

College of Education, Health, and Human Sciences

Degree Requirements for Bachelor of Science in Education (minimum of 120 credit hours, must maintain 2.75 GPA)

Student Name:	NU ID:		
Major: Elementary Education	Entered CEHHS:	Accept EPP	_
Dual Endorsement: Special Education Generalist K-6; Elementary K-6	Praxis I:	Praxis II	

GENERAL EDUCATION EDUCATOR PRI				REPARATION PROGRAM (EPP) REQUIREMENTS				
Fundamental Academic Skills				Acceptance into Educator Preparation Program 2.50				
(12 hours) Minimum of "C-" required	Credit	Grade	Term	cumulative GPA required/REQUIRES PERMIT	Credit	Grade	Term	
ENGL 1150 Composition I	3			Beginning Practicum – 1st Semester of Educator F	Educator Preparation Program			
ENGL 1160 Composition II	3			TED 2300 Human Growth & Learning	3			
CMST 1110 Public Speaking OR	3			Intermediate Practicum Block				
CMST 2120 Argumentation & Debate	3			TED 2400 Planning for Effective Teaching	6			
MATH 1120 Mathematical Computational,				Major Non-Practicum Courses				
MATH 1130 Quantitative Literacy,				TED 2360 Children's Literature	3			
MATH 1220 College Algebra,				HEKI 2400 Health & PE for Elem Teach	3			
MATH 1530 Probability & Statistics, or	_			Advanced Practicum Block-2.75 cumulative GPA	T	- Core req	uired	
STAT 1100 Data Literacy	3			TED 3350 Teaching & Assessing Reading Elem	6			
Distribution Requirements (25 hours)				TED 4330 Teaching of Mathematics: Elem	3			
Natural Science (7 hours from 2 disciplines and at least one lab)			TED 4340 Teaching of Science: Elementary	3				
				Final Practicum Block				
				TED 4310 Assessment and Classroom Mgmt.	3			
				TED 4320 Teaching of Social Studies Elem	3			
Social Science (9 hours from 2 discipline	es)	T	1	TED 4350 Teaching of Reading & Language Arts	6			
				Special Education K-6 Endorsement	ı	ı		
				SPED 1500 Intro to Special Education	3			
				SPED 2300 Special Education Law and IEPS	3			
Humanities/Fine Arts (9 hours from 2 d	Humanities/Fine Arts (9 hours from 2 disciplines)		SPED 3020 Data Collection (S)	3				
				SPED 4000 Practicum (S)	3			
				SPED 4010 Mental Health in Schools	3			
				SPED 4150 Literacy Assess/Intervention for				
Diversity (6 hours)				Students w/Disabilities	3			
Diversity – Global **				SPED 4230 Language Dvlp & Disorders Teachers	3			
Diversity - US**				SPED 4640 Methods & Materials SPED (S)	3			
Related Content for ELED (6 hours)	T.	T.	1	SPED 4710 Interactions & Collaboration (S, Su)	3			
MTCH 2000 Math for Elementary I #	3			SPED 4810 Behavior Interven. & Supports	3			
MTCH 2010 Math for Elementary II	3			SPED and Elem Clinical Practice – Final Semester		I	T	
Pre-Professional Education Core (2.5 cu		GPA requ	ired)	SPED 4700 Clinical Practice in SPED	6			
TED 2100 Educational Foundations	3			TED 4650 Clinical Practice	6			
TED 2200 Human Relations	3							
Electives (vary to reach 120 hours)								
# MATH 1120 or MATH 1220 or TED 210	00 or TED	2200						
required to enroll in MTCH 2000	I	I	I				-	
							-	
							-	

**May also count for a Humanities/Fine Arts or Social Science, see advisor.

Grade of "C-" or better required in General Education Courses, "C" or better is required in Pre-Professional Education Core, Educator Preparation Requirements, Concentration Courses and Endorsement Courses.

<u>Bolded and underlined</u> quantitative literacy courses are recommended for this major/ program due to pre-requisites. If no course is indicated, you may use any of the courses listed towards quantitative literacy.