## Summary of Strategic Plan (2014 – 2020)

As part of the Special Education and Communication Disorders department (SECD), the speech-language pathology program has identified the following strategic goals to address during the 2014-2020 timeframe. Goals are reported as they relate to the College of Education's mission to train students who are dedicated practitioners, reflective scholars, and responsible citizens.

## **Area I: DEDICATED PRACTITIONER**

- Goal 1: Identify and implement quality program design and student supportservices which align with accreditationstandards:
  - o Enhance the admission and retentionprocess.
  - Review the Advising Process
  - o Conduct ongoing review of clinical requirements and needs.
  - Continue review of curriculum to align with changes in university and CFCC needs.
  - Create field experiences that are aligned with programgoals.
  - Create incentives to increase training of cooperating clinicians who superviseour externs.
  - Align web pages with the graduate and undergraduate catalog for consistency and clarity.
- Goal 2: Support and promote ongoing professional development for students, faculty, staff, and communitypartners.
  - Advocate for additional full-time clinical educator for special projects (e.g., telehealth)
- Goal 3: Align, sustain, and utilize efficient assessment systems forcontinuous improvement.
  - o Develop online evaluation for exit interviews and alumni/employer evaluations.

## Area II: REFLECTIVE SCHOLAR

- Goal 1: Support and promote faculty, staff, and student research andcreative activities.
  - Evaluate the impact of changing Research Methods to an undergraduate-level course.
  - o Advocate for a second GA position to support facultyresearch.



- Goal 2: Celebrate and share research and creative activities internally and externally.
  - Increase student participation in research activity through independentstudy, student research conference, undergraduate Honors program by involving at least 10 students in research projects
  - o Increase dissemination of faculty scholarship to national andinternational audiences.
  - Honor research by posting faculty presentations on the college's digital information boards.

## Area III: RESPONSIBLE CITIZEN

- Goal 1: Lead and support collaborative efforts that align with college, campus, and community priorities.
  - Sustain current international relationships and determine futurepotential collaborations.
  - Increase student organization involvement within thecommunity.
- Goal 2: Recruit and retain a diverse learning community of engagedcitizens.
  - o Recruit and retain students who are committed to working in high needs areas.
- Goal 3: Communicate and celebrate the mission and vision of the college.
  - Increase the program and department's visibility within the university and the community by updating department brochures and publishing a department newsletter twice each year.
  - o Increase visibility using online socialmedia.

A more detailed Strategic Plan is available upon request. Please contact Dr. Kristine Swain at <a href="mailto:kswain@unomaha.edu">kswain@unomaha.edu</a> for more information.

