

COLLEGE OF EDUCATION, HEALTH, AND HUMAN SCIENCES

Final Practicum K-12 Physical Education KINS 3350

Time	Minimum 30 hours
	• Released from class
	Spring Semester
Candidate Course Expectations associated with the field	 Disposition – The student will demonstrate: Social and Intellectual Maturity A willingness to learn another point of view A positive attitude in class/An absence of whining and complaining Cooperation and support for/with peers and professor Compassion and kindness and diplomacy towards others Flexibility when a change occurs Courage to take risk to expand pedagogical skills Leadership (in an assertive, not aggressive, manner) Cultural Competency/Human Relations Skills: The student will demonstrate the ability to: Be open to new perspectives/ opinions/ knowledge Disagree with others without being disagreeable Be a good listener Conduct discussions founded on sound reasoning and not just emotional responses Welcome all to the learning environment Engage in conversation with guest speakers or community hosts Professionalism – The student will demonstrate the ability to: Accept the responsibility of being an active learner/future teacher candidate through preparing, participating and being assessed in daily and semester assignments and
	activities.
	Be dressed in the appropriate attire as designated by the professor.
Candidate Field Expectations	 Journal submitted via Canvas for each day you are in the schools. Each journal entry should document the objectives and domains, things that worked well, things that might be changed, things you observed from the teacher and/or students, comments on what the students learned, and comments on what you (the Teacher Candidate) learned. These must be completed by the following day at noon (e.g. you observe/teach on Sept. 24th your reflection is due at noon on Sept. 25th) Submit a written lesson plan to your cooperating teaching and professor for every teaching session 4 days prior to your scheduled teaching day. The lesson plans, peer observations and cooperating teacher observations must be kept in a 1" 3-ring binder. These will be reviewed periodically. Record specific parts of each lesson as assigned by your professor and complete a formal observation for the assigned lessons. Be on time and stay the required time. Check in at the school office every visit. Dress professionally (You must wear your UNO Physical Education shirt). Be prepared. Demonstrate a disposition that is professional, courteous, patient, and flexible. Prepare and teach lesson plans after appropriate introductory and observation periods. Observe peers teaching and complete an observation form.
	 Assist with recording peers Log hours on LiveText.





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Classroom Teacher Involvement	 Observe each teacher candidate teaching and complete an observation form for each. Give feedback to the teacher candidates focusing on strengths of the lesson and areas that need improvement, as well as giving suggestions for improvement of activity and/or teaching. Guide the teacher candidate on what you would like them to assist with or teach. If you have concerns about the teacher candidate, please talk with them and let the UNO professor know. If you have any problems with the teacher candidate, notify the UNO professor immediately Approve hours via LiveText.
Supervision	• Faculty
Performance Assessment	• Candidates, faculty and classroom teachers will complete a performance assessment via LiveText.
UNO Practicum Requirements	 Candidates are expected to review the Field Experience Handbook prior to start of practicum. A signature form will be required via LiveText. Review video and complete quiz online for each practicum course.

*Changes in expectations are at the discretion of the instructor. The Office of Field Experiences will communicate with candidates via LiveText or UNO email. Please check your UNO email daily and your LiveText dashboard weekly.

8/9/19

