

College of Education, Health, and Human Sciences

Degree Requirements for Bachelor of Science in Education (minimum of 120 credit hours, must maintain 2.75 GPA)

Student Name: _____

NU ID: _____

Major: Elementary Education

Entered CEHHS: _____ Accept EPP _____

Dual Endorsement: Special Education Generalist K-6; Elementary K-6

Praxis I: _____ Praxis II _____

GENERAL EDUCATION				EDUCATOR PREPARATION PROGRAM (EPP) REQUIREMENTS			
Fundamental Academic Skills (12 hours) Minimum of "C-" required	Credit	Grade	Term	Acceptance into Educator Preparation Program 2.50 cumulative GPA required/REQUIRES PERMIT	Credit	Grade	Term
ENGL 1150 Composition I	3			Beginning Practicum – 1 st Semester of Educator Preparation Program			
ENGL 1160 Composition II	3			TED 2300 Human Growth & Learning	3		
CMST 1110 Public Speaking OR CMST 2120 Argumentation & Debate	3			Intermediate Practicum Block			
				TED 2400 Planning for Effective Teaching	6		
MATH 1120 Mathematical Computational, MATH 1130 Quantitative Literacy, MATH 1220 College Algebra, MATH 1530 Probability & Statistics, or STAT 1100 Data Literacy	3			Major Non-Practicum Courses			
				TED 2360 Children’s Literature	3		
				HEKI 2400 Health & PE for Elem Teach	3		
				Advanced Practicum Block-2.75 cumulative GPA/ Praxis I – Core required			
				TED 3350 Teaching & Assessing Reading Elem	6		
Distribution Requirements (25 hours)				TED 4330 Teaching of Mathematics: Elem	3		
Natural Science (7 hours from 2 disciplines and at least one lab)				TED 4340 Teaching of Science: Elementary	3		
				Final Practicum Block			
				TED 4310 Assessment and Classroom Mgmt.	3		
				TED 4320 Teaching of Social Studies Elem	3		
Social Science (9 hours from 2 disciplines)				TED 4350 Teaching of Reading & Language Arts	6		
				Special Education K-6 Endorsement			
				SPED 1500 Intro to Special Education	3		
				SPED 2300 Special Education Law and IEPS	3		
Humanities/Fine Arts (9 hours from 2 disciplines)				SPED 3020 Data Collection (S)	3		
				SPED 4000 Practicum (S)	3		
				SPED 4010 Mental Health in Schools	3		
				SPED 4150 Literacy Assess/Intervention for Students w/Disabilities	3		
Diversity (6 hours)				SPED 4230 Language Dvlp & Disorders Teachers	3		
Diversity – Global **				SPED 4640 Methods & Materials SPED (S)	3		
Diversity - US**				SPED 4710 Interactions & Collaboration (S, Su)	3		
Related Content for ELED (6 hours)				SPED 4810 Behavior Interven. & Supports	3		
MTCH 2000 Math for Elementary I #	3			SPED and Elem Clinical Practice – Final Semester			
MTCH 2010 Math for Elementary II	3			SPED 4700 Clinical Practice in SPED	6		
Pre-Professional Education Core (2.5 cumulative GPA required)				TED 4650 Clinical Practice	6		
TED 2100 Educational Foundations	3						
TED 2200 Human Relations	3						
Electives (vary to reach 120 hours)							
# MATH 1120 or MATH 1220 or TED 2100 or TED 2200 required to enroll in MTCH 2000							

**May also count for a Humanities/Fine Arts or Social Science, see advisor.

Grade of "C-" or better required in General Education Courses, "C" or better is required in Pre-Professional Education Core, Educator Preparation Requirements, Concentration Courses and Endorsement Courses.

Bolded and underlined quantitative literacy courses are recommended for this major/ program due to pre-requisites. If no course is indicated, you may use any of the courses listed towards quantitative literacy.

The University of Nebraska at Omaha is an equal opportunity educator and employer with a comprehensive plan for diversity.