

College of Education, Health, and Human Sciences

Degree Requirements for Bachelor of Science in Education (minimum of 120 credit hours, must maintain 2.75 GPA)

Student Name: \_\_\_\_\_

NU ID: \_\_\_\_\_

Major: Special Education

Entered CEHHS: \_\_\_\_\_ Accept EPP \_\_\_\_\_

Endorsement: Secondary Special Education Generalist 7-12

Praxis I: \_\_\_\_\_ Praxis II: \_\_\_\_\_

GENERAL EDUCATION				EDUCATOR PREPARATION PROGRAM (EPP) REQUIREMENTS			
<b>Fundamental Academic Skills (12 hours)</b> <b>Minimum of "C-" required</b>	<b>Credit</b>	<b>Grade</b>	<b>Term</b>	<b>Acceptance into Educator Preparation Program</b> <b>2.50 cumulative GPA required/REQUIRES PERMIT</b>			
ENGL 1150 Composition I	3			Beginning/Intermediate Practicums – 1 <sup>st</sup> Semester (EPP)			
ENGL 1160 Composition II	3			TED 2380 Development in Adolescence	3		
CMST 1110 Public Speaking OR CMST 2120 Argumentation & Debate	3			TED 2400 Planning for Effective Teaching	6		
<b>MATH 1120 Mathematical Computational,</b> MATH 1130 Quantitative Literacy, <b>MATH 1220 College Algebra,</b> MATH 1530 Probability & Statistics, or STAT 1100 Data Literacy	3			<b>Special Education (51 hours)</b>			
				MTCH 2000 Math for Elementary I #	3		
				MTCH 2010 Math for Elementary II	3		
				TED 4660 Young Adult Literature	3		
				KINS 4150 Adapted PE *	3		
				SPED 1500 Intro to Special Education **	3		
<b>Distribution Requirements (25 hours)</b>				SPED 4010 Mental Health in Schools	3		
<b>Natural Science (7 hours from 2 disciplines and at least one lab)</b>				SPED 4150 Literacy Assess/Intervention for Students w/Disabilities	3		
				SPED 2300 Special Education Law & IEPS	3		
				SPED 4230 Language Dev & Disorders	3		
<b>Social Science (9 hours from 2 disciplines)</b>				SPED 4650 Transition Planning (F)	3		
				SPED 4710 Interactions and Collaboration	3		
				SPED 4810 Behavior Intervention & Supports	3		
				<b>Advanced Practicum Block – 2.75 cumulative GPA/Praxis I-Core required</b>			
<b>Humanities/Fine Arts (9 hours from 2 disciplines)</b>				TED 3550 Art & Science of Teaching: Secondary	3		
				TED 3690 Literacy and Learning	3		
				<b>Final Practicum Block</b>			
				SPED 3020 Data Collection	3		
<b>Diversity (6 hours)</b>				SPED 4640 Methods & Materials: SPED	3		
Diversity - Global **				SPED 4000 Practicum	3		
Diversity - US**				<b>Clinical Practice – Final Semester</b>			
<b>Pre-Professional Education Core (2.5 cumulative GPA required)</b>				SPED 4720 Clinical Practice in SPED	12		
TED 2100 Educational Foundations	3						
TED 2200 Human Relations	3						
<b>Suggested Electives, not required</b>							
PHHB 3030 First Aid	3						
SPED 1110 American Sign Language I &	3						
SPED 1114 Amer. Sign Language I Lab	1			<b># Math 1120 or MATH 1220 and TED 2100 or TED 2200 required to enroll in MTCH 2000</b>			
PSYC 3130 Stats for Behavioral Science	3						
PSYC 3450 Social Psychology	3						
PSYC 3510 Educational Psychology	3			*Permit required			
PSYC 3540 Adolescent Psychology	3						

\*\*May also count for a Humanities/Fine Arts or Social Science, see advisor.

Grade of "C-" or better required in General Education Courses, "C" or better is required in Pre-Professional Education Core, Educator Preparation Requirements, Concentration Courses and Endorsement Courses.

**Bolded and underlined** quantitative literacy courses are recommended for this major/ program due to pre-requisites. If no course is indicated, you may use any of the courses listed towards quantitative literacy.

The University of Nebraska at Omaha is an equal opportunity educator and employer with a comprehensive plan for diversity.