



Final Practicum
TED 4000 Special Methods in Content Area

Time	<ul style="list-style-type: none">• Minimum 50 hours• 60 hours encouraged for middle school endorsements• Released from class for five weeks• Fall Semester
Candidate Expectations	<ul style="list-style-type: none">• Be professional• Support curriculum as an engaged, active participant• Learn and enforce existing classroom routines, procedures and behavior expectations• Learn names of all students• Understand the culture of the school and community• Implement a variety of instructional strategies to engage students• Complete lesson plans, in required district/school format, upload to LiveText• Utilize co-teaching strategies as appropriate• Deliver small and whole group lessons as directed (science must include a minimum of one lab)• State lesson objectives and behavior expectations at the start of each lesson• Deliver explicit instructions in multiple modalities• Transition smoothly between activities• Be purposeful when grouping students into cooperative learning groups• Video all four lessons and complete written reflections, upload to LiveText• Collaborate with mentor teacher in lesson development and assessment• Connect formative assessments to objectives to ensure they are purposeful• Complete performance assessment via LiveText• Log hours via LiveText
Classroom Teacher Involvement	<ul style="list-style-type: none">• Guide teacher candidates• Model effective teaching strategies• Utilize co-teaching strategies when appropriate• Provide the candidate opportunities to take the lead on select lessons• Complete performance assessment• Approve hours via LiveText
Supervision	UNO Faculty
Coaching Themes	<ul style="list-style-type: none">• Content Knowledge• Instructional/Engagement Strategies• Differentiation/UDL• Classroom Management• Planning & Implementation• Assessment• Culturally Relevant Teaching
Performance Assessment	Candidates, faculty, and classroom teachers will complete a performance assessment via LiveText
UNO Practicum Requirements	<ul style="list-style-type: none">• Candidates are expected to review the Field Experience Handbook prior to beginning their practicum. A signature form will be required via LiveText.• Review video and complete quiz online for each practicum course.

*Changes in expectations are at the discretion of the instructor. The Office of Field Experiences will communicate with candidates via LiveText or UNO email. Please check your UNO email daily and your LiveText dashboard weekly.



UNO Teacher Preparation Key Learnings

By the end of the course, candidates will be expected to know and be able to apply the following key learnings. Guidance, coaching and performance in the classroom should support each key learning throughout the experience.

TED 4000 – Initial Certification Special Methods in Content Area Secondary

- 1) 4a. The teacher effectively uses multiple representations and explanations that capture key ideas in the discipline, guide learners through learning progressions, and promote each learner's achievement of content standards.
- 2) 4j. The teacher understands major concepts, assumptions, debates, processes of inquiry, and ways of knowing that are central to the discipline(s) s/he teaches.
- 3) 8a. The teacher uses appropriate strategies and resources to adapt instruction to the needs of individuals and groups of learners.
- 4) 8n. The teacher knows how to use a wide variety of resources, including human and technological, to engage students in learning.
- 5) 6a. The teacher balances the use of formative and summative assessment as appropriate to support, verify, and document learning.
- 6) 6r. The teacher takes responsibility for aligning instruction and assessment with learning goals.

8/9/19