the use of formative and summative assessment as appropriate to support, verify, and document learning.
- 6) 6r. The teacher takes responsibility for aligning instruction and assessment with learning goals.

8/9/19

