



Beginning Practicum
MUS 3600: Music Education Core I: Elementary

Time	<ul style="list-style-type: none">• 10 hours• Spring Semester• Outside Time Required
Candidate Field Expectations	<ul style="list-style-type: none">• Candidate should teach a song by rote• Candidate should teach a singing game or Orff activity• Log hours in LiveText
Classroom Teacher Involvement	<ul style="list-style-type: none">• Classroom teacher can designate class/ensemble for candidate to complete assignments.• Classroom teacher can designate literature used for rehearsal/class
Supervision	<ul style="list-style-type: none">• Faculty
Performance Assessment	<ul style="list-style-type: none">• Candidates, faculty and classroom teachers will complete a performance assessment via LiveText.
Necessary UNO Practicum Requirements	<ul style="list-style-type: none">• Candidates are expected to review the Field Experience Handbook prior to start of practicum. A signature form will be required via LiveText.• Review video and complete quiz online for each practicum course.

*Changes in expectations are at the discretion of the instructor. The Office of Field Experiences will communicate with candidates via LiveText and/or UNO email. Please check your UNO email daily and your LiveText dashboard weekly.

UNO Teacher Preparation Key Learnings

By the end of the course, candidates will be expected to know and be able to apply the following key learnings. Guidance, coaching and performance in the classroom should support each key learning throughout the experience.

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1(b) The teacher creates developmentally appropriate instruction that takes into account individual learners' strengths, interests, and needs and that enables each learner to advance and accelerate his/her learning.

8(e) The teacher provides multiple models and representations of concepts and skills with opportunities for learners to demonstrate their knowledge through a variety of products and performances.

5(h) The teacher develops and implements supports for learner literacy development across content areas.

8/9/19