



Advanced Practicum
TED 3550 Secondary Classroom Management
TED 3690 Literacy & Learning

Time	<ul style="list-style-type: none">• Minimum 50 hours• Released from class for 9 weeks
Candidate Expectations	<ul style="list-style-type: none">• Be professional• Support curriculum as an engaged, active participant• Learn and enforce existing classroom routines, procedures and behavior expectations• Learn names of all students• Understand the culture of the school and community• Submit lesson plans to UNO instructors and classroom teachers using an established lesson plan format• Utilize co-teaching strategies as appropriate• Videotape analysis may be required• Collaborate with classroom teacher in lesson development and assessment• Deliver small and whole group lessons as directed• Complete performance assessment via LiveText• Log hours via LiveText
Classroom Teacher Involvement	<ul style="list-style-type: none">• Guide teacher candidates• Model effective teaching strategies• Utilize co-teaching strategies when appropriate• Provide the candidate opportunities to take the lead on select lessons• Complete performance assessment• Approve hours via LiveText
Supervision	<ul style="list-style-type: none">• UNO faculty• Instructional Coaches
Coaching Themes	<ul style="list-style-type: none">• Classroom Management• Literacy Strategies• Professionalism• Planning & Implementation• C.R.T.
Performance Assessment	Candidates, coaches /faculty and cooperating teachers will complete a performance assessment via LiveText at the conclusion of the experience.
UNO Practicum Requirements	<ul style="list-style-type: none">• Candidates are expected to review the Field Experience Handbook prior to start of first practicum. A signature form will be required via LiveText.• Review video and complete quiz online for each practicum course.

*Changes in expectations are at the discretion of the instructor. The Office of Field Experiences will communicate with candidates via LiveText and/or UNO email. Please check your UNO email daily and your LiveText dashboard weekly.



UNO Teacher Preparation Key Learnings

By the end of the course, candidates will be expected to know and be able to apply the following key learnings. Guidance, coaching and performance in the classroom should support each key learning throughout the experience.

TED 3550 – Secondary Classroom Management Secondary

- 1) 8l. The teacher knows when and how to use appropriate strategies to differentiate instruction and engage all learners in complex thinking and meaningful tasks.
- 2) 3d. The teacher manages the learning environment to actively and equitably engage learners by organizing, allocating, and coordinating the resources of time, space, and learners' attention.
- 3) 7b. The teacher plans how to achieve each student's learning goals, choosing appropriate strategies and accommodations, resources, and materials to differentiate instruction for individuals and groups of learners.

TED 3690 – Literacy and Learning Secondary

- 1) 8l. The teacher knows how to apply a range of developmentally, culturally, and linguistically appropriate instructional strategies to achieve learning goals.
- 2) 3d. The teacher manages the learning environment to actively and equitably engage learners by organizing, allocating, and coordinating the resources of time, space, and learners' attention.
- 3) 7b. The teacher plans how to achieve each student's learning goals, choosing appropriate strategies and accommodations, resources, and materials to differentiate instruction for individuals and groups of learners.

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