



Advanced Practicum
MUS 3630: Music Education Core I: High School

Time	<ul style="list-style-type: none">• 30 hours• Outside Time Required• Spring Semester
Candidate Field Expectations	<ul style="list-style-type: none">• Candidate is expected to lead a sequential series of rehearsals/classes for at least one grade level/ensemble.• Log hours in LiveText
Classroom Teacher Involvement	<ul style="list-style-type: none">• Classroom teacher can designate class/ensemble for candidate to complete assignments.• Classroom teacher can designate literature used for rehearsal/class
Supervision	<ul style="list-style-type: none">• Faculty
Performance Assessment	<ul style="list-style-type: none">• Candidates, faculty and classroom teachers will complete a performance assessment via LiveText.
UNO Practicum Requirements	<ul style="list-style-type: none">• Candidates are expected to review the Field Experience Handbook prior to start of practicum. A signature form will be required via LiveText.• Review video and complete quiz online for each practicum course.

*Changes in expectations are at the discretion of the instructor. The Office of Field Experiences will communicate with candidates via LiveText and/or UNO email.. Please check your UNO email daily and your LiveText dashboard weekly.

UNO Teacher Preparation Key Learnings

By the end of the course, candidates will be expected to know and be able to apply the following key learnings. Guidance, coaching and performance in the classroom should support each key learning throughout the experience.

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- 1) 8(d) The teacher varies his/her role in the instructional process (e.g., instructor, facilitator, coach, audience) in relation to the content and purposes of instruction and the needs of learners.
- 2) 10(j) The teacher advocates to meet the needs of learners, to strengthen the learning environment, and to enact system change.
- 3) 6(a) The teacher balances the use of formative and summative assessment as appropriate to support, verify, and document learning.

8/9/19