

College of Education, Health, and Human Sciences

Degree Requirements for Bachelor of Science in Education (minimum of 120 credit hours, must maintain 2.75 GPA)

Student Name: _____

NU ID: _____

Major: Special Education

Entered CEHHS: _____ Accept EPP _____

Dual Endorsement: Deaf or Hard of Hearing 7-12 and Special Education 7-12

Praxis I: _____ Praxis II _____

GENERAL EDUCATION				ENDORSEMENTS			
Fundamental Academic Skills (12 hours) Minimum of a "C-" required	Credit	Grade	Term	Deaf or Hard of Hearing 7 – 12 (50 hours)	Credit	Grade	Term
ENGL 1150 Composition I	3			SPED 1500 Intro to Special Education **	3		
ENGL 1160 Composition II	3			SPED 1110 American Sign Language I	3		
CMST 1110 Public Speaking OR CMST 2120 Argumentation & Debate	3			SPED 1114 ASL I Lab	1		
MATH 1120 Mathematical Computational, MATH 1130 Quantitative Literacy, MATH 1220 College Algebra, MATH 1530 Probability & Statistics, or STAT 1100 Data Literacy	3			SPED 1120 American Sign Language II	3		
				SPED 1124 ASL II Lab	1		
				SPED 2110 American Sign Language III	3		
				SPED 2114 ASL III Lab	1		
				SPED 2120 American Sign Language IV	3		
				SPED 2124 ASL IV Lab	1		
Distribution Requirements (25 hours)				SPED 3110 ASL V (Su)	3		
Natural Science (7 hours from 2 disciplines and at least one lab)				SPED 3114 ASL V Lab (Su)	1		
				SPED 2200 History, Psychology, Sociology of Deafness (F)	3		
				SPED 4150 Literacy Assess/Intervention For Students w/Disabilities	3		
Social Science (9 hours from 2 disciplines)				SPED 4240 Teach/Interpreting Language for Deaf/Hard of Hearing (Sp, Even)	5		
				CDIS 4330 Aural Rehabilitation * (S)	3		
				SPED 4350 Teaching Content Subjects To the D/HH (Sp, Odd)	4		
Humanities/Fine Arts (9 hours from 2 disciplines)				CDIS 4370 Audiology * (F)	3		
				SPED 4710 Interactions & Collaboration	3		
				SPED 4810 Behavior Interven & Supports	3		
Diversity (6 hours)				Spec. Education Generalist 7-12 2nd Endorsement			
Diversity - Global **				MTCH 2000 Math for Elementary I	3		
Diversity - US**				MTCH 2010 Math for Elementary II	3		
Pre-Professional Education Core (2.5 cumulative GPA required)				KINS 4150 Adapted PE *	3		
TED 2100 Educational Foundations	3			TED 4660 Young Adult Literature	3		
TED 2200 Human Relations	3			SPED 4010 Mental Health in Schools	3		
EDUCATOR PREPARATION PROGRAM (EPP) REQUIREMENTS				SPED 4650 Transition Planning	3		
Acceptance into Educator Preparation Program 2.5 cumulative GPA Required/REQUIRES PERMIT				SPED 2300 Special Education Law&IEPS	3		
Beginning/Intermediate Practicums - 1 st Semester (EPP)				SPED 3020 Data Collection	3		
TED 2380 Development in Adolescence	3			SPED 4640 Methods & Materials SPED	3		
TED 2400 Planning for Effective Teaching	6			SPED 4000 Practicum	3		
Advanced Practicum Block-2.75 cumulative GPA/ Praxis I – Core required				SPED 1500 Intro to Special Education	--	--	--
TED 3550 Art & Science Teaching: Secondary	3			SPED 4230 Language Dev & Disorders	3		
TED 3690 Literacy and Learning	3			SPED 4150 Reading/Writing Instruction	--	--	--
Final Practicum Block (fall only)				SPED 4710 Interactions & Collaboration	--	--	--
TED 4000 Special Methods in Content Area	3			SPED 4810 Behavior Interven & Supports	--	--	--
Clinical Practice – Final Semester							
SPED 4720 Clinical Practice	12						
				*Permit Required			

**May also count for a Humanities/Fine Arts or Social Science, see advisor.

Grade of "C-" or better required in General Education Courses, "C" or better is required in Pre-Professional Education Core, Educator Preparation Requirements, Concentration Courses and Endorsement Courses.

Bolded and underlined quantitative literacy courses are recommended for this major/ program due to pre-requisites. If no course is indicated, you may use any of the courses listed towards quantitative literacy.

The University of Nebraska at Omaha is an equal opportunity educator and employer with a comprehensive plan for diversity.