

College of Education, Health, and Human Sciences  
 Department of Special Education and Communication Disorders  
 Degree Requirements for Bachelor of Science in Education: Speech-Language Pathology  
 (minimum of 120 credit hours required; must maintain 3.0 cumulative GPA; a grade of a "C" or better required in professional coursework)

Student: \_\_\_\_\_  
 Major: Speech Language Pathology  
 UNO GPA: \_\_\_\_\_

NUID: \_\_\_\_\_  
 Entered CEHHS: \_\_\_\_\_ Admitted SPTH: \_\_\_\_\_  
 Praxis I: \_\_\_\_\_

| GENERAL EDUCATION  |        |       |      | SPEECH-LANGUAGE PATHOLOGY MAJOR REQUIREMENTS                           |        |       |      |
|--|--------|-------|------|--|--------|-------|------|
| Fundamental Academic Skills Courses (12 hours) Minimum of "C-" required  | Credit | Grade | Term | Pre-Professional Core (12 hours) 3.0 GPA required                      | Credit | Grade | Term |
| ENGL 1150 Composition I  | 3      |       |      | CDIS 1400 Intro. to Comm. Disorders (F,SP)                             | 3      |       |      |
| ENGL 1160 Composition II   | 3      |       |      | CDIS 4380 Anatomy & Physiology (SP)                                    | 3      |       |      |
| CMST 1110 Public Speaking OR<br>CMST 2120 Argumentation & Debate   | 3      |       |      | CDIS 4420 Early Lang. Development (SP)                                 | 3      |       |      |
| <b>MATH 1120 Mathematical Computational,</b><br>MATH 1130 Quantitative Literacy,<br><b>MATH 1220 College Algebra,</b><br>MATH 1530 Probability & Statistics, or<br>STAT 1100 Data Literacy | 3      |       |      | CDIS 4550 Cultural Competence in Service Delivery (SP)                 | 3      |       |      |
| <b>Distribution Requirements (31 hours)</b>  |        |       |      | <b>Major Courses (36 hours)</b>  |        |       |      |
| <b>Natural Science (7 hours from 2 disciplines; must include one lab)</b>  |        |       |      | <b>Acceptance into SPTH Program and 3.0 GPA required in major</b>      |        |       |      |
| BIOL 1020 COUNTS HERE  | -      | -     | -    | CDIS 3200 Writing for SPTH (SP)  | 3      |       |      |
| CHEM 1140/1144 OR PHYS 1050 OR<br>PHYS 1110 COUNTS HERE (SEE BELOW)  | -      | -     | -    | CDIS 4330 Aural Rehab (SP)   | 3      |       |      |
|  |        |       |      | CDIS 4370 Basic Audiology (F)  | 3      |       |      |
|  |        |       |      | CDIS 4390 Hearing Science (F)  | 3      |       |      |
| <b>Social Sciences (9 hours from 2 disciplines)</b>  |        |       |      | CDIS 4430 Articulation & Phonology (SP)                                | 3      |       |      |
|  |        |       |      | CDIS 4450 Phonetics (F)  | 3      |       |      |
|  |        |       |      | CDIS 4460 Later Lang. Devl. In Children (F)                            | 3      |       |      |
|  |        |       |      | CDIS 4470 Neurophysiology (F)  | 3      |       |      |
|  |        |       |      | CDIS 4480 Research Methods (F)   | 3      |       |      |
|  |        |       |      | CDIS 4490 Intro to Prof. Practices (F)                                 | 3      |       |      |
|  |        |       |      | CDIS 4500 Principals of Intervention (SP)                              | 3      |       |      |
|  |        |       |      | CDIS 4750 Child Language Disorders (SP)                                | 3      |       |      |
| <b>Humanities/Fine Arts (9 hours from 2 disciplines)</b>   |        |       |      | <b>Professional Education Core (9 hours)</b>                           |        |       |      |
|  |        |       |      | SPED 1500 Intro to SPED (F,SP)**                                       | 3      |       |      |
|  |        |       |      | TED 2100 Educational Foundations (all)                                 | 3      |       |      |
|  |        |       |      | PSYC 2500 Lifespan Psychology (all)                                    | 3      |       |      |
| <b>Diversity (6 hours)</b>   |        |       |      | <b>Required Related Electives (6 hours): select from approved list</b> |        |       |      |
| Cultural Diversity – Global **   |        |       |      | CDIS 4510 Basic Clinical Practicum                                     |        |       |      |
| Cultural Diversity – U.S.** CDIS 1400 here   |        |       |      | (Optional; application required)                                       | (3)    |       |      |
| <b>Required Related Content for SLP (15-19 hours)</b>  |        |       |      |  |        |       |      |
| BIOL 1020  | 4      |       |      |  |        |       |      |
| CHEM 1140 & 1144** OR<br>PHYS 1050** OR PHYS 1110**  | 4-5    |       |      |  |        |       |      |
| PSYC 1010 Psychology I**   | 3      |       |      | <b>Electives (vary to reach 120 hours)</b>                             |        |       |      |
| PSYC 1020 Psychology II  | 3      |       |      |  |        |       |      |
| PSYC 3130 OR STAT 3000   | 3      |       |      |  |        |       |      |

| fall semester              | spring semester |
|----------------------------|-----------------|
| 1400 -- (fall or spring)   |                 |
| 1500 (fall or spring)      |                 |
| PSYC 1010 (fall or spring) |                 |
| PSYC 1020                  | 4380            |
|                            | 4420            |
|                            | 4550            |
| 4390                       | 4430            |
| 4450                       | 4370            |
| 4460, PSYC 2500            | 3200            |
| 4330, 4470                 | 120 hrs. needed |
| 4480, 4490                 | 4510 (optional) |
| 4510 (optional)            | 4500, 4750      |

**\*Courses may also count in General Education.**  
**\*\*Courses may also count in Humanities or Social Science.**

\*\*May also count for a Humanities/Fine Arts or Social Science, see advisor.

Grade of "C-" or better required in General Education Courses, "C" or better is required in Pre-Professional Education Core, Educator Preparation Requirements, Concentration Courses and Endorsement Courses.

**Bolded and underlined** quantitative literacy courses are recommended for this major/ program due to pre-requisites. If no course is indicated, you may use any of the courses listed towards quantitative literacy.

The University of Nebraska at Omaha is an equal opportunity educator and employer with a comprehensive plan for diversity.