

College of Education, Health, and Human Sciences

Degree Requirements for Bachelor of Science in Education (minimum of 120 credit hours, must maintain 2.75 GPA)

Student Name: _____

NU ID: _____

Major: Elementary Special Education

Entered CEHHS: _____ Accept EPP _____

Endorsement: Special Education K-6 Generalist

Praxis I: _____ Praxis II _____

GENERAL EDUCATION				EDUCATOR PREPARATION PROGRAM (EPP) REQUIREMENTS			
Fundamental Academic Skills (12 hours) Minimum of “C-” required	Credit	Grade	Term	Acceptance into Educator Preparation Program 2.50 cumulative GPA required/REQUIRES PERMIT	Credit	Grade	Term
ENGL 1150 Composition I	3			Beginning Practicum – 1 st Semester of Educator Preparation Program			
ENGL 1160 Composition II	3			TED 2300 Human Growth & Learning*	3		
CMST 1110 Public Speaking OR CMST 2120 Argumentation & Debate	3			Intermediate Practicum Block			
MATH 1120 Mathematical Computational, MATH 1130 Quantitative Literacy, MATH 1220 College Algebra, MATH 1530 Probability & Statistics, or STAT 1100 Data Literacy	3			Special Education K-6 Endorsement: (51 hours)			
				KINS 4150 Adapted PE *	3		
				SPED 1500 Intro to Special Education **	3		
				SPED 4010 Mental Health in Schools	3		
				SPED 2300 Special Ed Law and IEPS	3		
Distribution Requirements (25 hours)				SPED 4150 Reading and Writing Instruction for Students with Disabilities	3		
Natural Science (7 hours from 2 disciplines and at least one lab)				SPED 4230 Language Dvlp & Disorders Teachers	3		
				SPED 4710 Interactions & Collaboration	3		
				SPED 4810 Behavior Interven & Supports	3		
Social Science (9 hours from 2 disciplines)				Advanced Practicum – 2.75 cumulative GPA/ Praxis I – Core required			
				TED 3350 Teaching & Assessing Reading Elem	6		
				TED 4330 Teaching of Mathematics: Elem	3		
				TED 4340 Teaching of Science: Elementary	3		
Humanities/Fine Arts (9 hours from 2 disciplines)				Final Practicum Block			
				SPED 3020 Data Collection	3		
				SPED 4640 Methods & Materials SPED	3		
				SPED 4000 Practicum	3		
Diversity (6 hours)				Clinical Practice – Final Semester			
Diversity - Global **				SPED 4720 Clinical Practice in SPED	12		
Diversity - US**							
Related Content for ELED (6 hours)				Electives			
MTCH 2000 Math for Elementary I #	3						
MTCH 2010 Math for Elementary II	3						
Pre-Professional Education Core (2.5 cumulative GPA required)							
TED 2100 Educational Foundations	3						
TED 2200 Human Relations	3						
# MATH 1120 or MATH 1220 and TED 2100 or TED 2200 required to enroll in MTCH 2000.							
				SPED 4150 Reading and Writing Instruction for Students with Disabilities			
*Permit required							

*Requires Permit

**May also count for a Humanities/Fine Arts or Social Science, see advisor.

Grade of "C-" or better required in General Education Courses, "C" or better is required in Pre-Professional Education Core, Educator Preparation Requirements, Concentration Courses and Endorsement Courses.

Bolded and underlined quantitative literacy courses are recommended for this major/ program due to pre-requisites.

If no course is indicated, you may use any of the courses listed towards quantitative literacy.

The University of Nebraska at Omaha is an equal opportunity educator and employer with a comprehensive plan for diversity.