



Intermediate Practicum
MUS 3610: Music Education Core I: Middle School

Time	<ul style="list-style-type: none">• 10 Hours• Fall Semester• Outside Time Required
Candidate Field Expectations	<ul style="list-style-type: none">• Candidate should lead a class in at least one warm-up or opening activity• Candidate should conduct a portion of at least one rehearsal or class• Log hours in LiveText
Classroom Teacher Involvement	<ul style="list-style-type: none">• Classroom teacher can designate class/ensemble for candidate to complete assignments.• Classroom teacher can designate literature used for rehearsal/class
Supervision	<ul style="list-style-type: none">• Faculty
Performance Assessment	<ul style="list-style-type: none">• Candidates, faculty and classroom teachers will complete a performance assessment via LiveText.
UNO Practicum Requirements	<ul style="list-style-type: none">• Candidates are expected to review the Field Experience Handbook prior to start of first practicum. A signature form will be required via LiveText.

*Changes in expectations are at the discretion of the instructor. The Office of Field Experiences will communicate with candidates via LiveText and/or UNO email. Please check your UNO email daily and your LiveText dashboard weekly.

UNO Teacher Preparation Key Learnings

By the end of the course, candidates will be expected to know and be able to apply the following key learnings. Guidance, coaching and performance in the classroom should support each key learning throughout the experience.

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- 1) 8(d) The teacher varies his/her role in the instructional process (e.g., instructor, facilitator, coach, audience) in relation to the content and purposes of instruction and the needs of learners.
- 2) 4(f) The teacher evaluates and modifies instructional resources and curriculum materials for their comprehensiveness, accuracy for representing particular concepts in the discipline, and appropriateness for his/ her learners.
- 3) 1(b) The teacher creates developmentally appropriate instruction that takes into account individual learners' strengths, interests, and needs and that enables each learner to advance and accelerate his/her learning.

8/9/19

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