



Advanced Practicum  
TED 3050 & 8055

Time	<ul style="list-style-type: none"><li>• Minimum 20 hours</li><li>• Select days as directed (2 days/6 weeks for 4 hours)</li><li>• Attend building orientation</li><li>• Outside class time required</li></ul>
Candidate Expectations	<ul style="list-style-type: none"><li>• Support curriculum as an engaged, active participant</li><li>• Learn and assist with routines and procedures within the classroom</li><li>• Learn names of all students</li><li>• Provide particular assistance to ELLs</li><li>• Understand culture of the school and community</li><li>• Plan and deliver individual, small, and whole group lessons as directed</li><li>• Implement differentiation strategies taking into account ELLs' diversity</li><li>• Collaborate with the classroom teacher in lesson delivery</li><li>• Utilize co-teaching strategies as appropriate</li><li>• Complete performance assessment via LiveText</li><li>• Video Analysis</li><li>• Log hours via LiveText</li></ul>
Classroom Teacher Involvement	<ul style="list-style-type: none"><li>• Guide teacher candidates</li><li>• Model effective teaching strategies</li><li>• Utilize co-teaching strategies as appropriate</li><li>• Approve hours via LiveText</li><li>• Complete performance assessment via LiveText</li></ul>
Supervision	<ul style="list-style-type: none"><li>• UNO faculty</li></ul>
Field Experience Focus	<ul style="list-style-type: none"><li>• ELLs Diversity</li><li>• Language Proficiency Levels</li><li>• Planning and Implementation of Differentiation Strategies for ELLs</li><li>• Laws and Regulations for ELLs</li><li>• After high school, comes college (Field Club/No Excuses University saying)</li></ul>
Performance Assessment	Candidates, faculty, and cooperating teachers will complete a performance assessment via LiveText at the conclusion of the experience.
UNO Practicum Requirements	<ul style="list-style-type: none"><li>• Candidates are expected to review the Field Experience Handbook prior to start of first practicum. A signature form will be required via LiveText.</li><li>• Review video and complete quiz online for each practicum course.</li></ul>

\*Changes in expectations are at the discretion of the instructor. The Office of Field Experiences will communicate with candidates via LiveText and/or UNO email. Please check your UNO email daily and your LiveText dashboard weekly.



## UNO Teacher Preparation Key Learnings

*By the end of the course, candidates will be expected to know and be able to apply the following key learnings. Guidance, coaching and performance in the classroom should support each key learning throughout the experience.*

### **TED 3050/ 8055– Foundations of ESL Elementary & Secondary/Undergraduate and Graduate**

- 1) 1e. The teacher understands that each learner's cognitive, linguistic, social, emotional, and physical development influences learning and knows how to make instructional decisions that build on learners' strengths and needs
- 2) 1g. The teacher understands the role of language and culture in learning and knows how to modify instruction to make language comprehensible and instruction relevant, accessible, and challenging.
- 3) 7b. The teacher plans how to achieve each student's learning goals, choosing appropriate strategies and accommodations, resources, and materials to differentiate instruction for individuals and groups of learners.
- 4) 8a. The teacher uses appropriate strategies and resources to adapt instruction to the needs of individuals and groups of learners.
- 5) 9j. Investigate laws related to learners' rights and teacher responsibilities (e.g., for educational equity, appropriate education for learners with disabilities, confidentiality, privacy, appropriate treatment of learners, reporting in situations related to possible child abuse).

8/9/19